



UNITE

YEAR 6 SUMMER 2025: Pentecost and Trinity Terms



Staff members who work closely with your child: Mrs Brannan, Mr Tipton, Mrs Bridge, Mr Pinches & Madame Harrison.

Important dates for your diary this term:

SATs Week: Monday 12th May – Thursday 15th May (Free Breakfast club each day from 8:00 a.m.)

Pentecost Party: 2nd June

Music Recitals:

Y6 Transition Days: Wednesday 2nd July and Thursday 3rd July

Y6 Leavers' Assembly: Monday 30th June

Celebrate: End of year reports in Summer 2 Trinity term.

How can we unite to support learning this term?

Our aim is for pupils to know and remember more through the reinforcement of sticky learning. Ensure that weekly home learning is completed and spellings learnt for each Friday. Daily reading summarised and signed weekly by parents. Ask your children what they learnt in school and the new learning challenges they are embarking upon.

A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days: Tuesday and Thursday

Reading books are changed on: Monday.

Library books are changed on: Friday.

Correct uniform and book bags-no jewellery, trainers or rucksacks allowed in school.



Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

LOVE ONE ANOTHER

SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | CURRICULUMINTENT



UNITE



YEAR 6 SUMMER 2025: This term we are learning about...

Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

RE: Unit 7 – Pentecost <i>What do I want to witness in my life?</i> Unit 8 – Reconciliation <i>Who needs healing?</i> Unit 9 – Universal Church <i>How can we work together to build a just and fair world?</i>	English: Fiction: The Giant’s Necklace; Overheard in a Tower Block Non-Fiction: Anne Frank – The Diary of a Young Girl; The Story of the Windrush	Maths: Consolidation, investigations and themed projects: The Bakery White Rose Tours Futures – White Rose Project	Science: Electricity – <i>What would the world be like without electricity?</i> Light – <i>Is there anywhere in the world that God’s light does not reach?</i>
Computing: Networks. Getting to know crumble. Understanding binary Inspirational person – Ada Lovelace Programming – Nao Robot	Art & Design: Shakespearean costumes – Make and evaluate Street Art/Fashion design – Keith Haring	Design & Technology: Celebration food – Leavers Assembly. <i>Why do we celebrate when saying goodbye?</i>	Music: This is me: Culmination piece for Leavers’ Assembly.
History: The Maya – <i>What are the reasons for a dynasty to significantly decline?</i>	Geography: Exploring Local Area and Region - Rivington <i>How does my local area fit into the wider world?</i>	French: Unit 14 – School Unit 15 – ma journée. <i>How can I show love and respect for others in my daily life?</i>	Physical Education: Striking and fielding; Athletics; Competitive; Orienteering.
PSCE & RHE: Unit 2 – Personal Relationships – Under Pressure; Do You Want a Piece of Cake?; Self-Talk Unit 3 – Keeping Safe – Sharing Online; Chatting Online; Safe in My Body; Drugs Alcohol and Tobacco; First Aid.		Educational Visits & Visitors: Kingswood Residential – 4 th -6 th July Costume Design visitor – Mrs Barnes	