



UNITE

YEAR 3 AUTUMN 2025: Marian & Remembrance Terms



Staff members who work closely with your child: Miss Bates, Mrs Clarke, Mr Dootson, Mrs Doodson, Mrs SMd Asif Ughradar , Mdme Harrison and Key PE Sports.

Important dates for your diary this term:

UNITE | ACHIEVE | CELEBRATE

Unite: **Wednesday 10th September** (drop-in after school)

Fairtrade Fortnight launched on 22nd September

Parent/Teacher/Child evening (Achievement, Wellbeing and Development Reviews): **Wednesday 22nd October 2025.**

Achieve opportunity to meet Pastoral lead / Inclusion & SEND lead:

Wednesday 24th September, Wednesday 22nd October, 26TH November, 17th December 2025.

Celebrate: Class led Friday morning prayer: **Friday 28th November – 3B, Friday 16th January- 3C**

Masses: **Friday 17TH October and Friday 12th December Y3 Mass – both classes in Church. Parents are welcome**

Music Recitals: **Monday 20th October 2pm and Monday 1st December 2pm**

APoP link: <https://www.sacred-heart.bolton.sch.uk/apop/>

APoP link: Red Wednesday - wear an item of red - Aid to the Church in Need **Wednesday 19th November**, Wear Blue St Andrews Day **Monday 1st December**

Non- Uniform Day **Friday 14th November** – Bottles, **Friday 21st November** - Non-uniform for the Christmas Fair – Chocolates,

Tuesday 25th November - Non-uniform for Christmas Fair – Cake donations, ST NICHOLAS DAY: **Monday 8th December.**

Children are invited to wear Christmas clothing to school, and to bring a wrapped gift for a man, woman, boy or girl.

Christmas Fair: **Thursday 27th November** School Hall @3:35

Human Rights Day – All Pupils to dress as their HR Hero **10th December**

2:00 & 7:00pm: KS2 Carol Service in church. Pedicab appeal collection **Wednesday 17th December**

How can we unite to support learning this term?

We encourage our pupils to develop their confidence and resilience and to know and remember more. We do this through adapted learning, role play, learning without walls and making use of our wonderful spaces around school. School trips are in line with curriculum learning and enhance the knowledge of the children. Parental involvement remains a vital part of our journey for our pupils. We encourage strong home and school links and reinforce this in with many ways. Use of Sticky Learning quizzes in school and Prayer sacks help to embed learning. **A regular update, the Sacred Heart Standard, is uploaded to our website and a link is sent to those registered with our messaging service. Do not miss this regular important newsletter.** <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days: **Tuesday & Thursday (3B) Wednesday &**

Thursday (3C) Please have PE kits in all week due to changes in weather or timetables.

Please see our policy on correct PE attire and children are not permitted to wear jewellery.

Reading books are changed on: **Monday** (but can be changed if a child finishes before)

Spelling test day: Friday

Useful websites:

<https://www.sacred-heart.bolton.sch.uk/>



Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the living Logos, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

LOVE ONE ANOTHER



UNITE



YEAR 3 AUTUMN 2025: This term we are learning about...

Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

RE: Creation and Covenant – Understanding the creation story, understanding humans are made in the likeness of God and making links between scripture and people’s actions today. Prophecy and Promise – Understanding why Sunday is a Holy Day for Christians, how Mass is celebrated; understanding the lives of Mary and Joseph, recognising the language in the angel’s message about Jesus, Isaiah’s prophecy and Advent symbols.	English: The books we will be looking at are: Flat Stanley I Am The Seed That Grew The Everything Machine Genres of Writing Covered: Narrative writing, speech, playscripts, persuasive advertisements, poetry <u>Spelling, punctuation and grammar taught:</u> Conjunctions, contractions, prepositional phrases, sentences with different forms, first person pronouns, prefixes ‘in’, ‘un’ ‘mis’ and ‘re’, suffixes beginning with vowel letters to words of more than one syllable.	Maths: In maths we will focusing on: Place Value Addition and Subtraction Multiplication and division	Science: In Science we will be learning about Forces Rocks and Soils. We shall be continuing our Year 3 project this year with Z Arts ‘Terri and the Time Machine’ using interactive videos and focusing on Enquiry.
Computing: In computing we will be learning about: Online Safety Coding Using the programme scratch	Art & Design: In the Autumn 2 term we will begin our first art project which will be Stone Age art work with a focus on Jon Stucky	Design & Technology: During Autumn 1 we will be exploring bridges and their designs before designing our own. We shall look at the architect Sir Horace Jones and research, design, practise a skill, make and evaluate our bridge designs.	Music: Children will listen to dance music from across the ages. They will then practise blowing out with control and using their tongue to start/stop blowing. Then children will learn to hold the recorder with their fingers in the correct places. This will lead on to them learning to play notes and melodies on the recorder.

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History: In Autumn 2 the children will be learning all about the Stone age and how it evolved into the Iron Age. <u>Enquiry Questions</u> • What was ‘new’ about the New Stone Age? • Which was better, bronze or iron? • If you were Julius Caesar, would you have invaded Britain in 55BC? • When do you think it was better to live – Stone Age, Bronze Age or Iron Age	Geography: In Autumn 1 we will look at the question <i>What impact have humans had on the landscape of the UK?</i> • Compare and contrast the different countries of the UK. • Identify where I live in the UK and locate the UK’s major cities. • Identify physical characteristics of the United Kingdom. • Understand how people have affected the United Kingdom’s landscape. • Describe and explain the sorts of industries in which people in the United Kingdom work	French: The children will be learning all about themselves in the topics ‘portraits’ . They will rehearse parts of the body in French, simple statements and phrases and colours.	Physical Education: The children will be focusing on sending and receiving in a range of different sports.
PSCE & RHE: Unit 1 – Religious Understanding. We are created individually by God who is Love, designed in His own image and likeness. Get Up! Module 2: CREATED TO LOVE OTHERS Unit 1: Religious Understanding Jesus, My Friend The Sacraments The children will be discussing how Jesus is our friend and what makes good friendships, we will also learn about the sacraments and what this means for us.	Educational Visits & Visitors: To be confirmed.		