



# UNITE

## RECEPTION Summer 2025: Pentecost and Trinity term



**Staff members who work closely with your child:**

**Mrs Baldwin, Mr Stubbs, Miss Shaw, Mrs Rhodes (SNA), Miss Horsefield, Mrs Ghosh (SNA)**

### **Important dates for your diary this term:**

Pentecost Party 9<sup>th</sup> June 2025

Reception Mass at Church 13<sup>th</sup> June 2025

Sports Day 18<sup>th</sup> June 2025

Whole School move up Day 2<sup>nd</sup> July 2025

Summer Fair 11<sup>th</sup> July 2025

Music Recital 14<sup>th</sup> July 2025

### **How can we unite to support learning this term?**

- Reading- Daily reading and Questioning for understanding (Blanks Level)
- Phonics- Daily Reading and HRS words to practice at home
- Maths- Counting from 1-20. Recognising and representing 1-10
- Letter formation- Please practice this with your child at home.
- Physical Development- PE Kits in school, practice getting changed at home.

**A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>**

### **Key information for this class:**

PE days: Mondays.

Reading books are changed on: Mondays.

Library books are changed on: Fridays.

Correct uniform and book bags-no jewellery, trainers, nail varnish or rucksacks allowed in school.



### **Curriculum Intent**



#### **The Curriculum intent for Sacred Heart aims to:**

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

**LOVE ONE ANOTHER** 

SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | CURRICULUMINTENT



# UNITE



## REC SUMMER 2025: This term we are learning about...

Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:  
<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

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| <b>RE:</b> <ul style="list-style-type: none"><li>Branch 5</li></ul> The Ascention, The Holy Spirit was sent to be with us, The Holy Spirit helps the disiples to spread Jesus’ message. Early Christians, May the month of Mary, Crowning Mary, The Parish Church is a special place, Pentecost. <ul style="list-style-type: none"><li>Branch 6</li></ul> Jesus is our friend, What is means to be art of a faith and a local community, Being a friend to Jesus, Who Jesus was and where he lived, Judaism, Celebrations and special times in different religions and cultures, Mission week, June the month of the Scared Heart. | <b>English, Communication &amp; Language:</b> <ul style="list-style-type: none"><li>Learning new vocabulary and developing listening and attention skills.</li><li>ELS phonics.</li><li>Focus texts; Supertato, Commotion in the Ocean, Jack and the Beanstalk, Golidlocks and The Three Bears, Mixed Up Fairytales, My World Your World.</li><li>Sequencing, retelling and reflecting on what we have read.</li><li>Letter formation upper and lower case letters.</li><li>Writing ; initial sounds, labels, lists captions, speech, instructions, sentences.</li></ul> | <b>Maths:</b> <ul style="list-style-type: none"><li>Subitising and subistising on a rekenrek.</li><li>Counting, Cardinality and Ordinality</li><li>Comparing numbers</li><li>Composition of numbers</li><li>Mass and Capacity</li><li>Length and Height</li><li>Time</li><li>3D shapes</li><li>Spatial awareness</li><li>Pattern</li><li>Sharing and grouping.</li><li>Making connections.</li></ul> | <b>Understanding the World:</b> <ul style="list-style-type: none"><li>Superheroes</li><li>The Sea</li><li>Summer</li><li>Fairytales and Traditional Tales</li><li>Our World</li><li>Fathers Day</li></ul>                                                                                                  |                                                                                                                                                                                                                                                            |
| <b>Computing:</b> <ul style="list-style-type: none"><li>Digital Literacy- participating in group image searches led by my teacher. Learning to log in and log out.</li><li>Using data; representing data through sorting and categorising objects and through pictograms. Exploring Branch databases through physical games.</li></ul>                                                                                                                                                                                                                                                                                             | <b>Expressive Arts and Design:</b> <ul style="list-style-type: none"><li>Exploring different techniques for joining materials.</li><li>To explore how we can combine different media.</li><li>Creating collages.</li><li>Sharing our creations; Art Exhibition</li><li>Join in with whole school singing assemblies.</li></ul>                                                                                                                                                                                                                                           | <b>PSED and RSE:</b> <ul style="list-style-type: none"><li>Practicing zippers, button and buckles independently; putting on PE kits independently.</li><li>Taking turns and sharing resources.</li><li>To consider the feelings and needs of others.</li><li>RSE- Lifecycles, Feeling Poorly, Loving God and loving others.</li></ul>                                                                | <b>Forest School and woodwork:</b> <ul style="list-style-type: none"><li>Creating a plan, designing and working safely.</li><li>Tool talks</li><li>Nature detectives- how do we care for our natural world around us? what does and doesn’t belong? How can we play safely in the natural world?</li></ul> | <b>Physical Development:</b> <ul style="list-style-type: none"><li>KEY PE; Awareness &amp; Send and receive.</li><li>Develop gross and fine motor skills.</li><li>Move in a variety of ways with skill and fluency.</li><li>Develop ball skills.</li></ul> |

**Educational Visits & Visitors:**  
Author visit to school. Snuggle down and read afternoon tea. Local area litter pick.