

SACRED HEART HEADLINES



Sacred Heart RC Primary School Westhoughton

www.sacred-heart.bolton.sch.uk | office@sacred-heart.bolton.sch.uk | 01942 634681

Executive Headteacher: Mr M Johnson | Head of School: Mrs B Furey | Deputy Headteacher: Miss F Duffy

25th September 2026

Dear Parents and Carers,

SACRED HEART HEADLINES

A WEEK OF GENEROSITY, JOURNEYS & WELCOME: The photographs and messages from Year 5 in France have given our whole school something to follow this week. Twenty-three children and three staff set out together. Their pilgrimage journey has taken them by ferry into France, on to Vimy Ridge and their base at the Château de Grande Romaine, and into experiences of faith, food, language and friendship. We thank the staff who have cared for the children throughout this enrichment residential and families for placing their trust in them. We look forward to hearing the children tell the stories behind the photographs.

In Monday's Celebration of the Word, the vineyard owner welcomed workers even at the eleventh hour. His generosity helped us think about belonging: no one is too late to answer God's invitation. That same welcome has been visible in our Reception Welcome Mass and in the start of the parish Sacramental Programme. Thank you to the Reception families who came to celebrate with us, and to Fr Christopher and the parish at the start of another year of Sacramental Programme registration.

This issue brings together our France26 pictures, this week's prayer and family Gospel resources, Fairtrade Fortnight, the letters sent to families, and practical dates and reminders. Please read the sections relevant to your child and check MCAS for any arrangements specific to your family.

LOVE | LEARN | SERVE | SHINE

Our Four Commitments guide the ordinary moments of school life: open hearts to welcome, open minds to listen, open hands to help and open lives to share Christ's light.



FRANCE26 – A JOURNEY TOGETHER: The school's updates began with the excitement of departure: 23 Year 5 children and three staff ready to travel. Breakfast on the ferry and the first glimpse of France marked the start of a journey that has asked children to be curious, independent, faith-filled and considerate travelling companions.



More than a school. A community of love.

Love | Learn | Serve | Shine

After arriving, the group travelled towards Vimy Ridge war cemetery. Visiting a place of remembrance offers a powerful way to connect learning about the First World War with real people and places, and to think about sacrifice and peace. The children then reached the Château de Grande Romaine; the school thanked Simon, their coach driver, in its update.

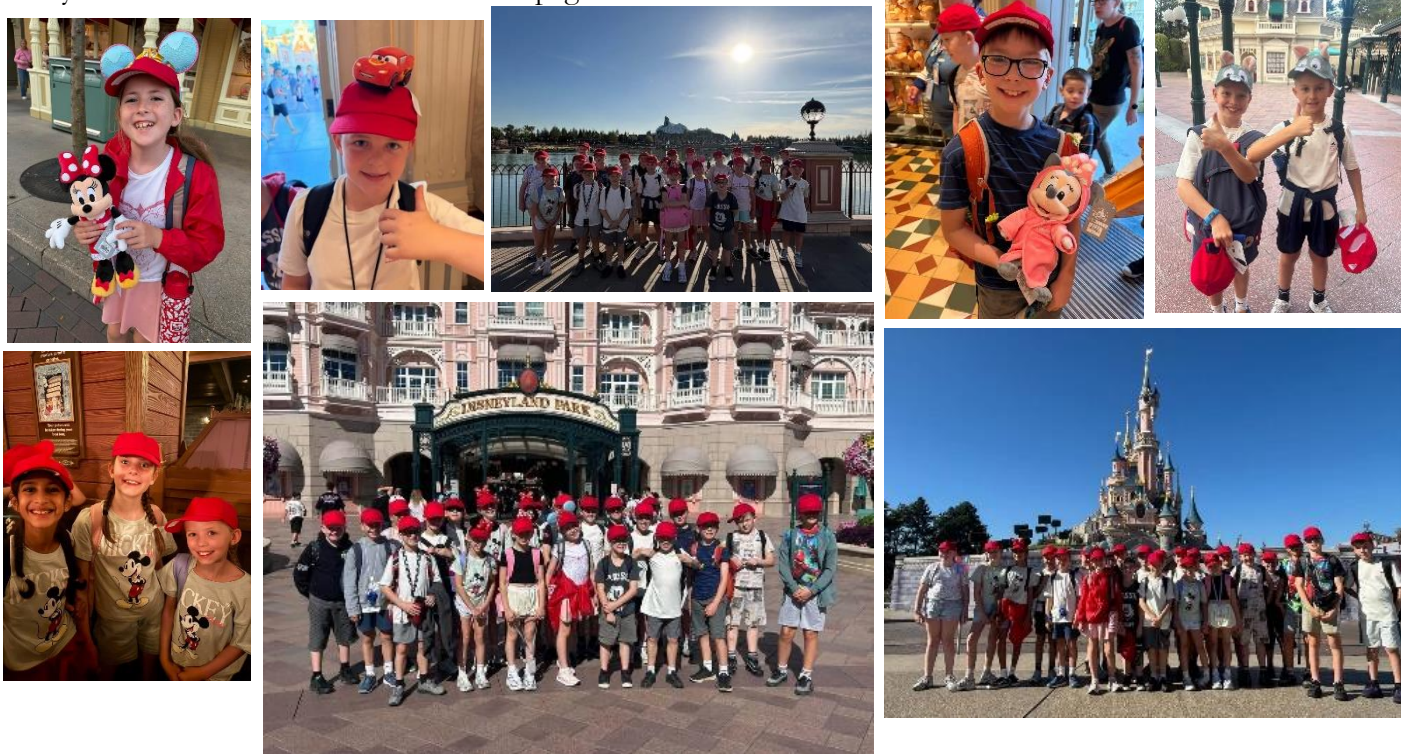


FOLLOW THE JOURNEY: The residential team's photographs and updates are on www.facebook.com/TheJourneyMatters. Please use the arrangements sent directly to families for the return journey – we expect arrival at school between 11pm and midnight tonight.

FRANCE26 – LIVING THE LANGUAGE: One of the school's updates described the children learning to make crêpes and then enjoying their own creations. Preparing and tasting food together is a memorable way to try something new, use a little French and share a laugh. These moments can be as important as a landmark: children learn to listen, take turns, help one another and feel at home in a new setting.



FRANCE26 – A DAY OF JOY: We shared photographs from the group's Disney day after a big breakfast. The smiles and shared experiences are another part of the residential story: children exploring together, building friendships and gaining confidence away from home. We have included a small selection of the images posted; many more are available on our Facebook page.



We are proud of the children for embracing the whole week, including the moments that called for patience, courage and care for others. We hope everyone travels home safely and enjoys telling their families about the visit.

QUESTIONS FOR HOME: When your child returns, ask which place surprised them, what French word or phrase they used, what they learned at Vimy Ridge, and who helped them during the week. Their own account will bring far more detail than any photograph can capture.



THANK YOU: To the accompanying staff, organisers, coach driver and families: thank you for helping make this residential possible. Our Paris 2027 residential has also now launched, open to our current Y4 pupils (Year 5 as of September 2027). [You can find the Paris 2027 Launch Letter here.](#)

GOD IS GENEROUS - CELEBRATION OF THE WORD: This Monday we reflected on Jesus' parable of the workers in the vineyard (Matthew 20:1–16). The owner invited people at different times of the day, including those still waiting at the eleventh hour, and gave generously. The story can feel surprising. It asks us to notice those who have been left waiting and to celebrate someone else's good fortune without thinking it diminishes our own.

At that time: Jesus told his disciples this parable, 'The kingdom of heaven is like a master of a house who went out early in the morning to hire labourers for his vineyard. After agreeing with the labourers for a denarius a day, he sent them into his vineyard. And going out about the third hour he saw others standing idle in the market-place, and to them he said, "You go into the vineyard too, and whatever is right I will give you." So they went. Going out again about the sixth hour and the ninth hour, he did the same. And about the eleventh hour he went out and found others standing. And he said to them, "Why do you stand here idle all day?" They said to him, "Because no one has hired us." He said to them, "You go into the vineyard too."

*'And when evening came, the owner of the vineyard said to his steward, "Call the labourers and pay them their wages, beginning with the last, up to the first." And when those hired about the eleventh hour came, each of them received a denarius. Now when those hired first came, they thought they would receive more, but each of them also received a denarius. And on receiving it they grumbled at the master of the house, saying, "These last worked only one hour, and you have made them equal to us who have borne the burden of the day and the scorching heat." But he replied to one of them, "Friend, I am doing you no wrong. Did you not agree with me for a denarius? Take what belongs to you and go. I choose to give to this last worker as I give to you. Am I not allowed to do what I choose with what belongs to me? Or **do you begrudge my generosity?**" So the last will be first, and the first last.'*

Our mission this week:

LOVE: Welcome and include someone who might feel left out.

LEARN: Listen to another person's view and ask what the Gospel teaches about fairness and grace.

SERVE: Share your time, talents or belongings where they are needed.

SHINE: Celebrate another person's joy and show gratitude for what you have been given.

Ut Diligatis Invicem - that you love one another.



THE MARK 10 MISSION – EPISODE 3: "[At the Eleventh Hour](#)" explores the same Gospel. Its mission asks children to pray each morning for God's help to serve him and to make the day an act of service. Families might wonder together how those waiting for work felt, and what it means to make room for someone who has not yet been included. The episode also introduces St Hildegard of Bingen. Watch the episode together: www.themark10mission.co.uk

A SHORT FAMILY PRAYER: Generous God, help us welcome those who are waiting, rejoice with others and use our day to serve you. Amen.

FRIDAY MORNING PRAYER & RUAH: Thank you to Class 6BT for preparing today's Friday Morning Prayer. Our Friday Ruah singing praise Celebration of the Word, this afternoon, gives the children another opportunity to pray and share the joy of school life together.





THE WEDNESDAY WORD IS ‘CHANGE’: This week’s Wednesday Word is CHANGE. Looking towards Sunday 27 September, it shares Jesus’ parable of the two sons (Matthew 21:28–32). One son first refused his father’s request but changed his mind and went to work in the vineyard. The invitation for us is hopeful: a poor first response does not have to be the last word. God welcomes a change of heart.

Read and talk together: Ask: “When did you change your mind for the better?” and “Is there one small thing you could do this weekend to put a kind promise into action?” Let children offer their own examples; the Gospel is about what we do after we have thought again.

The complete two-page Wednesday Word family sheet follows at the back of this issue and is available at www.wednesdayword.org/

RECEPTION WELCOME MASS: Thank you to our Reception children and families who joined the Welcome Mass at 10am today. It was lovely to welcome our youngest pupils into the life of the parish and school. Thank you to Fr Christopher, staff and everyone who helped prepare the celebration. We hope families will continue to feel at home at Sacred Heart of Jesus Church.



Maude and Scram The Paddling Pool



KEY LEARNING POINTS

Your digital footprint is important. Once you post something online it potentially can never be deleted or removed. It's important that you are careful about what you post to keep yourself, your friends and your family's data, privacy and personal details protected.

Throughout this video there are several learning points to think about and discuss. We must look after our digital footprint.

When posting videos online, make sure you know who your followers or friends are. Are your videos set to private or can anyone see them? Do you want strangers to see your videos and private life?

When Maude started filming, she showed everyone in inside her house and herself in her swimming costume.

Maude shared her teachers name online. This may allow criminals to find out what school she went to with other clues in the video. This could then enable them to start building a profile of Maude and allow an online criminal to pretend to be Maude and target Mrs Ahmed or use Mrs Ahmed's details to target Maude or her family. What would you do if Maude's mum received an email from someone who claimed to be Mrs Ahmed?

Maude's video filmed next doors black cat. It showed the registration plate of mum's car. Details like this, plus make and model, could allow criminals to clone the registration plate and commit crime.

Listen to Scram!

Make sure children know to ask a grown up first if they are allowed to upload videos to the internet.

Maude filmed the fridge which had a lot of personal information on it, including;

- a letter from the bank with Bank details
- passwords for online shopping accounts
- family members contact number

Criminals can easily find out personal information which could potentially give them access to bank/card details, home addresses, passwords, contact numbers which they can then use to commit fraud.

Be careful what you're filming and sharing online. Always check your videos don't include private or personal information.

Now you know the key learning points can you help the children answer the following questions?

Before posting anything online, what should Maude do?

- Check with a parent. Show them the video before uploading it
- Make sure no private or personal information is in the video
- Ensure your privacy settings are set to only the people you want to see your video's can see them
- Are all your friends or followers people who you want to see your videos?

Why would Scram say, be careful what you do with your phone?

- Scram wants Maude to be careful what she uses her phone for, especially recording and sharing information. It's all too easy to give away personal and private information without realising it. Your information can be useful to fraudsters.

What can a fraudster find out from a video of your home?

- A fraudster can see house numbers and landmarks in the background of your videos and photos. They can see personal information about you that's around your house.
- Car registration details can be used by fraudsters who go on to commit fraud and link it to your home address
- Unsecured Wi-Fi, internet accounts and associated accounts can be used to gain information about you and your family. They can even identify what school children attend.
- Fraudsters can potentially send emails from information gained. They try and make you believe you owe money or that you need to provide further information. Fraudsters can then try and take loans out in your name, reset your accounts to try and take over your online footprint and then try and get your friends into sharing their information.

What would you do if your friend shared a video?

- If your friend shares a video that you think has any personal information in, you should tell an adult and speak to your friend and advise them about the risks.



Find out more about Maude and Scram here





SACRAMENTAL PROGRAMME BEGINS: The parish programme for First Reconciliation and First Eucharist is open to baptised Catholic children in Year 3 or above. The parents' meeting is today, Friday 25 September, 3.00–3.30pm, in the Main Hall. Preparation is a family and parish commitment, including regular Sunday Mass.

Registration begins at the weekend Masses of 26–27 September and runs over three weekends, closing on Sunday 11 October. Please return forms directly to Fr Christopher after Saturday 6pm or Sunday 10am Mass. If you need guidance, contact Fr Christopher Dawson at Sacred Heart Presbytery on 01942 812174.

PARENTS' EVENING: A letter about our Achievement, Wellbeing and Development Reviews will be sent out to families on Monday 28th September. The autumn meetings are scheduled for Wednesday 7 October, with sessions from 3.50–4.50pm and 5.50–7.50pm. Please look out for this letter coming home with your child on Monday, and read the letter for booking instructions and discuss any particular concern with the class teacher. These meetings are a chance to share what is going well for your child and agree useful next steps together. The spring review date is Wednesday 10 February 2027.

Y5 FORD CASTLE: Year 5 families should read the Ford Castle residential letter for the booking, consent and payment information that applies to their child. The visit is between 14–16 April 2027, including Lindisfarne on 15 April. Please keep the letter to hand and use the route it gives for any questions. The children's France26 experience this week reminds us how valuable shared residential learning can be.

[You can find the Ford Castle 2027 Letter Here.](#)

Y6 DEARNE VALLEY: Year 6 families have also received a Dearne Valley residential letter. This visit is between 21–23 May 2027. Please check the full letter carefully for the arrangements and any response needed; contact school if you need to discuss participation or support.

[You can find the Dearne Valley 2027 Letter Here.](#)

INDIVIDUAL PLANS: At the start of the year, class teams review each child's strengths, needs and next steps. Where your child has an individual plan, please look out for the IP meeting for your child, and the opportunity to share your views. Your knowledge of what works well at home matters. If a plan or support arrangement needs further discussion, contact the class teacher so the right colleagues can work with you. We will handle individual information directly with the families concerned. Mrs Furey will also be available to discuss inclusion matters on 8th October – bookings via the main school office.

ACHIEVE APPOINTMENTS: Anyone wishing to meet with our SENDCos, Miss Fairhurst & Mr Stubbs, or our Senior Pastoral Lead, Mrs Cox, can book a slot on our monthly achieve days. Bookings are made via the school office.

Autumn 2026: Thursday 1 October | Thursday 12 November | Thursday 3 December

Spring 2027: Thursday 7 January | Thursday 4 February | Thursday 4 March

Summer 2027: Wednesday 14 April | Wednesday 19 May | Thursday 10 June | Tuesday 6 July

WHERE TO FIND THE DETAIL: The letters and individual communications carry the specific actions and deadlines. Please check MCAS rather than relying on this summary for forms, payments or appointments.

UNITE: Our UNITE letters bring together key information, including class routines, curriculum learning, educational visits and ways families can support learning at home. Links to each letter are below:

[Reception](#) | [Year 1](#) | [Year 2](#) | [Class 3W](#) | [Class 3C](#) | [Class 4B](#) | [Class 4C](#) | [Year 5](#) | [Year 6](#)

MUSIC RECITALS: This year's music recitals, are on the following dates, all at 2:00 pm in the halls:

Autumn 2026: Monday 19 October; Monday 30 November

Spring 2027: Monday 8 February; Monday 15 March

Summer 2027: Monday 24 May; Monday 19 July



everyone who has supported it this week. The stall continues next Monday, Wednesday and Friday. If your child would like to buy something, please send money in a sealed envelope marked clearly with their name. You might ask at home where an item was grown, who helped make it and what a fair price could mean for that family.

MACMILLAN COFFEE MORNING: Please join us on Wednesday 30 September at 9.15am in the School Hall. Parents, carers, relatives, friends and parishioners are welcome. Cake donations can be sent in beforehand; Fairtrade products are especially welcome during the fortnight. Donations will support Macmillan Cancer Support. We hope you can come for a cup of tea and a conversation.

RECEPTION SEP 2027 OPEN AFTERNOON: Families considering Sacred Heart for Reception in September 2027 are invited to tour school on Friday 2 October, 1.15–2.15pm or 2.15–3.15pm. Please book through the school office on 01942 634681 or office@sacred-heart.bolton.sch.uk. Share the invitation with anyone who may be looking for a school place.

SACRED HEART RC PRIMARY SCHOOL

OPEN AFTERNOON

For families applying for a Reception place for September 2027

FRIDAY 2 OCTOBER 2026

TOUR ONE 1:15–2:15pm

TOUR TWO 2:15–3:15pm

Come and see what makes Sacred Heart more than a school — a community of love.

BOOK YOUR TOUR
Call 01942 634681
office@sacred-heart.bolton.sch.uk

LOVE • LEARN • SERVE • SHINE

PUTTING CARE INTO ACTION - DO IT FAIR: During Fairtrade Fortnight, classes have been exploring the people behind familiar goods and the importance of fair pay and care for the planet. The theme “Do It Fair – for People, for Planet and for Fair Pay” helps children connect everyday choices with the lives of farmers and workers. Thank you to Mrs Clarke for organising the Fairtrade stall and to

MACMILLAN COFFEE MORNING

Sacred Heart RC Primary School Hall

Wednesday 30 September 2026
9:15am

WE ARE MACMILLAN. CANCER SUPPORT

WORLD'S BIGGEST COFFEE MORNING

Donations of cakes, bakes and refreshments would be much appreciated.

Parents, friends, families and parishioners are warmly invited

Coffee Cake Kindness Makes a Difference

A brighter tomorrow together

RESPONSIBLE ROAD USE: Please drive slowly and stay alert for children crossing near school. Keep the zigzags clear: do not stop or park on them. Respect our neighbours by leaving their driveways accessible, and leave pavements unobstructed so children, families and people using wheelchairs or pushchairs can pass safely. Use pedestrian routes and entrances, and help children stop, look and listen when crossing. Every driver and pedestrian has a part in keeping our school community safe.

COATS & BELONGINGS: The weather is becoming more autumnal. Please send a suitable coat each day and write your child's name clearly inside it. Named clothing is much easier to return when it is misplaced. Please label other belongings too, particularly items that look alike.

ATTENDANCE & PUNCTUALITY: Arriving (and departing) on time gives children a settled start with their class. If your child is absent, please tell school promptly by telephone, email or MCAS and give the reason. Thank you for

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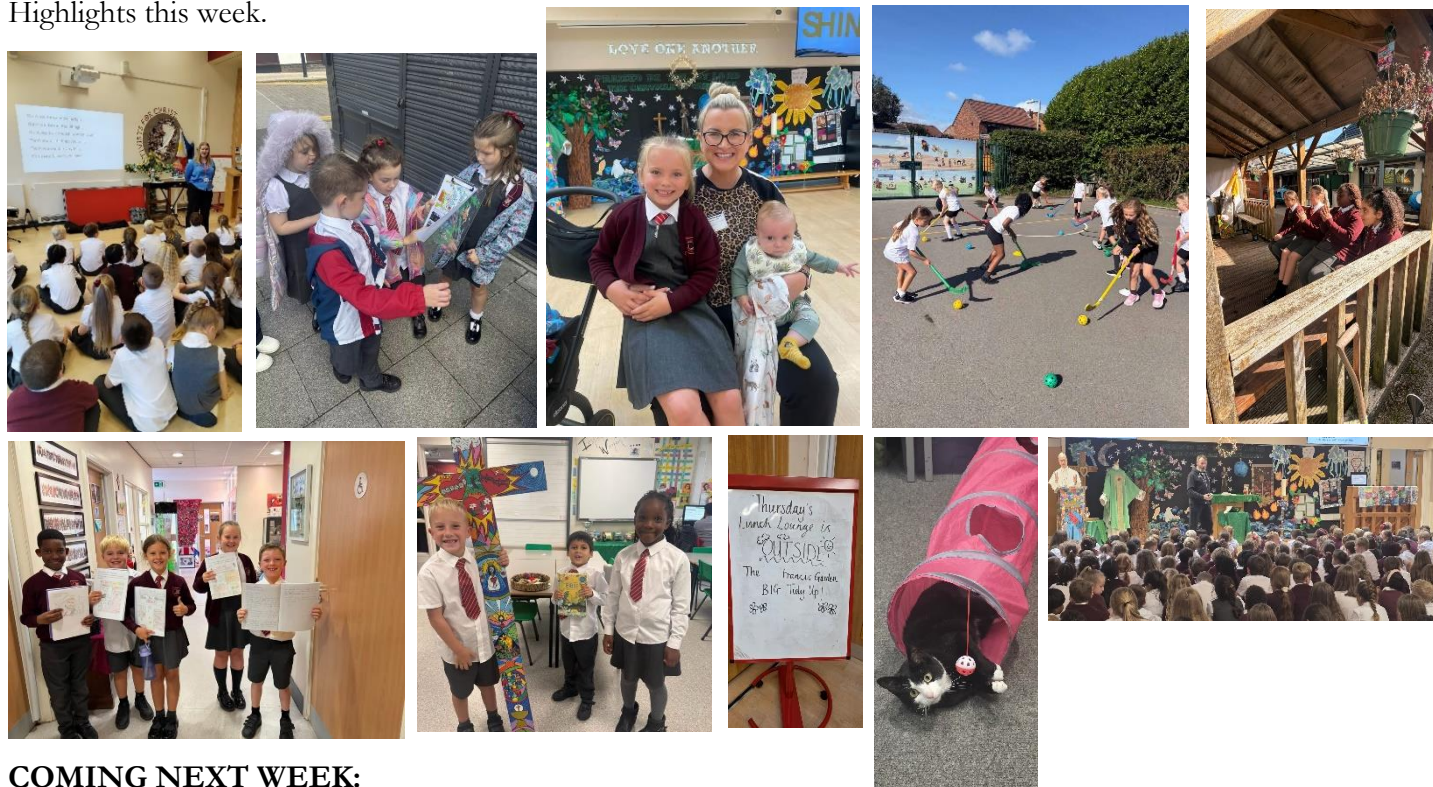
helping us support regular attendance and children's wellbeing. Our school attendance for the week commencing 14th September is as follows:

CLASS	PERCENTAGE
RF	96
RW	94.7
1P	99.3
1S	92.1
2D	99.3
2H	98
3W	94
3C	96.7
4B	94.7
4C	98.3
5G	97.3
5D	88.3
6BT	97.3
6AT	97.7

STAY CONNECTED: Follow our school Facebook page and visit the Sacred Heart website for regular updates, photographs and information.

<https://www.facebook.com/TheJourneyMatters> <https://www.sacred-heart.bolton.sch.uk/>

Please remember, if taking photographs at events, that not every child has permission to appear on social media. Highlights this week.



COMING NEXT WEEK:

Thursday 1 October: Whole-school flu vaccinations from 9am; Stay and Pray at 8.40am in Croí.

Friday 2 October: **Harvest and CAFOD Family Fast Day** – Please send your child with a Harvest item – tinned, packeted and non-perishable please – for our Harvest collection.

As we prepare for Harvest, we encourage children to think about gratitude and ways to share with people who need support. Further details of any class activities will come through school communications.



Sacred Heart.

RC Primary School Westhoughton
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FRIDAY 2 OCTOBER

Harvest *and* CAFOD Family Fast Day

Please send your child with
a Harvest item for our collection.

Tinned, packeted and non-perishable items, please.



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about gratitude and ways to share with people who need support.

Further details of any class activities will come through
school communications.

Sacred Heart RC Primary School

DATE	EVENT
Fri 25 Sep	France26 final day; 6BT Friday Morning Prayer 9.05am; Reception Welcome Mass 10am; Sacramental parents' meeting 3–3.30pm
Sat 26–Sun 27 Sep	First Sacramental Programme registration weekend
Wed 30 Sep	Macmillan Coffee Morning, 9.15am, School Hall
Thu 1 Oct	Flu vaccinations from 9am; Stay and Pray, 8.40am, Croí
Fri 2 Oct	Harvest and CAFOD Family Fast Day; Friday Morning Prayer 9.05am; Year 4 Mass 10am; Reception 2027 tours 1.15–2.15pm and 2.15–3.15pm
Sat 3–Sun 4 Oct	Second Sacramental Programme registration weekend
Wed 7 Oct	Achievement, Wellbeing and Development Reviews, 3.50–4.50pm and 5.50–7.50pm
Sun 11 Oct	Sacramental Programme registration closes
26 Oct–6 Nov	Half-term holiday
Wed 10 Feb 2027	Spring Achievement, Wellbeing and Development Reviews
14–16 Apr 2027	Year 5 Ford Castle PGL residential
21–23 May 2027	Year 6 Dearne Valley PGL residential

Please check school communications for any changes to timings and for arrangements applying to your child.

STAY IN TOUCH: School office 01942 634681 | office@sacred-heart.bolton.sch.uk | School photographs and updates: www.facebook.com/TheJourneyMatters

THE
MARK 10
MISSION

MISSION FILE

GOSPEL

Matthew 20:1-16

At that time: Jesus told his disciples this parable, 'The kingdom of heaven is like a master of a house who went out early in the morning to hire labourers for his vineyard. After agreeing with the labourers for a denarius a day, he sent them into his vineyard. And going out about the third hour he saw others standing idle in the market-place, and to them he said, "You go into the vineyard too, and whatever is right I will give you." So they went. Going out again about the sixth hour and the ninth hour, he did the same. And about the eleventh hour he went out and found others standing. And he said to them, "Why do you stand here idle all day?" They said to him, "Because no one has hired us." He said to them, "You go into the vineyard too."

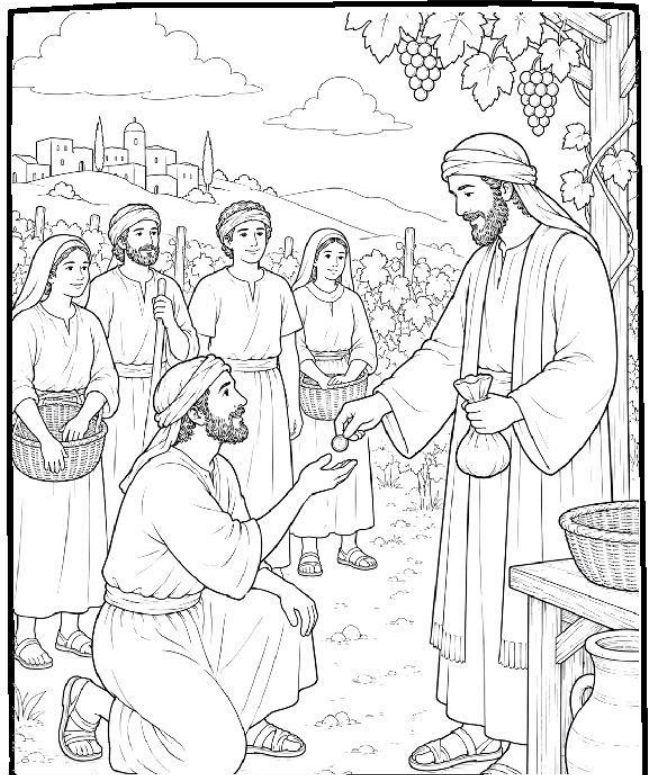
'And when evening came, the owner of the vineyard said to his steward, "Call the labourers and pay them their wages, beginning with the last, up to the first." And when those hired about the eleventh hour came, each of them received a denarius. Now when those hired first came, they thought they would receive more, but each of them also received a denarius. And on receiving it they grumbled at the master of the house, saying, "These last worked only one hour, and you have made them equal to us who have borne the burden of the day and the scorching heat." But he replied to one of them, "Friend, I am doing you no wrong. Did you not agree with me for a denarius? Take what belongs to you and go. I choose to give to this last worker as I give to you. Am I not allowed to do what I choose with what belongs to me? Or do you begrudge my generosity?" So the last will be first, and the first last.'

WORD OF THE WEEK

DIALOGUE

PRAYER

To help you complete your Mission, write a prayer asking God to help you serve him during your day. You can pray this prayer each morning.



Your Mark 10 Mission is to pray each morning asking God to help you serve him during your day. If you make your day an act of service, you will build God's kingdom on earth.



Watch this
week's episodes

WONDER QUESTIONS

How do you think the people left waiting in the marketplace felt when they were finally hired?

How might working for a generous landowner change the way you feel about the work?

SAINT OF THE WEEK



DOCTOR OF THE CHURCH

SAINT HILDEGARD OF BINGEN

FEAST
SEPTEMBER 17TH



WHO IS SHE?

St Hildegard of Bingen was a remarkable nun who loved God deeply and used the many gifts He had given her. She was a writer, composer, artist, scientist and theologian, and from a young age she received visions which helped her see the beauty and harmony of God's creation. Hildegard was not afraid to speak up for what was right, even when it meant challenging powerful people, because she wanted everyone to know and love God. She reminds us that God gives each of us unique gifts and He wants us to use them bravely for His glory.

PRAYER

*O God,
who filled Saint Hildegard
with wisdom, wonder and a
deep love for your creation,
grant that, inspired by her
example, we may recognise
the gifts you have given us
and use them courageously
for your glory.
Through Christ our Lord.
Amen.*

SAINT MISSION

St Hildegard had a great love for God's creation. Her writings often spoke about the life and goodness God gives to the world. Your mission is to go outside this week and spend five quiet minutes noticing God's creation. Find something beautiful like a tree, flower, bird, cloud or even a tiny insect. Thank God for creating it. Then make something beautiful inspired by what you saw: a drawing, poem, song, photograph, prayer or piece of art.



THE Wednesday WORD



SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

Throughout the school years, the whole family will grow and change - learning more about life and about one another. Change can be an exciting part of family life.

In this Sunday's Gospel, the father represents God and the sons represent ways that we can respond to God. Initially one son refused his father's request, but then he had a change of heart for the better. This Gospel sets us a challenge.

Wednesday 23rd September 2026

Sometimes we may not always respond to God in the best way. However, God our Father is always there to welcome a change of heart. No matter how many times we need to start again - God will be there for us.

Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **CHANGE**.

Dom Henry Warsbrough



A Word from
the Saints

"To live is to change, and to be perfect is
to have changed often." St John Henry Newman

THE GOSPEL IN CHURCH Sunday 27th September 2026



Jesus said to the chief priests and the elders of the people, "What do you think about this? A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied - but later he changed his mind and went. The man said the same thing to his other son, and the son replied, 'Yes, I will' - but he did not go. Which of the two sons did the will of their father?" "The first," they said. Then Jesus said to them, "I tell you truly that those we consider outcasts are going ahead of you into the kingdom of God. Did not John the Baptist come to you, teaching what is right and true, and you did not believe him? Yet the outcasts believed him. And even then you did not change your minds and believe him."

Adapted from Matthew 21:28-32
The 26th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your
local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

Good News
for Everyone

In this Sunday's Gospel, both sons changed their minds - but only one of them changed for the better. Each new day is an opportunity for us to change. We can ask God to help us to change and so enrich our lives and the world around us - to love as Jesus loved - to change for the better.

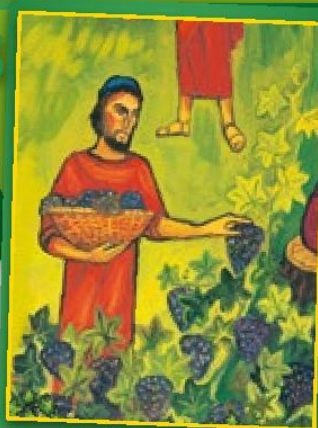
SPREAD THE WORD and bring **GOOD NEWS** to your friends by sharing **THE WEDNESDAY WORD**

More than a school. A community of love.

Love | Learn | Serve | Shine



Good News for Families TOGETHER TIME



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

1

READ & REFLECT! Listen & Learn with Jesus, the Word!

One day, Jesus told the chief priests a story. "A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied – but later he changed his mind and went. The father said the same thing to the second son, and the son replied, 'Yes, I will' – but he did not go." Then Jesus asked them, "Which of the two sons did what his father wanted?" "The first," they replied.

Which son changed their mind for the better?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

2

SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

We all can improve and change for the better."

Pope Francis (Pope from 2013-2025)

CHANGE



Ask your child what the word 'change' means to them. As a family, share any positive changes which have recently taken place at home, at school or within the community. Let your child know about at least one way in which they have changed for the better and grown in goodness over the past months (e.g. in behaviour, in attitude, in helpfulness). How does your child think that changing in that way has helped them? How has it helped the family or their friends?

Each of you share something about yourself that you would like to change – and say why. Perhaps it is: trying to listen better at school; being more patient; helping out more at home; always remembering to say your daily prayers. How can you make that change? Do you need anyone's help? Are there any other ways to make a change for the better over the coming days? You may also like to choose something new to do together that will make life better for the family.

3

Dear Lord Jesus, grant me the courage to **change** what can be **changed**, the peace to accept the things that cannot be **changed**, and the wisdom to know the difference. Amen.

FINDING THREE

N D R O W T I M N D R R
A E P L E A S E D P E H
H G P L T G I W H F F D
D N R D E R N D U A U M
W A F E N E G S T N S I
D H A D E E E H S S E N
E C T H P D E M I N D T
S C H A D R L S D L O L
A H E D H N N O S O N S
E A R T Y O D A H N D W
L H N W S C H A N G E D
P D T O D N I M O S U N

WEDNESDAY WORDSEARCH

SMART SEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



TWO SONS
REFUSED
AGREED
CHANGED MIND
PLEASED FATHER

SUPER SEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **k l m** in the jumbled words below to find 4 real words.

tkwoim Jelksums famtheirk dlimdk

_____ to me, Then _____ asked them, "Which of the _____ sons _____ what his _____ wanted?"

This Sunday's Gospel can remind us that God gives us the freedom to **change** – the choice is **ours**. Listening and acting upon what our parents, priests, teachers and others tell us about Jesus helps us to keep growing and changing into the best people we can be.



Find and draw 3 differences, then colour the picture

This week I will try my best to...

Write a promise & draw a big smile on Smiley

More about the Catholic Faith: wednesdayword.org & cbcw.org.uk