Sacred Heart. RC Primary School Westhoughton

More than a school. A community of love.

Love | Learn | Serve | Shine

Climate Action Plan

Sacred Heart RC Primary School - Climate Action Plan: September 2026 v1

1. Staff Expertise

Objective	Actions	Success Criteria	Resources needed	Responsibility	DfE Area
Awareness & CPD	Develop awareness of the school's sustainability priorities and Climate Action Plan & understand how individual staff actions can contribute. Complete one relevant CPD training during the academic year.	Staff can identify the school's Sustainability KPIs & at least two ways they can contribute. CPD training completed and one practical application identified and implemented.	Budget for CPD Time allocation for training	Headteacher /CPD coordinator	Climate educated and green careers
Contribution & Voice	Support staff and office staff to become Sustainability Champions in their own roles and identify opportunities to make changes to reduce paper and plastic waste to lead to potential cost savings.	Reduction in paper and plastic waste Reduction in printer paper and laminator sheet orders.		Sustainability lead / Site Manager	Decarbonisation

	Promote energy saving behaviours e.g. switching off lights, devices. Encourage waste reduction and recycling in classrooms and staff areas.	. Reduction in energy consumption and waste volumes. Positive behavior change observed.			

2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase awareness and engagement of pupils and staff in climate action	1. Integrate climate action messages in assemblies and newsletters. 2. Develop pupil-led sustainability projects linked to curriculum. 3. Celebrate achievements like the Laudato Si' award.	Sustainability Lead / Class teachers	- Assembly time - Communication channels - Project materials	- Pupils and staff demonstrate increased knowledge and enthusiasm - Positive feedback from pupils on sustainability activities - Increased participation in projects	Climate education and green careers
Pupil engagement in climate action.	Integrate climate action messages in assemblies.	Sustainability Lead	Small funding for shares (£50/ £100?)	Shares set up.	

	Develop 'Lobby for Change' investment initiative. Shares bought in well-known high street brand and pupils to vote for / against in shareholder meetings. Pupils to lobby for change to ask business to be more sustainable /ethical / environmentally responsible.			Letters and emails written to ask for change. Dialogue opened with business.	

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Implement low carbon heating and energy efficiency improvements	1. Replace boiler with carbon neutral option including battery system. 2. Extend solar PV installation to increase renewable energy generation. 3. Complete LED lighting upgrade across the school.	Site Manager / Headteacher	- Funding for boiler and battery system - Solar PV extension budget - LED lighting materials and installation	- New boiler installed and operational by target date - Increased on-site renewable energy generation - Reduced overall energy consumption and carbon emissions	Decarbonisation
Improve building resilience and maintenance	1. Address ongoing roof leak problems promptly to prevent damage. 2. Regular maintenance schedule for all buildings including older sections. 3.	Site Manager / Head	- Maintenance budget - Skilled contractors - Monitoring tools	- Roof leaks resolved within 6 months - Building condition maintained or improved - Healthy green spaces supporting biodiversity	Adaptation and resilience,

	Maintain good condition of green spaces and habitats.	teacher			Biodiversity
Enhance biodiversity on site grounds	1. Maintain and expand wildflower spaces and bee corridors. 2. Continue planting native trees and hedges. 3. Manage pond and duck pond habitats sustainably.	Site team / Eco-Committee	- Native plants and seeds - Gardening tools - Habitat management plan	- Increased biodiversity indicators (e.g. pollinator counts) - Positive pupil engagement with habitats - Healthy pond and duck pond ecosystems	Biodiversity

4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	1. Source local, seasonal, and organic produce where possible. 2. Reduce food waste through portion control and pupil education. 3. Incorporate plant-based meal options regularly.	Catering Manager / School Leadership	- Supplier contacts - Food waste monitoring tools - Educational materials	- Increased percentage of local/organic produce used - Reduced food waste measured termly - Positive pupil feedback on plant-based meals	Decarbonisation
Link school lunch sustainability	1. Use allotment produce in school meals. 2. Organise pupil visits to urban farm and kitchen. 3. Deliver workshops	Class teachers /	- Coordination with kitchen staff -	- Increased use of school-grown produce - Pupils demonstrate understanding of	Climate education and

to curriculum and pupil engagement	on food sustainability and healthy eating.	Sustainability Lead	Workshop materials - Time allocation	food sustainability - Positive behaviour changes in food choices	green careers

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate change and sustainability across curriculum	1. Integrate climate topics in science, geography, and RE lessons. 2. Use outdoor learning spaces for hands-on environmental education. 3. Develop cross-curricular projects linked to Laudato Si' principles.	Curriculum Lead / Class teachers	- Curriculum planning time - Outdoor learning resources - Teaching materials	- Climate change topics present in all relevant year groups - Increased use of outdoor learning - Positive pupil outcomes in sustainability knowledge	Climate education and green careers
Foster green skills and careers awareness	1. Invite local environmental professionals for talks and workshops. 2. Highlight green career pathways through assemblies and displays. 3. Support pupil ambassador roles with training and resources.	Careers Lead / Sustainability Lead	- Contacts with local green businesses - Presentation materials - Ambassador training resources	- Pupils aware of green career options - Increased pupil participation in ambassador roles - Positive feedback from pupils	Climate education and green careers

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote wellbeing through connection with nature	1. Use Francis garden and green spaces as mindfulness and reflection areas. 2. Organise nature-based wellbeing activities (e.g. gardening, fire pit sessions). 3. Encourage outdoor play and learning for mental health benefits.	Wellbeing Lead / Class teachers	- Outdoor equipment - Training for staff in nature-based activities - Time allocation	- Increased pupil and staff use of green spaces for wellbeing - Positive wellbeing survey results - Reduced stress and anxiety indicators	Adaptation and resilience
Support mental health through climate action engagement	1. Provide opportunities for pupils to express climate concerns constructively. 2. Use stewardship roles to empower pupils and build resilience. 3. Include wellbeing check-ins in sustainability projects.	Wellbeing Lead / Sustainability Lead	- Training on mental health and climate anxiety - Resources for pupil voice - Time for reflection	- Pupils feel empowered and supported - Positive feedback on stewardship roles - Wellbeing integrated into sustainability activities	Adaptation and resilience

7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area

Expand pupil leadership in sustainability	1. Strengthen 'Stewards of Creation' ambassador programme with clear roles and responsibilities. 2. Provide leadership training and support for ambassadors. 3. Involve ambassadors in monitoring and reporting school sustainability progress.	Sustainability Lead / Headteacher	- Training materials - Meeting time - Monitoring tools	- Increased number of active ambassadors - Ambassadors lead successful projects - Regular sustainability reports produced by pupils	Climate education and green careers
Encourage peer-to-peer climate education	1. Organise pupil-led assemblies and workshops on sustainability. 2. Create a pupil sustainability newsletter or blog. 3. Facilitate peer mentoring on eco-friendly behaviours.	Sustainability Lead / Class teachers	- Communication tools - Workshop resources - Time for preparation	- Increased pupil engagement in sustainability communication - Positive peer influence on behaviours - Regular pupil-led sustainability content	Climate education and green careers

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability criteria in procureme	1. Develop a sustainable procurement policy prioritising low carbon, ethical, and local suppliers. Check supplier chain and voting history of suppliers to check for any conflict with environmental and child/family needs and initiatives 2. Train staff involved in purchasing on	Business Manager / Headt	- Procurement policy template - Training sessions -	- Sustainable procurement policy adopted - Staff trained in sustainable purchasing - Increased proportion of sustainable purchases	Decarbonisation

nt processes	sustainability considerations. 3. Monitor and review procurement decisions for environmental impact.	eache r	Monitoring tools		
Reduce single-use plastics and waste in school purchases	1. Source reusable or biodegradable products where possible. 2. Implement bulk purchasing to reduce packaging waste. 3. Educate staff and pupils on responsible use of resources.	Busin ess Mana ger / Site Mana ger	- Supplier information - Budget for alternatives - Educational materials	- Reduction in single-use plastic consumption - Waste from packaging reduced - Positive behaviour change in resource use	De car bo nis ati on

9. Parents

Objective	Actions	Person respons ible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action efforts	1. Communicate climate action plans and progress via newsletters and meetings. 2. Organise family sustainability events and workshops. 3. Encourage sustainable behaviours at home (e.g. energy saving, recycling).	Headtea cher / Parent Liaison	- Communicatio n channels - Event materials - Workshop facilitators	- Increased parental awareness and support - Good attendance at events - Positive feedback from parents	Climate educati on and green careers
Support sustainable travel and	1. Promote use of public transport and walking/cycling to school. 2. Provide information on local sustainability initiatives and	School Travel Coordina	- Travel information - Promotional	- Increased sustainable travel to school - Greater parental	Decarb onisatio n

lifestyle choices among families	resources. 3. Encourage participation in community environmental activities.	tor / Parent Liaison	materials - Community contacts	involvement in sustainability - Reduced car drop-offs	

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel for pupils and staff	1. Encourage walking, cycling, and use of public transport via campaigns and incentives. 2. Provide secure bike storage and walking routes maps. 3. Monitor travel patterns and set targets for reduction in car use.	School Travel Coordinator / Site Manager	- Bike racks - Promotional materials - Travel survey tools	- Increased active travel rates - Reduced car journeys to school - Positive feedback from community	Decarbonisation
Reduce emissions from school operations	1. Ensure any school vehicles (if applicable) are low emission or electric. 2. Coordinate car sharing schemes for staff. 3. Promote virtual meetings where possible to reduce travel.	Headteacher / Site Manager	- Vehicle assessment - Car share platform - IT infrastructure	- Reduced staff travel emissions - Increased car sharing participation - Reduced travel-related carbon footprint	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person	Resources needed	Success criteria	DfE Area

		respo nsible			
Improve energy efficiency of digital infrastructure	1. Audit current IT equipment energy use and replace inefficient devices. 2. Implement energy-saving settings and shutdown policies. 3. Promote digital resource sharing to reduce printing.	IT Coordi nator / Site Manag er	- IT audit tools - Budget for new equipment - Policy documents	- Reduced energy consumption from IT equipment - Increased use of energy-saving settings - Reduced paper use	Decarb onisatio n
Raise awareness of digital sustainability among staff and pupils	1. Provide training on responsible digital use and energy saving. 2. Integrate digital sustainability topics into curriculum. 3. Encourage digital detox periods to reduce screen time.	IT Coordi nator / Class teache rs	- Training materials - Curriculum resources - Campaign materials	- Staff and pupils demonstrate responsible digital use - Curriculum includes digital sustainability - Positive behaviour changes observed	Climate educati on and green careers

12. Partnerships and Collaborations

Objective	Actions	Person responsi ble	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action	1. Collaborate with local environmental organisations and Diocese for projects and funding. 2. Participate in city-wide sustainability networks and initiatives.	Headteac her / Sustaina bility Lead	- Contact networks - Partnership agreements -	- Active partnerships established - Joint projects delivered -	Climat e educati on and

	3. Share best practises with other schools.		Time for collaboration	Recognition for collaborative efforts	green careers
Engage with community for biodiversity and resilience. Engage with local SMEs & corporate businesses in Greater Manchester for sponsorship of outdoor space and sustainability initiatives.	1. Work with local conservation groups on habitat management. 2. Involve community volunteers in school green spaces. 3. Share school green space for community use where appropriate. Change Room to Grow raised beds into allotment beds and grow drought-tolerant, fast-growing crops to support local food banks, school families. Introduce vertical farm for growing salad leaves. Join RHS school gardening scheme and enter awards	Site Manager / Eco-Committee/ Sustainability lead	- Volunteer coordination - Community contacts - Site access management	- Increased community involvement - Improved biodiversity outcomes - Positive community feedback	Biodiversity, Adaptation and resilience

13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability in school governance and policies	1. Develop and adopt a comprehensive sustainability policy incorporating climate action targets. 2. Include sustainability as a standing agenda item in governing body meetings. 3. Report progress annually to governors and community.	Headteacher / Governing Body Chair	- Policy templates - Meeting time - Reporting tools	- Sustainability policy approved and implemented - Regular governance oversight - Transparent public reporting	Decarbonisation
Align school policies with Diocese Laudato Si' principles	1. Review existing policies to ensure alignment with Laudato Si' values. 2. Incorporate environmental stewardship in school mission and values statements. 3. Celebrate and build on Diocese award achievements.	Headteacher / Governors	- Policy review time - Diocese guidance documents - Communication materials	- Policies reflect Laudato Si' principles - Staff and community aware of values - Ongoing recognition and awards	Climate education and green careers

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase resilience of	1. Address roof leak issues promptly to prevent weather damage. 2. Maintain and	Site Manag	- Maintenance budget - Green	- Roof leaks fully repaired - Green infrastructure	Adaptatio

school infrastructure and grounds to climate impacts	enhance green infrastructure for flood mitigation and cooling. 3. Develop emergency plans for extreme weather events.	er / Headteacher	infrastructure expertise - Emergency planning resources	maintained and effective - Emergency plans in place and tested	n and resilience
Build pupil and staff capacity for climate resilience	1. Deliver education on climate risks and adaptation strategies. 2. Incorporate resilience-building activities in wellbeing and curriculum. 3. Empower pupils to contribute to school resilience through stewardship roles.	Curriculum Lead / Wellbeing Lead	- Teaching resources - Training materials - Time allocation	- Pupils and staff understand climate risks - Resilience activities embedded in school life - Increased pupil leadership in adaptation	Adaptation and resilience

This Climate Action Plan is tailored to Sacred Heart RC Primary School's current context, strengths, and development needs, aiming to build on existing good practice and address priority areas such as the upcoming boiler replacement and energy upgrades, while fostering a whole-school culture of sustainability and resilience.