



Sacred Heart RC Primary School

WESTHOUGHTON

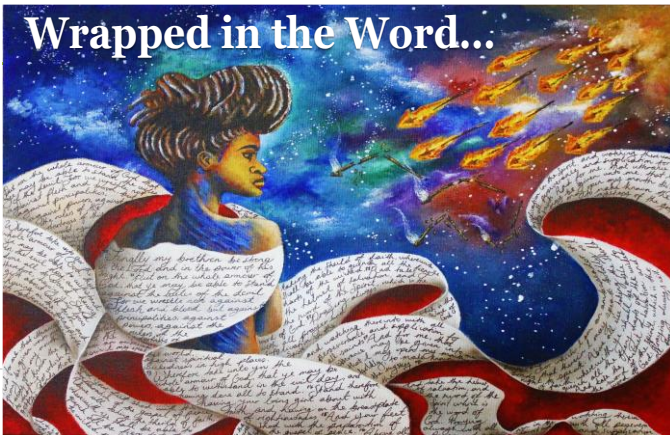
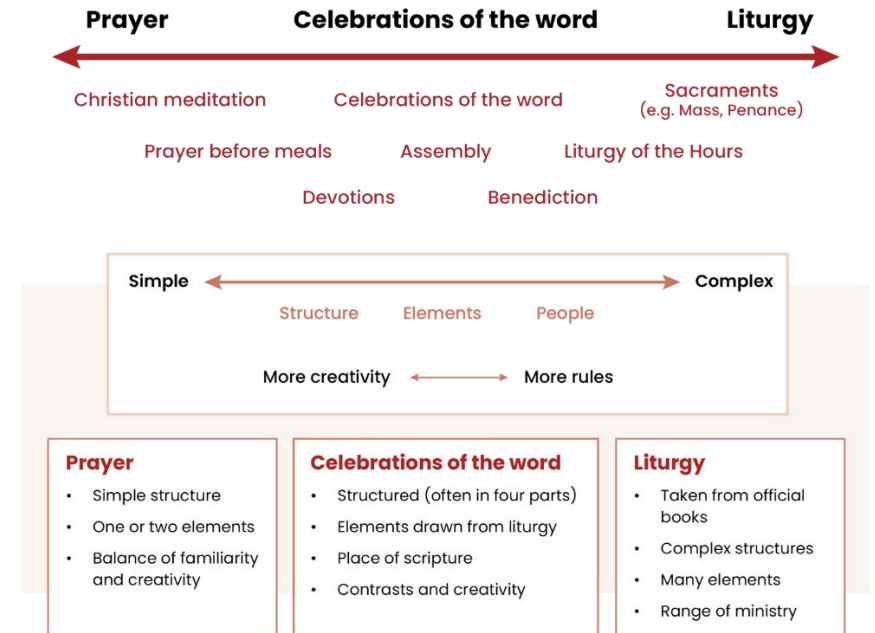
Annual Plan of Provision 2024-2025

www.sacred-heart.bolton.sch.uk

	Engagement	Participation	Ministry
 Who?	Everybody – including members of other religious traditions and people of good will	<i>Those who have been baptised (of any denomination)</i>	<i>Member of those who have been baptised (of any denomination)</i>
 Gather	To be present – to become alert to what is going in their lives and the world	To recognise one's membership of body of Christ	To welcome, to articulate the context and to set the atmosphere
 Word	To experience – to engage with what is happening through the senses	To listen to God's speaking in his Word	To proclaim the Word, communicating effectively and appropriately
 Response	To reflect – to ask what has been experienced and what it means to their lives	To offer praise, thanksgiving and petition to God through Christ.	To provide a focus for the response and to enable an appropriate response
 Send	To respond – to ask how to take forward into living a good life	To live out one's baptismal calling.	To draw together the celebration and to offer a bridge to life in practice.

Menu of Provision:

1. [Weekly master timetable](#)
2. [Prayer, CoW & Liturgy timetable](#)
3. [Liturgy of the Mass](#)
4. Sacraments including:
 - a. [Sacramental Programme](#)
 - b. [Reconciliation](#)
 - c. [\(& Confirmation\)](#)
5. [Weekly pupil led Celebrations of the Word Timetable](#)
6. [Friday Morning prayer Celebration of the Word](#)
7. [Class Saint & Scripture quotes](#)
8. [Liturgical Events & Rolling Worship](#)
9. [Like Jesus Celebration of the Word: Hymnody](#)
10. [Ruah Singing Praise CoW: Hymnody](#)
11. [Friday Morning Prayer CoW: Hymnody](#)
12. [Governance: Opening/Closing Prayers for Governing Board meetings](#)
13. [Ordo 2024-2025 with scripture references, Liturgical colours and themes.](#)
14. [Diocesan resources](#)
15. [Prayer Progression](#)
16. [Croí Ró-Naofa Íosa theme 2024-2025](#)
17. [L2: Year group adaptation](#)
18. [L3: Pupil Ministry](#)



Frequency of different models of prayer

Everyday	Every week	Every term	Every year
Daily prayer – beginning and end, before and after meals.			
Celebrations of the Word			
Mass			
Sacrament of Reconciliation			
Other liturgies and devotions			

Weekly master timetable: 2024-2025

	8.45- 9.45am TERCE	9.45-10.45am	10:45-11am	11:00-12:00pm	LUNCH 12:00-1:00	1:00-2:00pm	2:00-3:00pm	3.00-3.35pm EXAMEN
MONDAY LECTURE COVER – CF/MF	ITE LECTURES WHOLE SCHOOL LIKE JESUS ASSEMBLY	ITE LECTURES		ITE LECTURES ANGELUS YR & 1		4W 4K 4K	4K 4W 4W	
TUESDAY LECTURE COVER – CF/MF	RS RB (CF/MF)	RB RS (CF/MF)		1P ECT TIME RS (SENCO TIME – CF/MF COVER) 2D ANGELUS Y2		4K 4W 6BT 6B 5A (1:30-2:15) 5A 5A	4W 4K 6B 6BT 5D (2:15-3:00) (CF/MF) 5D (taught by CF/MF) 5D	KPE – ASSESMENT / TIDY KH – PPA
WEDNESDAY LAY CHAPLAIN MEETINGS WITH PUPIL LEADERS OF CoW (AM)	2W 2D	2D 2W		1C 1P ANGELUS Y3 & Y4		5A 5D 3E 3C 3C 1:05 4W 1:30 RB 1:55 RS	5D 5A 3C 3E 3E 2:20 2D 2:45 2W	KPE – ASSESMENT / TIDY KH – PPA 3:10 6B
THURSDAY LAY CHAPLAIN MEETINGS WITH PUPIL LEADERS OF CoW (AM)	1P 1C (BT: PPA/CPLDF time)	3C 3E		3E 3C 2W ANGELUS Y5 & Y6		6BT 6B 5D 2D 2D Y3 SCHOOL SINGING PROGRAMME 1:05 4K 1:30 1C 1:55 1P	6B 6BT 5A 2W 2W Y4 SCHOOL SINGING PROGRAMME 2:20 3E 2:45 3C	KPE – ASSESMENT / TIDY KH – PPA 3:10 6BT
FRIDAY	MORNING PRAYER CoW WITH COMMUNITY ROTA	CLASS MASS ROTA		Subject leader release rota – CF/MF		1C 1P 1:05 5D	1P 1C 1C 2:40 5A	WHOLE SCHOOL RUAH SINGING PRAISE

KEY: Note that exact timings are all as noted above with teacher returning to class at end of day for secure dismissal.

KEY PE SPORTS (MAIN HALL) | FOREIGN LANGUAGES | MEDIA SUITE | SWIM 10 WEEKS 24/09/24 – 03/12/24, 5A 1:30-2:15 / 5D 2:15-3:00PM | OUTDOOR PE | oLé (Y1-Y5 – note this is during outdoor PE and children take part on a half termly rota) | CELEBRATIONS OF THE WORD

Prayer, Celebrations of the Word & Liturgy timetable:

DAY & TIME	EVENT
Monday-Friday, start & end of day	Terce & Examen prayers start and end of day, led in class. 8:55am: Terce prayers – words taken from Terce mid-morning prayer of the church to enable reflection. Progressive approach throughout school. 12:00noon & during lunchtime: Lunchtime prayers Daily prayer includes Angelus prayer once per week (graduated) - Monday: Reception & Y1 - Tuesday: Y2 - Wednesday: Y3 & Y4 - Thursday: Y5 & Y6 Prayer in hall during dining – prayer bells, led by pupil ministry. Individual spontaneous prayer upon finishing meal. 3:30pm: Examen prayers – spontaneous; including those formulated by pupils in each class.
Monday, 9:05-9:35am	Whole school 'Like Jesus' Gospel CoW Linked to previous day's Gospel; Catholic Social Teaching links & awards
Monday & Tuesday	Class teachers consult with pupils leading CoW who begin to fill in their planning sheet.
Wednesday to Friday morning	Lay chaplain consults with pupils leading CoW.
Wednesday to Friday afternoon	Pupil led Celebrations of the Word
Wednesday, 8:15am	Staff prayer, led by lay chaplain
Wednesday, 4:00pm	Staff prayer, led by rota of staff to begin staff meeting – linked to Afternoon Prayer (None) from Universalis (Also prayer to open INSET days, including Mass once a year)
Thursday, from 1:15pm Autumn dates: (Spring/Summer dates tbc) September 12, (19), 26 October 3, 10, 17 November 7, 14, 21, 28 December 5, 12, 19	Y3 & Y4: School Singing Programme (SSP) led by Mr Alex Patterson, Director of Music, Salford Cathedral Also: SSP Carol Service; Songbook Project launch – (Fri 16 May 2025, Lyric Theatre, Lowry)
Friday, 9:05am	Morning prayer CoW – led by classes on rota, invite community. Alternate weeks led by Lay Chaplain linked to church themes from Ordo.
Friday, 10:00am	Mass – see above. Lay chaplain to accompany classes. Readings as in Lectionary. Pupil led reading ministry from KS2. Hymns led by children in all year groups.
Friday, 3:00-3:30pm	Ruah Singing Praise CoW

Liturgy of the Mass:

TERM	DATE	CELEBRATED WITH
Marian Term	13 th September 2024 20 th September 2024 27 th September 2024 4 th October 2024 11 th October 2024 16 th October 2024 18 th October 2024 25 th October 2024	10:00-11:00am: Mass at Church – Y6 10:00-11:00am: Mass at Church – Y2 10:00-11:00am: Mass at Church – Reception welcome Mass – families encouraged to attend. 10:00-11:00am: Mass at Church – Y5 10:00-11:00am: Mass at Church – Y3 9:30-10:30am: Mass at Church – Whole school Mass 10:00-11:00am: Mass at Church – Y1 10:00-11:00am: Mass at Church – Y4
Remembrance Term	8 th November 2024 15 th November 2024 22 nd November 2024 29 th November 2024 6 th December 2024 10 th December 2024 13 th December 2024 20 th December 2024	10:00-11:00am: Mass at Church – Y6 10:00-11:00am: Mass at Church – Y2 10:00-11:00am: Mass at Church – Reception 10:00-11:00am: Mass at Church – Y5 10:00-11:00am: Mass at Church – Y3 & Y1 9:30-10:30am: Mass at Church – Whole School (Advent) 10:00-11:00am: Mass at Church – Y4 (transferred to 6 th Dec due to funeral) 10:00-11:00am: Mass at Church – Y4
Candlemas Term	6 th January 2025 10 th January 2025 17 th January 2025 24 th January 2025 31 st January 2025 4 th February 2025 7 th February 2025 14 th February 2025	9:00am – Mass for all staff (church) 10:00-11:00am: Mass at Church – Y3 10:00-11:00am: Mass at Church – Reception 10:00-11:00am: Mass at Church – Y4 10:00-11:00am: Mass at Church – Y1 & Y2 9:30-10:30am: Mass at Church – Whole school 10:00-11:00am: Mass at Church – Y2 (transferred to 31 st January) 10:00-11:00am: Mass at Church – Y5 & Y6
Lenten Term	28 th February 5 th March 2025 7 th March 2025 14 th March 2025 21 st March 2025 28 th March 2025 4 th April 2025 11 th April 2025	10:00-11:00am: Mass in Church – Y3 10:00-11:00am: Mass in School – Ash Wednesday 10:00-11:00am: Mass at Church – Y4 10:00-11:00am: Mass at Church – Y5 10:00-11:00am: Mass at Church – Y6 10:00-11:00am: Mass at Church – Reception 10:00-11:00am: Mass at Church – Y1 10:00-11:00am: Mass at Church – Y2
Pentecost (Easter) Term	2 nd May 2025 9 th May 2025	10:00-11:00am: Mass at Church – Reception 10:00-11:00am: Mass at Church – Y1

	20 th May 2025 23 rd May 2025	9:30-10:30am: Mass at Church – Whole School 10:00-11:00am: Mass at Church – Y2
Trinity Term	6 th June 2025 13 th June 2025 20 th June 2025 27 th June 2025 4 th July 2025 11 th July 2025	10:00-11:00am: Mass at Church – Y3 & Y4 10:00-11:00am: Mass at Church – Reception 10:00-11:00am: Mass at Church – Y1 & Y2 10:00-11:00am: Mass in School – Whole School 10:00-11:00am: Mass at Church – Y5 10:00-11:00am: Mass at Church – Y6 Leavers' Mass – families encouraged to attend.



Annual Plan of Provision 2024-2025

Sacramental Programme:

Sunday Mass attendance is required and will be recorded as part of the programme. If you intend your child, who must be in Y3 or above, to be part of the preparation programme for the Sacraments of Reconciliation and first Eucharist, please return the registration form directly to Fr Christopher by 13th October 2024.

TERM	DATE / TIME	FOCUS
Marian Term	Friday 27 th September 2024, 3:00pm Sunday 20 th October 2024, 10:00am	Parents' Information Session (registration opens the next weekend). Forms to be completed and returned directly to Fr Christopher after Saturday night (6pm) or Sunday (10am) by Sunday 13 th October 2024. Enrolment Mass
Remembrance Term	Sunday 17 th November 2024, 10:00am	Mass – We pray
Candlemas Term	Sunday 26 th January 2025, 10:00am	Mass – We listen
Lenten Term	Friday 7 th March 2025, 3:00pm Sunday 9 th March 2025, 10:00am Thursday 13 th March 2025, 6:30pm Friday 11 th April 2025, 3:00pm	Parents' Session – Reconciliation Mass – We follow First Reconciliation Parents' Session – Communion
Pentecost(Easter)Term	Saturday 26 th / Sunday 27 th April 2025 Saturday 3 rd / Sunday 4 th May 2025 Saturday 10 th / Sunday 11 th May 2025	Three weekends for First Eucharist – Saturday 6:00pm / Sunday 10:00am Mass
Trinity Term	Sunday 8 th June 2025, 10:00am	Celebration Mass

Sacrament of Reconciliation:

TERM	DATE	YEAR GROUP
Remembrance Term	29 th November 2024 6 th December 2024 13 th December 2024	1:15-3:30pm: Y4 Reconciliation (Chroí Ró Naofa Íosa) 1:15-3:30pm: Y5 Reconciliation (Chroí Ró Naofa Íosa) 1:15-3:30pm: Y6 Reconciliation (Chroí Ró Naofa Íosa)
Lenten Term	7 th March 2025 13 th March 2025 14 th March 2025 21 st March 2025 28 th March 2025	1:15-2:30pm: Y4 Reconciliation (Chroí Ró Naofa Íosa) 6:30pm: Sacramental Programme First Reconciliation (Sacred Heart of Jesus Church) 1:15-3:30pm: Y5 Reconciliation (Chroí Ró Naofa Íosa) 1:15-3:30pm: Y6 Reconciliation (Chroí Ró Naofa Íosa) 1:15-3:30pm: Catch-up Reconciliation (Chroí Ró Naofa Íosa)

Sacrament of Confirmation (secondary pupils):

TERM	DATE	YEAR GROUP
Marian Term	Thursday 26 th September 2024, 6:00pm	Bishop John will celebrate the Sacrament of Confirmation at Sacred Heart of Jesus Church, Westhoughton.



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Weekly pupil led CoW Timetable:

CoW is linked to coming [Sunday's Gospel](#). Pupil leaders discuss content and approaches with Lay Chaplain ahead of their leading CoW.

YEAR GROUP	CLASS	DAY/TIME
Reception	• RB • RS	Wednesday, 1:30pm Wednesday, 1:55pm
Year 1	• 1C • 1P	Thursday, 1:30pm Thursday, 1:55pm
Year 2	• 2W • 2D	Wednesday, 2:45pm Wednesday, 2:20pm
Year 3	• 3C • 3E	Thursday, 2:45pm Thursday, 2:20pm
Year 4	• 4K • 4W	Thursday, 1:05pm Wednesday, 1:05pm
Year 5	• 5A • 5D	Friday, 2:40pm Friday, 1:05pm
Year 6	• 6B • 6BT	Wednesday, 3:10pm Thursday, 3:10pm



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Friday Morning prayer Celebration of the Word: Members of community invited, including parents and parishioners. Class led CoW links to Class Saint & Scripture quotes.

TERM	DATE	YEAR GROUP(S) & FOCUS
Marian Term 9:05-9:35am	13 th September 2024 20 th September 2024 27 th September 2024 4 th October 2024 11 th October 2024 18 th October 2024 25 th October 2024	All pupils - Welcome - Led by Headteacher. Welcome to Lay Chaplain and other new staff – present with San Damiano Cross - Evangelii Gaudium Sunday (15 th) LKS2 - Led by Lay Chaplain – UN International Day of Peace (21 st) 4W - St Vincent de Paul Y6 - Led by Lay Chaplain – World Day of Migrants & Refugees (29 th Sep) 2W - St Theodora Guérin SP Y2 - Led by Lay Chaplain – World Mission Sunday 4K - St Martin de Porres
Remembrance Term 9:05-9:35am	8 th November 2024 15 th November 2024 22 nd November 2024 29 th November 2024 6 th December 2024 13 th December 2024 20 th December 2024	All pupils - Led by Lay Chaplain – Remembrance Sunday (11 th) 1C – St Catherine of Alexandria Y1 - Led by Lay Chaplain – Christ the King (24 th) RS – Mary, Mother of God Y5 - Led by Lay Chaplain - The Immaculate Conception (9 th) 5D - St Francis Xavier All pupils - Led by Lay Chaplain - (24 th) December Launch of the Year of Jubilee (Pope Francis)
Candlemas Term 9:05-9:35am	10 th January 2025 17 th January 2025 24 th January 2025 31 st January 2025 7 th February 2025 14 th February 2025	All pupils -Led by RE Leader - Year of Jubilee – Pilgrims of Hope 3E - St John Bosco Y5 - Led by Y5 teachers - Holocaust Memorial Day 2025 Theme: For a Better Future (27 th) 6BT - St Joseph the Worker LKS2 - Led by Lay Chaplain – Our Lady of Lourdes (11 th) 2D - St Christopher
Lenten Term 9:05-9:35am	7 th March 2025 14 th March 2025 21 st March 2025 28 th March 2025 4 th April 2025 11 th April 2025	All pupils - Led by Lay Chaplain – Caritas Diocese of Salford St Joseph’s Penny Lenten Appeal 1P - St Juan Diego Y4 & Y5 - Led by Lay Chaplain - St Oscar Romero (24 th) RB – Sacred Heart of Jesus Y2 & Y3 - Led by Lay Chaplain – Stations of Light 3C - St Marianne Cope
Pentecost(Easter)Term 9:05-9:35am	2 nd May 2025 9 th May 2025 23 rd May 2025	LKS2 - Led by Lay Chaplain - St Joseph the Worker (1 st) 5A - St Thérèse of Lisieux All pupils - Led by Lay Chaplain - World Children’s Day (25 th)
Trinity Term	6 th June 2025 13 th June 2025	KS1 - Led by Lay Chaplain – God of all peoples 6B - Blessed Carlo Acutis

9:05-9:35am	20 th June 2025 4 th July 2025 11 th July 2025	KS2 - Led by Lay Chaplain - Refugee Week (16 th -22 nd) RS & RB – Journeying on. All pupils - Led by Lay Chaplain - Our Lady of Mount Carmel (16 th)
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Annual Plan of Provision 2024-2025

Class RB: Mrs C Baldwin



Inspired by: Sacred Heart of Jesus
Feast day: 27th June

A new command I give you: Love one another. As I have loved you, so you must love one another. 35 By this everyone will know that you are my disciples, if you love one another.

John 13:34-35

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.
We too can be saints in our family, in our neighbourhood, wherever we live and work. Be a person who listens to what people need, communicating not only to grieve or tell others about your own problems. Listen in order to intercede and help out...
Pope Francis

Class RS: Mr M Stubbs



Inspired by: Mary, Mother of God
Feast day: 1st January

And Mary said, 'My soul glorifies the Lord.'

Luke 1:46-55

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Class 1C: Mr D Clarke



Inspired by: St Catherine of Alexandria
Feast day: 25th November

'Don't be afraid, for I am with you.'

Isaiah 43:5

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JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...



LOVE ONE ANOTHER

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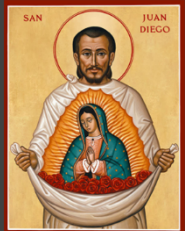
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Class 1P: Mrs R Purtill



Inspired by: St Juan Diego
Feast day: 9th December

Be on your guard; stand firm in the faith; be courageous; be strong. Do everything in love.

1 Corinthians 16:13-14

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Class 2W: Mrs J Wroe



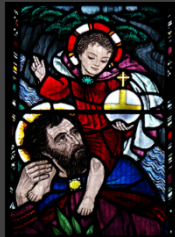
Inspired by: St Theodora Guérin SP
Feast day: 3rd October

The Lord said, 'Now these people are united. They all speak the same language. This is only the beginning of what they will do. They will be able to do anything they want.'

Genesis 11:6

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.
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Class 2D: Miss F Duffy



Inspired by: St Christopher
Feast day: 25th July

But continue to grow in the grace and knowledge of our Lord and Savior Jesus Christ. To him be the glory, now and forever! Amen.

2 Peter 3:18

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Class 3C: Mrs J Clarke



Inspired by: St Marianne Cope
Feast day: 23rd January

I alone know the plans I have for you, plans to bring you prosperity and not disaster, plans to bring about the future you hope for...

Jeremiah 29:11

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Class 3E: Mr A Edwards



Inspired by: St John Bosco
Feast day: 31st January

Then I heard the Lord say, "Whom shall I send? Who will be our messenger?" I answered, "I will go! Send me!"

Isaiah 6:8

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Class 4K: Mrs A Kakoullis



Inspired by: St Martin de Porres
Feast day: 3rd November

In everything I did, I showed you that by this kind of hard work we must help the weak, remembering the words the Lord Jesus, himself said: 'It is more blessed to give than to receive.'

Acts 20:35

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Class 4W: Mr M Walker



Inspired by: St Vincent de Paul
Feast day: 27th September

Be devoted to one another in love. Honour one another above yourselves.

Romans 12:10

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.
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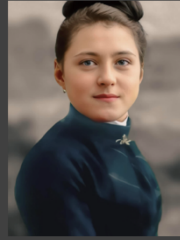


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Diocese of Salford

Class 5A: Mr Z Adam



Inspired by: St Thérèse of Lisieux
Feast day: 1st October

*Let the heavens be glad, and let the earth rejoice;
let the sea roar, and all that fills it;
let the field exult, and everything in it.
Then shall all the trees of the forest sing for joy...*

Psalms 96: 11-12

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.
We too can be saints in our family, in our neighbourhood, wherever we live and work. Be a person who listens to what people need, communicating not only to grieve or tell others about your own problems. Listen in order to intercede and help out...
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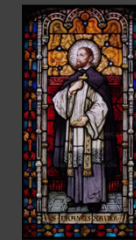


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Diocese of Salford

Class 5D: Miss H Dewhurst



Inspired by: St Francis Xavier
Feast day: 3rd December

So faith comes from hearing, that is, hearing the Good News about Christ.

Romans 10:17

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.
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Diocese of Salford

Class 6B: Mrs C Brannan



Inspired by: Blessed Carlo Acutis

Feast day: 12th October

Be ambitious for the higher gifts and I'm going to show you a way better than any other...

1 Corinthians 12:31

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.

We too can be saints in our family, in our neighbourhood, wherever we live and work. Be a person who listens to what people need, communicating not only to grieve or tell others about your own problems. Listen in order to intercede and help out...

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DIocese of Salford

Class 6BT: Mrs S Bridge & Mr B Tipton



Inspired by: St Joseph the Worker

Feast day: 1st May

Be determined and confident. Do not be afraid of them. Your God, the Lord himself, will be with you. He will not fail you or abandon you.

Deuteronomy 31:6

The saints inspire us to lead joyful lives; they serve as role models; they teach us that holiness means being who you are; and they pray for us from their posts in Heaven.

We too can be saints in our family, in our neighbourhood, wherever we live and work. Be a person who listens to what people need, communicating not only to grieve or tell others about your own problems. Listen in order to intercede and help out...

Pope Francis



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

DIocese of Salford



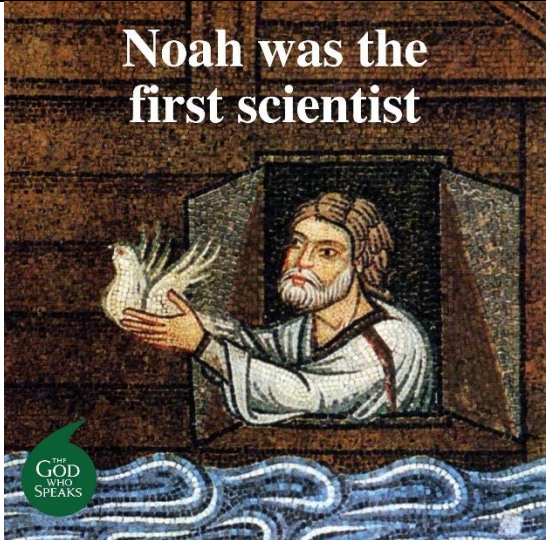
Annual Plan of Provision 2024-2025

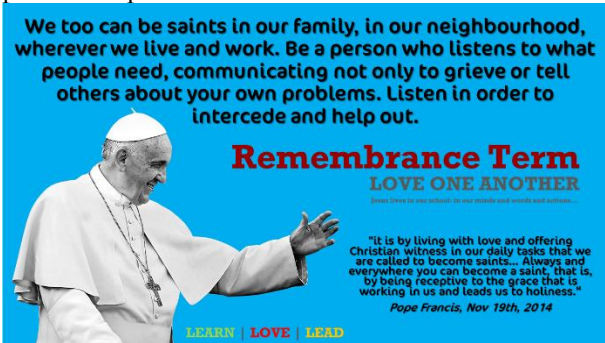
Liturgical Events & Rolling Worship: [See Stage 2 APoP progression planner for rolling worship adaptation by year group.](#)

Home talking and praying sacks to be prepared by children in each class (Therefore, content in each year groups may be different) and includes a note book to record how used on 6 week rota.

Music recitals – half termly (usually last Monday/half term) have some liturgical elements.

TERM	DATE	FOCUS
Marian Term Liturgical dance – Creation & Covenant Home talking and praying sacks – Creation / Rosary themes 	- Thursday 5th September 2024 - Friday 27th September 2024 (Prep prior to) w/b 23rd September – UKS2 France pilgrimage. Visits Basilique du Sacré-Cœur de Montmartre; Cathédrale Notre-Dame de Paris (closed but pass-by) & Vimy Ridge memorial Canadian Cemetery No.2, Neuville-St. Vaast. - During Season of Creation - Monday 30th September – Friday 4th October	- The Nativity of the Blessed Virgin Mary (8th September) – rolling worship. Focus on Mary, Mirror of Justice and the names associated with BVM. - MacMillan Coffee Morning. Led by Y6 apostles. Community event. - Longevity of Catholic worship – experience stillness and iconography of cathedrals. Is war ever justified? – empathy, respect and thanksgiving – finding a pre-researched memorial and leaving card at the site; gazing upon the bomb craters from a WW1 battlefield. - Harvest food bank collection opens & crops – Bolton Community Kitchen; The Brick, Caritas Diocese of Salford. - Season of Creation (Sunday 1st September – Friday 4th October) : To hope and act with creation  School theme: In the Bible, Noah is not only depicted as the first climate scientist but also, the first biochemist.

	• 30th September, 2-3pm – Lorraine Leonard, Diocese dept of Formation – • October Rosary challenge (4 weeks to half term) focus on each decade of Rosary. • Friday 4th October	Noah was the first scientist  Celebrate during Little Way Week with events on Tues 1st October, feast of St Terese of Lisieux and Friday 4th October, feast of St Francis of Assisi. Launch CYMFED Pin in UKS2 CYMFED Pin (discovery Award)  Rosary – TheMark10Mission challenge from Lourdes. Apostles to check all classes completed daily. https://www.themark10mission.co.uk/rosary-challenge Lunchtime Rosary led by Hope Ambassadors in pavilion; Rosary in Croí Ró-Naofa Íosa. Cafod Harvest Fast Day – Brighten up – wear bright clothes, £1 towards sponsoring a room at the Caritas Morning Star Hostel
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	Launch Mon 21st October Like Jesus CoW	Classes to consider how to raise funds for Cafod / DEC Middle East appeal.
Remembrance Term Liturgical dance – Prophecy & Promise Home talking and praying sacks – Justice – prince of peace.  	- Monday 4th November (launch in Like Jesus CoW – off timetable day). - Monday 4th November (launched in SHS 25th October 2024). - Monday 4th November 2024 – classes to begin set-up. - From Friday 25th October 2024 - Weekend 9th/10th November 2024. - Sunday 10th November 2024 - Monday 11th November 2024 - Wednesday 20th November 2024 - Launched prior to start of Advent - Friday 6th December 2024 - During Advent - Mon. 16th December, 10am, Thornleigh	- All Saints / All Souls - Celebrating-the-Year-of-Prayer-Praying-with-the-Saints.docx Theme day in school – adaptive – display - Class saint - Qualities of a saint – Beatitudes - Pope Francis 1 Nov 2016 Beatitudes - Quote last 3 popes – all should be saint - What is it to be a living saint in 2024+? - Our Beatitudes to live by – each class takes B Value from Christ at the Centre - Remembrance tree in foyer – small soldiers to take and pray. - Remembrance altars - <i>el Día de los Muertos -the day of the dead</i>. Whole school remembrance altar set up. - Poppy sales – sold by apostles - Soldiers on display at church – remembrance service. - Laying of wreath at Westhoughton Cenotaph – apostle - Remembrance: rolling worship; 11am armistice silence and prayers around peace pole – community invited. Adoration in Croi. Red Wednesday – Supporting Aid to the Church in Need – Watch Mark10Mission Little Liturgy (R/KS1) or CoW (KS2). - Reverse Advent Appeal - St Nicholas Day giving – for Caritas Diocese of Salford. - Las Posadas – seeking shelter in each class... - BoSCEP Carol service

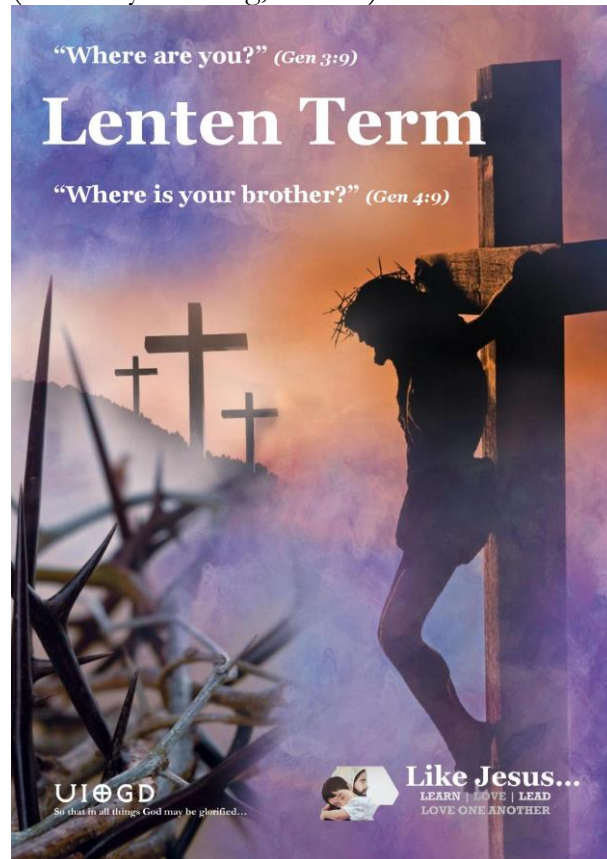
	• During Advent • Thursday 28th November • Tuesday 17th December, 2:30pm • Thursday 12th December, 2pm&6pm • Wednesday 18th December – 2pm&7pm • During Advent	• Singing in the community • Singing at Christmas Fair • Advent Services - Nativity of our Lord: ○ Reception simple nativity in song and freeze frame – led by EYFS ○ Nativity play and carols – led by KS1 ○ KS2 Carol Service – in Church All collections at Advent Services – Tuluyan San Benito Centre pedicab appeal https://manilapriory.com.ph/be-a-mission-partner/tuluyan-san-benito/ • Tree decorating – outdoor crib on display at church.
Candlemas Term Liturgical dance – Galilee to Jerusalem Home talking and praying sacks – light into the world 	• Tuesday 7th January 2025 • Tuesday 7th January 2025 • Wednesday 8th January 2025 • Tuesday 7th Jan – Friday 10th January 2025 • Monday 27th January 2025 • Friday 31st January 2025 • Monday 3rd February 2025 • w/b 10th February 2025 • Tuesday 11th – Thursday 13th February 2025 • Friday 14th February 2025	• Launch Jubilee Year – Pilgrims of Hope Prayer (& ongoing) • Catholic+ Jubilee competition (enter by 21/02/2025) • Adoration of the Blessed Sacrament: Light Fever • Kings' week: celebrating Christmas. Jesus for the world. • Pledges for Jubilee – focusing on poor – create book of pledges / 1 per class & display 'Caritas in Action' by all. Share with Mark10Mission – video to share 3/2/25 • Attend Jubilee launch for schools – bringing back anchor to share in CoW 3/2/25 • Candlemas (Sun 2nd Feb) rolling worship • Launch Annunciation appeal for Caritas Young Parents – Y5 poster. • Bring & Buy appeal week – led by Apostles. • Re-launch Twiddlemuff making appeal for Woodlands Care Home – launch on Parish newsletter also.

Lenten Term

Liturgical dance – Desert to Garden

Home talking and praying sacks – journey into the desert.

Parent/Parishioner stay & pray during Lent
(Thursday morning, 8:30am)



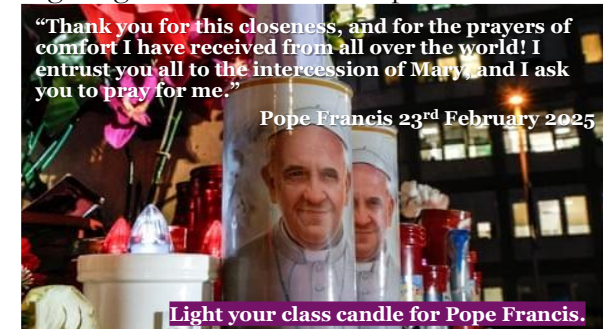
- Mon 24th February 2025

- Fri 28th February 2025
- Tues 4th March 2025
- Wed 5th March 2025, 10am

- From Wed 5th March 2025
- From Wed 5th March 2025

- From Wed 5th March 2025
- Mon 17th March 2025

- Lighting class candles for Pope Francis.



- Burning of palms CoW rolling worship
- Mardi Gras
- Ash Wednesday – burying the Alleluia (candle) during Mass & distribution of Ashes in each class, led by Apostles pupil ministry
- Lenten music playing throughout school.
- Lenten Retreat – OPEN.



- Lenten giving – [St Joseph's Penny appeal](#)
- St Patrick's day – wear green

Gathering Responsory



- Wed 19th March 2025
- Tues 25th March 2025
- Fri 27th March 2025
- Mon 31st March 2025, 2pm.
- Fri 4th April 2025

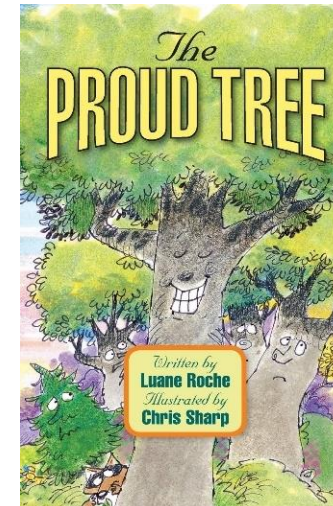
- Solemnity of Saint Joseph, husband of the Blessed Virgin Mary – our patronal feast day ‘Sacred Heart of Jesus & St Joseph’. Rolling Worship in Pavilion
- Solemnity of the Annunciation of the Lord – Caritas Young Parent centre collection day. Non-uniform. & Pray in Pavilion



♥ Respond: sacred silence



- Mothering Sunday cards - Laetare (Rejoice) Sunday.
- YR: The Proud Tree – dramatisation CoW



- Greg Finn to visit – leading CoW for all school, then working with Apostles

- Monday 7th April 2025
- Monday 7th April & Tues 8th April (am) 2025

- Sunday 6th April 2025

- Monday 7th April 2025

throughout day (SH Missions). To lead staff CPD.

- Passiontide – veiling of all statues in school – led by Apostles
- Knights of St Columba: Relics of St Andrew, St Margaret & St Columba visit school. Adoration (Light Fever) in the Croi for all classes. Parishioners & families invited. Staff prayer in Croi.



- Big Lent Walk – to Rivington Pike – families.

CAFOD Catholic Agency for Overseas Development **Big Lent Walk 2025**



- Classes to make stations of the cross on small canvas in style of artist studied this year. Pray in Pavilion.

		 Via Crucis: Sacred Heart Passion Journey the Stations of the Cross with each class Monday 14th April 2025, 1:30pm  Pray in the Pavilion Spend some time praying with our stations of the cross...  • Y5 Pilgrimage – Lindisfarne – 9-11 April • Holy Week: Passion @ SH – walk around - class freeze frame prayer (with visitor map and guide), display of pupil made stations in hall, opening liturgical dance and closing hymns led by choir. Collect stamps on card as visit each station. • Thank you Dr Harrington, Miss Brown; congratulations Miss Duffy. Angel theme linked to Garden of Gethsemane – ‘An angel from heaven appeared to him and strengthened him’
Pentecost (Easter) Term Liturgical dance – To the ends of the Earth Home talking and praying sacks – Easter candle / Rosary beads	• Wed 9th – Fri 11th April 2025 • Monday 14th April 2025, 1:30pm • Tuesday 15th April • Monday 21st April 2025 • Sunday 27th April 2025	• Death of Pope Francis – updates to social media (school & parish) • Canonisation of Carlo Acutis – posts on social media. Focus of 1st day of Summer Term

Pentecost Term



LOVE ONE ANOTHER
UNITE | ACHIEVE | CELEBRATE

"The Church of Christ is always, so to speak, in a situation of Pentecost: she is always gathered in the Upper Room in prayer and at the same time, driven by the powerful wind of the Spirit, she is always on the streets preaching"



St John Paul - 2002



Easter Term

Behold the Lamb of God who takes away the sin of the world.

John 1:29

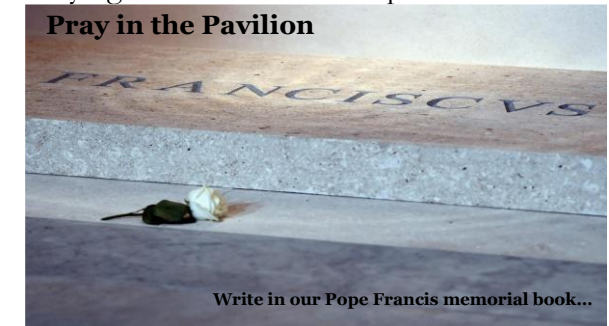
- Wed 30th April 2025

- Thurs 1st May 2025
- Tuesday 6th May 2025

- Tuesday 6th May 2025
- Thursday 8th May 2025
- Thursday 8th May 2025

(Wed 30th April) Resurrection CoW with Light Fever in Croi.

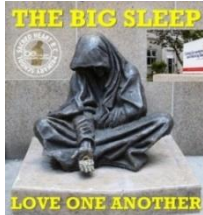
- Paschal candles – each class / blessing & incensing of pins (candles to be blessed in whole school Mass later in half term)
- Praying in the Pavilion – Pope Francis

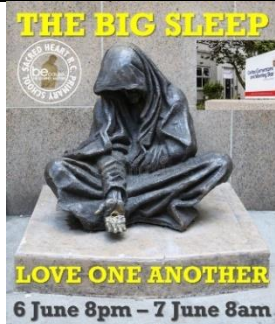


- Feast – St Joseph the Worker – Praying in the Pavilion.
- CoW - include conclave, synodality, peace.



- May retreat – crowning of Our Lady during CoW. Children to bring in flowers/plants. Then all classes to distribute them to the local community.
- VE+80: For peace in our world. Children invited to wear red, white, blue.
- Oracy for Advocacy – Peoples History Museum, pupil preparation day.

	- Thursday 8th May 2025 - Friday 9th May 2025 - Friday 9th May 2025 - Monday 12th May 2025 - w/b 12th May 2025 - Friday 16th May 2025 - Monday 19th May 2025 - Throughout May	10am: Mark 10 Mission Live from Vatican: For the Papal conclave – live assembly. - Celebrate election of Pope Leo XIV – Ruah - Classes complete Stations of Light artwork for outdoor prayer station installation (lower yard). - Prayers for Pope Leo – mission of synodality, peace, dialogue & encounter. - Write letters to Pope Leo. Class letters on display. Salford Songbook – Y3 & Y4 @ The Lowry (Lyric Theatre) – Songs of the Earth - Classes to celebrate (outdoor) learning & mission – school videographer. - Maypole dancing – Y6 led, for Pentecost Party
Trinity Term Liturgical dance – Dialogue & Encounter Home talking and praying sacks – Sacred Heart of Jesus 	- w/b 2nd June 2025 - Monday 2nd June 2025 - Monday 2nd June 2025 - Friday 6th June 2025  	- Mission Week: Wear the Heart of Christ.  - Apostles to interview Sr Judith Russi SSMN for SH Mission video – vocations. - Join Novena – Come Holy Spirit. https://www.thykingdomcome.global/ - KS2 Big sleep (8pm-8am) – in aid of Morning Star room sponsorship. (£823 raised!)



THE BIG SLEEP returns from Friday 6th June, 8pm, to Saturday 7th June, 8am.

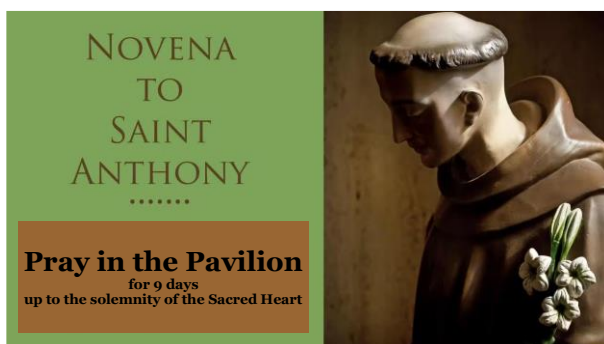
KS2 children are invited to a sleepover, at the school, in aid of Caritas Diocese of Salford's **Morning Star** Hostel.

Entertainment & breakfast will be provided.

Bring your own snacks, sleeping bag or blanket & pillow.

£15 minimum sponsorship or admission per child, to be brought on the night.

LEARN | LOVE | LEAD



- Monday 9th June

- Monday 9th June 2025, 2pm (early in Trinity Term due to late Easter)/Wednesday 11th June (reserve date if wet).

- Tues 10th June 2025
- Fri 13th June 2025
- Mon 16th June 2025

- End of Sacramental Programme – prayer. (Celebration event in school, 16th June 2025)



- Stations of the Resurrection / Joy – parade at Pentecost Party
- Pentecost Party



- Classes parade out and circle yard with their Holy Spirit headwear – music plays. Chant their fruit or gift.
- Ruah Glorious Louange plays – **Come Holy Spirit** novena prayer
- Liturgical dance flash mob – classes stand and dance one at a time as Ruah plays – in this order: Y6 | Y5 | Y4 | Y3 | Y2 | Y1 | YR
- Reading – Acts of the Apostles
- All sing **Abba Father** – WORDS PRINTED FOR EACH CLASS
- Lighting the Beacon from the Paschal candle
- Performance of Liturgical dance
- All sing **Jubilee Song** – WORDS PRINTED FOR EACH CLASS
- Children parade around the yard again. **Sweet Heart of Jesus** playing / sung
- Children are invited to go out with their gift or fruit of the spirit and tell 3 visitors all about it.
- Classes return into school with Ruah playing. Visitors invited to pray the Stations of Light around the lower playground.

- Y4 Peace & Justice Trail, Manchester.
- Fathers' Day cards – celebrating fathers.
- Launch St Anthony of Padua novena – praying in the Pavilion for 9 school days.

- Mon 23rd June 2025
- Mon 23rd June 2025

- Mon 23rd June 2025
- Wed 25th June 2025

- Friday 27th June 2025
- Friday 27th June 2025
- Mon 30th June 2025

- Mon 30th June 2025, 2pm
- Thurs 3rd – Mon 7th July 2025

- Cath Ansley, Caritas Diocese of Salford to lead Assembly – whole school (9am)
- Launch Christ values prayer, collated from ideas in Mission Week

Dear Jesus,
Thank You for loving me.
Help me to live like You every day.
Help me show compassion by being kind to others who are sad or hurt.
Help me have humility by not showing off and remembering that everyone is special.
Help me show respect by listening and being gentle with others.
Help me be full of integrity by doing what's right, even when no one is watching.
Help me give service by helping others, just like You helped people.
Help me speak truth by always being honest and telling the truth with love.
Amen.



- Pupil-led lunchtime Adoration / Light Fever for Corpus Christi, Croi.
- Oracy for Advocacy – Pupils to speak to MPs, linked to an area of CST, Palace of Westminster
- Sacred Heart solemnity – Mass, Adoration.
- Opening of Sacred Heart Sanctuary space
- SS Peter & Paul – celebrating saints (Saint Festival display on driveway – each class make their saint)

Sun 29 June: SS Peter & Paul
Prepare ready for Mon 30 June...



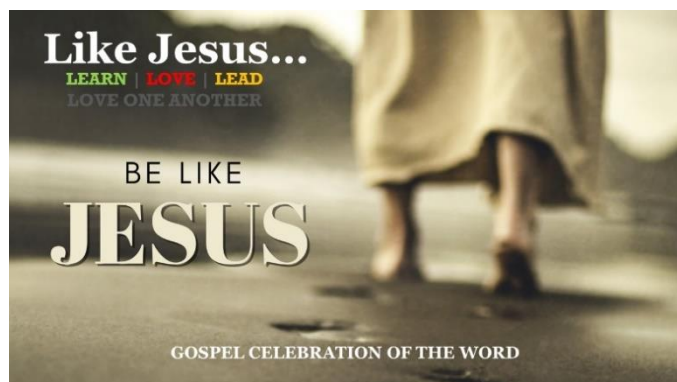
- Y6 Leavers celebration
- [Jubilee Anchor](#) – receive from Holy Family, New Springs & pass on to St Bernard's, Ladybridge.

	• Fri 4th – Sun 6th July 2025 • Mon 7th July 2025 • Tue 8th, Wed 9th, Thurs 10th July 2025 • Thurs 17th July 2025	• PGL Dearne Valley – Earth Centre pilgrimage. • As anchor leaves launch light fever prayer • Light fever – adoration – bringing our best thinking before Jesus to bring hope to the world. • Giving thanks for learning & rest.
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Annual Plan of Provision 2024-2025

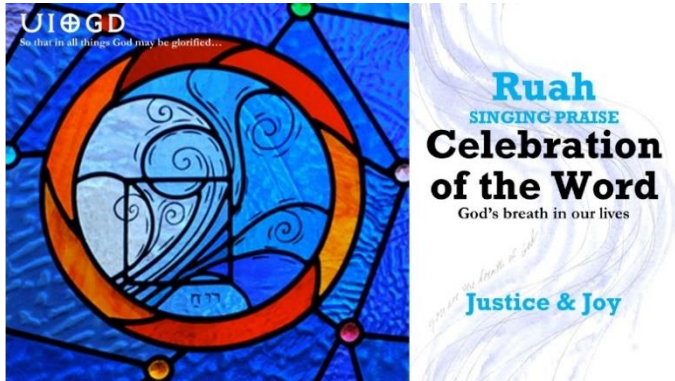
Like Jesus, Friday morning worship & Ruah singing praise Celebrations of the Word: Hymnody – Entry/Exit songs by term. (All themes linked to Gospel reading from Sunday before – based on Cafod Gospel CoW, using some resources from [The Mark 10 Mission](https://www.themark10mission.co.uk/))



TERM	HYMNS https://www.themark10mission.co.uk/worship-songs
Marian Term	1. Here I am to Worship Alleluia – School Singing Programme 2. Take a moment to remember
Remembrance Term	1 What a beautiful name Here I am Lord Alleluia - Celtic 2. Praise 3 Christ be our Light My Lighthouse
Candlemas Term	1 Blessed be Your name Alleluia – introduce Mass of Unity Alleluia – One Hope Project 2 Follow me Shine Jesus Shine 3. John Burland – Singing Jubilee 4. Official Jubilee Hymn – Pilgrims of Hope (CJM)
Lenten Term	1 Be still for the presence of the Lord 2 Waymaker Servant King
Pentecost (Easter) Term	1 Lord I lift your name on high 2 I sign your cross over me
Trinity Term	1 How great is our God – (The splendour of the king) 2 Sweet Heart of Jesus (CJM)

Ruah Singing Praise CoW: Hymnody

Salford Cathedral Music resource - [Salford Cathedral Music - YouTube](#)



TERM	HYMNS
Entrance music:	• Ruah – Glorious Louange • Be still for the presence • Taste & See (Boyce) • Bread of Life (Boyce) • Come to the Table • Gather together • Gather us in (Here in this place) • Do not be afraid • Shine Jesus Shine
Marian Term	• School Song (Sep) • Stand up, clap hands (Sep) • Laudato Si' • If the Earth had a voice – Laudato Si' • Whole World in His Hands • New Commandment (Sep – Branch 1) • Go down Moses (Sep – Branch 1) • Moses I know you're the Man (Sep – Branch 1) • Who built the Ark (Sep – Branch 1) • What can we offer you (parish hymn)

	• Gentle Woman (Oct) • This little light of mine (Oct) • Make me a channel of your peace (Oct)
Remembrance Term	• Servant King (Nov) • The Angel Gabriel (Nov – Branch 2) • Longing for Light (Dec) • Come to us O Emmanuel (Dec) • My soul in stillness waits (Dec) • Carols: ○ Advent – O Come O Come Emmanuel; How lovely on the Mountains; The Angel Gabriel ○ Christmas – Away in a Manger; Silent Night; O Little Town; Once in Royal David's City; Hark the Herald Angels; O Come all ye faithful; Ding Dong Merrily on High.
Candlemas Term	• Singing Jubilee • Epiphany - We three Kings; As with gladness • Come let us return (Feb) • Return to God (Feb) • Look around you (Feb) • Follow me (Jan)
Lenten Term	• Servant King (Mar) • Unless a grain of wheat (Mar) • We have king who rides a donkey (Mar) • Lord of the Dance (Mar/Apr) • This is my body (Mar/Apr) • When I survey • This is the day of new beginnings (Apr)
Pentecost (Easter) Term	• Easter – Thine be the Glory; Bring all ye dear bought; Christ the Lord is risen today; Jesus Christ is Risen today; Now the green blade riseth. • Pentecost – Come Holy Ghost • Gentle Woman (May) • I will be with you (May) • Listen (May)
Trinity Term	• Sweet Heart of Jesus (June)

Friday Morning Prayer CoW: Hymnody



Friday Morning
Prayer
TERCE

TERM	HYMNS (Entrance music)
Marian Term	• Let every heart (Prepare Him room)
Remembrance Term	• Hallelujah (Your Love is Amazing)
Candlemas Term	• Follow Me, follow Me
Lenten Term	• Be still for the presence of the Lord
Pentecost (Easter) Term	• Christ is Risen
Trinity Term	• Sweet Heart of Jesus

Taken from 'Catholic Schools Partnership Prayer Resource for Boards of Management/Governors', Catholic Schools Partnership, 2020, Veritas Publications

<https://www.catholicschools.ie/wp-content/uploads/2020/10/CSP-Prayer-Resource-2020.pdf>



Annual Plan of Provision 2024-2025

Ordo 2024-2025 with scripture references, Liturgical colours and themes:

[School Ordo – Autumn Term 2024](#)

[School Ordo – Spring Term 2025](#)



Calendar 2024-2025

Autumn: Marian & Remembrance Terms					
W/c Sun	Sunday Gospel/ liturgical year	Feast days	Events	Resources	Suggested theme
1 st Sept	Mark 7:1-8, 14-15, 21-23	(3 rd) St Gregory	Season of Creation (1st Sept - 4th Oct)	Season of Creation Schools - Laudato Si' Centre (laudatosicentre.org.uk)	(Year of Prayer) Creation
8 th Sept	Mark 7:31-37	(8 th) The Birthday of the Blessed Virgin Mary (14 th) The Exaltation of the Holy Cross	(8 th) Education Sunday (national day of prayer and celebration for those in education) Caritas Harvest Shopping list	Education Sunday 2024 – Churches Together in England (cte.org.uk) 2024 Theme - Learning together: education in our community Caritas Diocese Of Salford (caritassalford.org.uk)	(Year of Prayer) Education
15 th Sept	Mark 8:27-35	(21 st) St Matthew	(15 th) Evangelii Gaudium Sunday (21 st) UN International Day of Peace	Evangelii Gaudium Sunday - Catholic Bishops' Conference (cbcew.org.uk) International Day of Peace United Nations	Joy
22 nd Sept	Mark 9:30-37	(27 th) St Vincent de Paul	(25 th) Caritas Welcoming Schools webinar	Caritas Diocese Of Salford (caritassalford.org.uk)	Service
29 th Sept	Mark 9:38-43, 45, 47-48	(29 th) Saints Michael, Gabriel and Raphael (30 th) St Jerome	(29 th) World Day of Migrants & Refugees (4 th) end of the Season of Creation	Caritas Diocese Of Salford (caritassalford.org.uk)	CAFOD theme/ assembly

		(1 st) St Therese of the Child Jesus (4 th) St Francis of Assisi	(4 th) CAFOD Harvest Family Fast Day	Family Fast Day (cafod.org.uk)	
6 th Oct	Mark 10:2-16	(7 th) Our Lady of the Rosary	(10 th) UN World Mental Health Day (10 th) World Homeless Day	Resources for the Rosary Caritas Diocese Of Salford (caritassalford.org.uk)	(Year of Prayer) Prayer
13 th Oct	Mark 10:7-30	(15 th) St Teresa of Avila (18 th) St Luke	(14 th - 20 th) Challenge Poverty Week (17 th) UN International Day for the Eradication of Poverty	Caritas Diocese Of Salford (caritassalford.org.uk)	Wealth
20 th Oct	Mark 10: 35-45		World Mission	World Mission Sunday - Catholic Bishops' Conference (cbcew.org.uk) What is World Mission Sunday? - Missio	Mission
27 th Oct	Mark 10:46-52	(1 st) All Saints (2 nd) All Souls			(Year of Prayer) Prayer
3 rd Nov	Mark 12:28-34	(4 th) St Charles Borromeo (9 th) Dedication of the Lateran Basilica			Community
10 th Nov	Mark 12:38-44	(10 th) St Leo the Great (11 th) St Martin of Tours	Caritas Advent Appeal launch (11 th) Remembrance Sunday	Caritas Diocese Of Salford (caritassalford.org.uk)	Remembrance
17 th Nov	Mark 13:24-32		(17 th) World Day of the Poor (20 th) Red Wednesday (20 th) UN World Children's Day (21 st) World Philosophy Day	Caritas Diocese Of Salford (caritassalford.org.uk) Aid to the Church in Need RedWednesday 2024 (acnuk.org) World Children's Day United Nations World Philosophy Day UNESCO	Dignity

24 th Nov	John 18:33-37	(30 th) St Andrew	(24 th) CHRIST THE KING~ YOUTH SUNDAY	PLAN ASSEMBLY CHRIST THE KING.pdf (cbcew.org.uk)	Youth
1 st Dec	Luke 21:25-28, 34-36		Advent (2 nd) International Day for the Abolition of Slavery 10 th anniversary of signing of declaration.	Caritas Diocese Of Salford (caritassalford.org.uk)	(Year of Prayer)
8 th Dec	Luke 3:1-6	(9 th) <i>The Immaculate Conception</i>			Advent:
15 th Dec	Luke 3:10-18				Preparation (Hope, Peace, Love, Joy)
22 nd Dec	Luke 1: 39-45		(24 th) December Launch of the Year of Jubilee (Pope Francis)		



Spring: Candlemas & Lenten Terms

W/c Sun	Sunday Gospel/liturgical year	Feast days	Events	Resources/prayers	Suggested theme
5 th Jan	Matthew 2:1-12	(6 th) <i>the Epiphany of the Lord</i>			Light

12 th January	Luke 3:15-16, 21-22	(12 th) <i>the Baptism of the Lord</i>	Year of Jubilee - Pilgrims of Hope		Hope
19 th Jan	John 2:1-11	(24 th) Our Lady of Peace (25 th) The Conversion of St Paul, Apostle	Week of Prayer for Christian Unity (24 th) CAFOD Jubilee Launch Day for Schools	Week of Prayer for Christian Unity 2025 resources available worldwide World Council of Churches (oikoumene.org) Cardinal's reflection for the Week of Prayer for Christian Unity - Catholic Bishops' Conference (cbcew.org.uk) (to be updates for 2025)	Unity
26 th Jan	Luke 1:1-4;4:14-21	(28 th) St Thomas Aquinas (31 st) St John Bosco	Word of God Sunday (26 th) Caritas Sunday. Opportunity for Caritas Ambassadors to support parish appeal. (27 th) Holocaust Memorial Day 2025 Theme: For a Better Future	Sunday of the Word of God - Catholic Bishops' Conference (cbcew.org.uk) (to be updated for 2025) Caritas Diocese Of Salford (caritassalford.org.uk) Holocaust Memorial Day Trust HMD 2025 Theme	Truth
2 nd Feb	Luke 2:22-40	(2 nd) The Presentation of the Lord (8 th) St Josephine Bakhita		Feast of the Presentation of the Lord - Vatican News	Freedom
9 th Feb	Luke 5:1-11	(11 th) Our Lady of Lourdes	CAFOD Family Fast Day	Family Fast Day (cafod.org.uk)	CAFOD theme/assembly
18 th Feb	Luke 6:17, 20-26	(22 nd) Feast of the Chair of St Peter	Racial Justice Sunday	Racial Justice Sunday - Catholic Bishops' Conference (cbcew.org.uk)	Justice
23 rd Feb	Luke 6:27-38	(1 st) St David			Happiness

2 nd March	Luke 6:39-45	(5 th) Ash Wednesday	Caritas St Joseph's Penny Lenten Appeal	Caritas Diocese Of Salford (caritassalford.org.uk)	Repentance
9 th March	Luke 4:1-13		First Sunday of Lent (15 th) Flame		Temptation
16 th March	Luke 9: 28b-36	(17 th) St Patrick (19 th) St Joseph			Change
23 rd March	Luke 13:1-9	(24 th) St Oscar Romero (25 th) The Annunciation of the Lord			Commitment
30 th March	Luke 15: 13, 11-32				Reconciliation

Summer: Pentecost (Easter) & Trinity Terms

W/c	Sunday Gospel/liturgical year	Feasts	Events	Resources	Suggested theme
6 th April	John 8:1-11				Mercy
13 th April	Luke 22:14-23, 56	(17 th) Maundy Thursday (18 th) Good Friday	Palm Sunday		Holy week
20 th April Easter Sunday	John 20:1-9	(25 th) St Mark			Resurrection
27 th April	John 20:19-31	(29 th) St Catherine of Siena (1 st) St Joseph the Worker.			Faith

4 th May	John 21:1-19	(4 th) The English Martyrs (9 th) Ascension of the Lord			Discipleship
11 th May	John 10:27-30		Vocations Sunday		Vocation
18 th May	John 13:31-33, 34-35				Love
25 th May	John 14: 23-29	(29 th) The Ascension of the Lord	(25 th) World Children's Day	Caritas Diocese Of Salford (caritassalford.org.uk)	Witness
1 st June	John 17:20-26		Communications Sunday		Communication
8 th June	John 14:15-16, 23-26	(12 th) Our Lord Jesus Christ, the eternal High Priest	Pentecost	.	Courage
15 th June	John 16:12-15	(15 th) The Most Holy Trinity	Trinity Sunday (16 th - 22 nd) Refugee Week	Trinity Sunday Year C (June 15, 2025) Free Resources and Reflections - Young Catholics (young-catholics.com) Caritas Diocese Of Salford (caritassalford.org.uk)	Wisdom
22 nd June	Luke 9:11-17	(22 nd) Corpus Christi (24 th) The Birthday of St John the Baptist (27 th) Sacred Heart			Celebration
29 th June	Matthew 16:13-19	(29 th) SS Peter and Paul			<i>Year of Jubilee</i>

6 th July	Luke 10:1-12, 17-20				
13 th July	Luke 10: 25-37	(16 th) Our Lady of Mount Carmel			
20 th July	Luke 10: 38-42				



Annual Plan of Provision 2024-2025

Diocesan resources:

- School Ordo – Diocese of Salford – Autumn 2024 <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/School-Ordo-2025-Autumn.pdf>
- School Ordo - Diocese of Salford – Spring 2025 <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/School-Ordo-2025-Spring.pdf>
- Prayer & Liturgy newsletter – Diocese of Salford Au1 2024 <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-and-Liturgy-Newsletter-Autumn-1-2024-1.pdf>
- Prayer & Liturgy newsletter – Diocese of Salford Au2 2024 <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Liturgical-Prayer-Newsletter-Autumn-2-2024.pdf>
- Liturgical Prayer newsletter – Diocese of Salford Sp1 2025 <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/Liturgical-Prayer-Newsletter-Spring-1-2025.pdf>
- Caritas Every Step Camino Challenge – Au2024 - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/CARITAS-EVERY-STEP-CHALLENGE.pdf>
- RE update – Autumn 1 2024 - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Primary-RE-Leads-Upate-Autumn-1-24.pdf>
- RE update – Autumn 2 2024 - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Primary-RE-Leads-Upate-Autumn-2-24.pdf>
- RE update - Spring 1 2025 - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/Primary-RE-Leads-Update-Spring-1-2025.pdf>

Year of Prayer 2024 leading to Jubilee 2025:

- Sign of Cross & Traditional Prayers - https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-1.-The-Sign-of-the-Cross-and-Traditional-Prayers_.pdf
- Stations of the Cross - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-2-STATIONS-OF-THE-CROSS.pdf>
- Silence - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-Silence.pdf>
- Rosary - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-The-Rosary.pdf>
- Adoration Light Fever - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-Adoration-Light-Fever.pdf>
- Prayers of Intercession - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-Prayers-of-Intercession.pdf>

- Lectio Divina - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-Lectio-Divina-7.pdf>
- Praying with the Saints - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Celebrating-the-Year-of-Prayer-Praying-with-the-Saints-8.pdf>

Year of Prayer Trail:

- Introduction - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Introduction-to-The-Prayer-Trail.pdf>
- Prayer labyrinth - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Stations-Year-of-Prayer-Prayer-labyrinth.pdf>
- Praying with nature inside or outside - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Stations-Year-of-Prayer-Praying-with-nature-inside-or-outside.pdf>
- Turning to Mary in prayer - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Stations-Year-of-Prayer-Turning-to-Mary-in-prayer.pdf>
- Talking and listening to God - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Stations-Year-of-Prayer-Listening-to-God.pdf>
- The Art of Silence - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Stations-Year-of-Prayer-Silence.pdf>
- The Lord's Prayer - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/The-Lords-Prayer-Our-Father-Prayer-Stations-Year-of-Prayer.pdf>

From Department for Environment @ Laudato Si' Centre:

- September - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/1.-September-24-Season-of-Creation.pdf>
- October - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/2.-October-24-World-Vegetarian-Day-1.pdf>
- November - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/3.-November-24-National-Tree-Week.pdf>
- December - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/4.-December-24-World-Soil-Day.pdf>
- January - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/5.-January-25-Bird-Watch.pdf>
- February - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/6.-February-25-Wetlands.pdf>

Jubilee Year 2025:

- SToC footprint Anchor route - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/Route-for-Anchors-STOC-Trust-Footprint-FINAL-ROUTE-WITH-DATES.pdf>

- Resources to support the celebration of the Jubilee Year 2025 - <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2025/01/Resources-to-support-the-Celebration-of-the-Jubilee-Year-2025.pdf>



Annual Plan of Provision 2024-2025

Prayer Progression: The progression of prayer is in line with Prayer & Liturgy Directory ambition. Prayers will be taught throughout the year and their use encouraged in pupil led Celebrations of the Word.

Prayer Progression document link: <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/Prayer-Progression.pptx>

Daily prayer pattern: Formal prayers as introduced in line with policy: [Prayer & Liturgy Policy](#)



Prayer Progression

Prayers introduced in Reception, KS1, LKS2 & UKS2



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Reception	KS1:	LKS2	UKS2
The Sign of the Cross	Glory be to the Father	The Apostles' Creed	Morning Offering
School prayer	Grace before meals	Act of Contrition	The Rosary
For our school	Grace after meals	Angel of God	The Magnificat
Diocese prayer	Simple Angelus	Come, Holy Spirit	Act of Faith
Most Sacred Heart of Jesus	Millennium resolution	Prayer of St Richard of Chichester	Act of Hope
The Lord's Prayer	Breton fisherman's prayer		Act of Love
The Hail Mary			Eternal Rest
			The Angelus

Reception

- The Sign of the Cross
- School prayer
- For our school
- Diocese prayer
- Most Sacred Heart of Jesus
- The Lord's Prayer
- The Hail Mary

The Sign of the Cross

In the name of the Father and of the Son and of the Holy Spirit. Amen.

• The sign of the cross is both an action and a statement of faith. A physical reminder of our redemption in the cross and an expression of faith in the Trinity.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

School Prayer

Jesus lives in our school:
In our minds
and words
and actions...
Love one another!



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

For our school

This is our school
It is full of love
Love of one another
Love of life itself
But most of all –
The love of Jesus Christ Our Lord
Amen



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Diocese prayer

Stay with us, Lord, on our journey...



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

The Hail Mary

Hail, Mary, full of grace,
the Lord is with thee.
Blessed art thou among women
and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen

* The first part of the Hail Mary is biblical, drawn from Gabriel's greeting to Mary at the Annunciation and Elizabeth's greeting at the Visitation. The second part of the prayer has its origins in 15th-century Italy.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Grace before meals

Bless us, O Lord, and these your gifts which we are about to receive from your bounty. Through Christ our Lord. Amen.	Bless us O Lord, Bless our food. Bless those who make it for us, And please give food to the hungry. Amen.
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JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Most Sacred Heart of Jesus

Most Sacred Heart of Jesus, I place
all my trust in you...



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

KS1

- Glory be to the Father
- Grace before meals
- Grace after meals
- Simple Angelus
- Millennium resolution
- Breton fisherman's prayer



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Grace after meals

We give you thanks, Almighty God, for all your benefits, who live and reign, world without end. Amen.	Let us thank God - for food when others are hungry; for drink when others are thirsty; for friends when others are lonely. Amen.
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JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

The Lord's Prayer

Our Father who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth,
as it is in heaven.

Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us,
and lead us not into temptation,
but deliver us from evil.

* The Lord's Prayer 'is truly the summary of the whole of the Gospel'. (CCC 2761)



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Glory be to the Father

Glory be to the Father
and to the Son
and to the Holy Spirit,
as it was in the beginning
is now, and ever shall be
world without end. Amen.

* The doxology is a short expression of praise of the Trinity dating back to the early Church. It is used extensively in the Liturgy of the Hours and in devotions such as the Rosary.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Simple Angelus

- The Angel Gabriel told Mary that she had been chosen to have a very special baby.
- [Hail Mary...](#)
- Mary agreed to the plan. She said, "Let it happen to me as you have said".
- [Hail Mary...](#)
- And Jesus was born and lived among us.
- [Hail Mary...](#)
- Holy Mary, please pray for us, that our love for Jesus may grow stronger every day.
- Let us pray: O Lord, fill our hearts with your love, warming our hearts and brightening our way. May Christ our Saviour bring light and life into this world, and to us, as we wait for His coming. Amen.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Millennium resolution

Let there be:

- Respect for the Earth
- Peace for its people
- Love in our lives
- Delight in the Good
- Forgiveness for past wrongs
- And from now on – A new start...



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

The Apostles' Creed

I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord,

• At the words that follow, up to and including the Virgin Mary, all bow.

who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

• Based on baptismal documents of the 8th century but related to texts of an earlier origin.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Come, Holy Spirit

V. Come, Holy Spirit, fill the hearts of your faithful.

R. And kindle in them the fire of your love.

V. Send forth your Spirit and they shall be created.

R. And you will renew the face of the earth.

Let us pray

O God, who by the light of the Holy Spirit, did instruct the hearts of your faithful, grant that by that same Holy Spirit, we may be truly wise, and ever rejoice in your consolation, Through Christ our Lord. Amen.

• This prayer is a compilation of a number of liturgical texts drawn from the Mass and Office of Pentecost and the Votive Mass of the Holy Spirit.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Breton fisherman's Prayer

Dear God,

Be good to me;

the sea is so wide

and my boat is so small...



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Act of Contrition

O my God,

because you are so good,

I am very sorry that I have sinned against you,

and with the help of your grace

I will not sin again.

• One of the forms of the Penitent's Prayer of Sorrow found in the Rite of Penance.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Prayer of St Richard of Chichester

Thanks be to you, my Lord Jesus Christ,

for all the benefits which you have given me,

for all the pains and insults which you have borne for me.

O most merciful Redeemer, friend and brother,

may I know you more clearly,

love you more dearly,

and follow you more nearly,

day by day.

Amen.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

LKS2

- The Apostles' Creed
- Act of Contrition
- Angel of God
- Come, Holy Spirit
- Prayer of St Richard of Chichester



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Angel of God

Angel of God,

my guardian dear,

to whom God's love commits me here,

ever this day be at my side,

to light and guard, to rule and guide.

Amen.

• The prayer is based on one by Reginald of Canterbury in the early 12th century.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

UKS2

- Morning Offering
- The Rosary
- The Magnificat
- Act of Faith
- Act of Hope
- Act of Love
- Eternal Rest
- The Angelus



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

Morning Offering

O Jesus,
through the most pure heart of Mary,
I offer you all my prayers,
thoughts, works and sufferings of this day
for all the intentions of your most Sacred Heart.
Amen.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Hail, Holy Queen (Salve Regina)

Hail, Holy Queen, Mother of Mercy, Hail our life, our
sweetness and our hope! To thee do we cry, poor
banished children of Eve. To thee do we send up our
sighs, mourning and weeping in this valley of
tears! Turn, then, most gracious Advocate, thine eyes of
mercy toward us, and after this, our exile, show unto us
the blessed fruit of thy womb, Jesus. O clement, O
loving, O sweet Virgin Mary.

• The Salve Regina is one of the Marian Anthems sung at Night Prayer



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Act of Hope

My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and your power.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

The Rosary

• For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.

- **The Joyful Mysteries** (Recited Monday and Saturday) The Annunciation (Luke 1:26–38) The Visitation (Luke 1:39–45) The Nativity (Luke 2:1–7) The Presentation in the Temple (Luke 2:22–35) The Finding in the Temple (Luke 2:41–52)
- **The Mysteries of Light** (Recited Thursday) The Baptism of Jesus (Matthew 3:13–17) The Wedding Feast of Cana (John 2:1–12) The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12) The Transfiguration (Luke 9:28–36) The Institution of the Eucharist (Matthew 26:26–29)
- **The Sorrowful Mysteries** (Recited Tuesday and Friday) The Agony in the Garden (Mark 14:32–42) The Scourging at the Pillar (Matthew 27:15–26) The Crowning with Thorns (Matthew 27:27–31) The Carrying of the Cross (John 19:15–17; Luke 23:27–32) The Crucifixion (Luke 23:33–38, 44–46)
- **The Glorious Mysteries** (Recited Wednesday and Sunday) The Resurrection (Matthew 28:1–8) The Ascension (Acts 1:6–11) The Descent of the Holy Spirit (Acts 2:1–12) The Assumption (1 Thessalonians 4:13–19) The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1–5; Isaiah 6:1–3)



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

The Magnificat

My soul proclaims the greatness of the Lord, and my spirit rejoices in God my Saviour,
for he has looked upon his handmaid in her lowliness; for behold, from this day
forward, all generations will call me blessed.

For the Almighty has done great things for me, and holy is his name. His mercy is from
age to age for those who fear him.

He has made known the strength of his arm, and has scattered the proud in their
conceit of heart. He has cast down the mighty from their thrones and has exalted those
who are lowly. He has filled the hungry with good things, and has sent the rich away
empty.

He has helped his servant Israel, mindful of his mercy, even as he promised to our
fathers, to Abraham and his descendants for ever.

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning,
is now, and ever shall be, world without end. Amen.

• Mary's song of praise was first sung to her cousin Elizabeth (Luke 1:46–55). It is sung daily at Evening Prayer.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Act of Love

My God, because you are so good,
I love you with all my heart,
and for your sake,
I love your neighbour as myself



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Prayer concluding the Rosary

[Hail, Holy Queen, etc.]

V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray.

O God, whose only-begotten Son, by his life, death and resurrection,
has purchased for us the rewards of eternal life, grant, we beseech
thee, that meditating on these mysteries of the most holy Rosary of
the Blessed Virgin Mary, we may imitate what they contain and
obtain what they promise, through the same Christ our Lord. Amen



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Act of Faith

My God, I believe in you
and all that your Church teaches,
because you have said it,
and your word is true.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Eternal Rest

Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.
May they rest in peace. Amen.

• Based on the Entrance Antiphon of the Mass for the Dead.



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

The Angelus

V. The Angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit.

Hail, Mary...

V. Behold the handmaid of the Lord.

R. Be it done unto me according to thy word. Hail Mary...

V. And the Word was made flesh.

R. And dwelt among us. Hail Mary...

V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray: Pour forth, we beseech thee, O Lord, thy grace into our hearts; that we, to whom the Incarnation of Christ, thy Son, was made known by the message of an angel, may by his Passion and Cross be brought to the glory of his Resurrection. Through the same Christ, our Lord. Amen.

The Angelus is traditionally said three times a day: at 6am, 12 noon, and 6pm



JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...
LOVE ONE ANOTHER

Annual Plan of Provision 2024-2025



Chapels: Sheepfield & Croí Ró-Naofa Íosa theme 2024-2025: Our Lady Mirror of Justice (Litany of Loreto)

Croi is open daily for reflective prayer, supported by lay chaplain Wed-Fri lunchtimes.





Croí Ró-Naofa Íosa

Croí Ró-Naofa Íosa means Sacred Heart of Jesus in Gaelic: our chapel is at the *Croí* or *heart* of our school...

This year, our chapel is dedicated to Our Lady, Mary, mirror of Justice.

Mary is the 'mirror of justice' because she reflects God's justice or 'doing the right thing'. She is the reflection of God. Mary completely co-operated with God's grace and perfectly models being a disciple of Jesus.

Mary is the: Mirror of justice, Seat of wisdom, Cause of our joy, Spiritual vessel, Vessel of honour, Singular vessel of devotion, Mystical rose, Tower of David, Tower of ivory, House of gold, Ark of the covenant, Gate of heaven, and Morning star. (*Litany of Loreto – Mirror of Justice*)

In this image, 'Our Lady of Loreto in the refugees' cloak' is painted by artist, Margherita Galucci, to remind us of the sacredness of human life, to reinforce the sacredness and dignity of all those people who are victims of brutality, war and racism. To all children, women and men who lost their lives at sea.

Mary, mirror of Justice: Pray for us...

It is right and just - Proverbs 21:3

JESUS LIVES IN OUR SCHOOL: IN OUR MINDS AND WORDS AND ACTIONS...

LOVE ONE ANOTHER

DIOCESE OF Salford

THE LITANY OF LORETO

Lord, have mercy.

Christ have mercy.

Lord have mercy. Christ hear us.

Christ graciously hear us.

God the Father of heaven, *have mercy on us.*

God the Son, Redeemer of the world,
have mercy on us.

God the Holy Spirit, *have mercy on us.*

Holy Trinity, one God, *have mercy on us.*

Holy Mary, *pray for us.*

Holy Mother of God, *pray for us.*

Holy Virgin of Virgins, *pray for us.*

Mother of Christ, *pray for us.*

Mother of the Church, *pray for us.*

Mother of mercy, *pray for us.*

Mother of divine grace, *pray for us.*

Mother of hope, *pray for us.*

Mother most pure, *pray for us.*

Mother most chaste, *pray for us.*

Mother inviolate, *pray for us.*

Mother undefiled, *pray for us.*

Mother most amiable, *pray for us.*

Mother most admirable, *pray for us.*

Mother of good counsel, *pray for us.*

Mother of our Creator, *pray for us.*

Mother of our Savior, *pray for us.*

Virgin most prudent, *pray for us.*

Virgin most venerable, *pray for us.*

Virgin most renowned, *pray for us.*

Virgin most powerful, *pray for us.*

Virgin most merciful, *pray for us.*

Virgin most faithful, *pray for us.*

Mirror of justice, *pray for us.*

Seat of wisdom, *pray for us.*

Cause of our joy, *pray for us.*

Spiritual vessel, *pray for us.*

Vessel of honor, *pray for us.*

Singular vessel of devotion, *pray for us.*

Mystical rose, *pray for us.*

Tower of David, *pray for us.*

Tower of ivory, *pray for us.*

House of gold, *pray for us.*

Ark of the covenant, *pray for us.*

Gate of heaven, *pray for us.*

Morning star, *pray for us.*

Health of the sick, *pray for us.*

Refuge of sinners, *pray for us.*

Solace of migrants, *pray for us.*

Comforter of the afflicted, *pray for us.*

Help of Christians, *pray for us.*

Queen of Angels, *pray for us.*

Queen of Patriarchs, *pray for us.*

Queen of Prophets, *pray for us.*

Queen of Apostles, *pray for us.*

Queen of Martyrs, *pray for us.*

Queen of Confessors, *pray for us.*

Queen of Virgins, *pray for us.*

Queen of all Saints, *pray for us.*

Queen conceived without original sin,

pray for us.

Queen assumed into heaven, *pray for us.*

Queen of the most holy Rosary, *pray for us.*

Queen of families, *pray for us.*

Queen of peace, *pray for us.*

Lamb of God, Who take away the sins

of the world,

Spare us, O Lord.

Lamb of God, Who take away the sins

of the world,

Graciously hear us, O Lord.

Lamb of God, Who take away the sins

of the world,

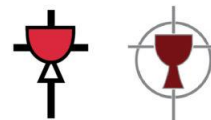
Have mercy on us.

Pray for us, O holy Mother of God.

That we may be made worthy of the promises of Christ.

Let us pray. Grant, we pray, O Lord God, that we your servants may enjoy perpetual health of mind and body, and by the glorious intercession of Blessed Mary, ever Virgin, may we be freed from present sorrow, and rejoice in eternal happiness. Through Christ our Lord. Amen.

Missionaries of the Precious Blood



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The Litany of Loreto, so called because of its use at the shrine of the Holy House in Loreto, dates back to the Middle Ages. It was approved for use by the whole Church by Pope Sixtus V in 1587. At that time, it was established as the only Marian Litany approved for public use. Other Marian Litanies may of course be prayed privately. Over the centuries, popes have, from time to time, added invocations to the Litany. The last pope to do so before Pope Francis was Pope St. John Paul II in 1980 and 1995.



The litany consist of a series of titles or invocations of Mary, followed by the request that she pray for us. The titles and invocation of Mary used in the litany draw us toward our Blessed Mother and invite us to reflect on her exalted privilege, her holiness, her motherly spirit and her queenly majesty. In her is the perfection of all virtue and the glory that awaits us in heaven.

TRUST IN MARY
MOST HOLY, AND MAY THERE BE
PEACE IN YOUR HEART.

—ST. GASPAR DEL BUFALO



Annual Plan of Provision 2024-2025



Sacred Heart RC Primary School

WESTHOUGHTON

Stage 2 Annual Plan of Provision

www.sacred-heart.bolton.sch.uk

Rolling worship – year group adaptation:

YEAR GROUP: Reception

TERM & FOCUS	ADAPTATION
Marian Term	Nativity of the BVM – Introduce children to the Croi; Share the ‘Hail Mary’ prayer and say this is based on what the Angel Gabriel and Cousin Elizabeth said to Mary, remind children that Mary has a special part in God’s plan; Sing ‘Happy Birthday’ to Mary; Ask children to share this with parents Season of Creation – Song ‘Make me a channel of your peace’ as children settle; Story of creation from Genesis, focusing on ‘And God saw that it was good’; Children take a ‘leaf’ with something to do to care for the environment; can they follow the ‘leaf’ request at home. Give thanks to God for creation and for those who look after the world and people. Pray the Rosary during October with Little Liturgy Mark10Mission.
Remembrance Term	Revisit what it is to be a saint. Introduce the theme of remembrance and remembering those who have died. Celebrate Dia De Los Muertos making Calacas, papel picado, pan de Muertos and marigolds. Visit school remembrance garden for whole unit worship. Children will create poppies in various media. Give prayers of thanks for all who have gone before us and been Jesus-like.
Candlemas Term	Kings’ week- linked to past and present theme, children will compare the visitors they had as a baby to the kings and presents given. Discuss times they have visited new babies and explore why. Give thanks and praise for community.
Lenten Term	Shrove Tuesday- decorate pancakes and share the story of the Israelites rushing to leave slavery. Introduce Mardi Gras to the children as a thanksgiving for freedoms to do good things. The Proud Tree- Children learn words, songs and celebrate the Easter story with families.
Pentecost (Easter) Term	Pentecost Party- create a whole class collage of stations of Joy 1&2, discussing what they mean and praying our thanks for all that is joyful – Alleluia. Parade to the Pentecost party with our banners. Pray the rosary during May with an outdoor Rosary area.

Trinity Term	Solemnity of the Sacred Heart: Children will develop their understand of a feast day and why we celebrate the solemnity of the Sacred Heart. What does our heart say when we look at various images of life anear and afar? Ensure positive and justice images from all places, so not to suggest that we are the rich and other places poor. To give thanks for those who work for justice. Introduce Visio Divina: How to Pray with the “Eyes of Your Heart”. Children will share what they think will be needed to celebrate a special occasion.
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YEAR GROUP: 1

TERM & FOCUS	ADAPTATION
Marian Term	Nativity of the Blessed Virgin Mary – Sing Happy Birthday to Mary. Share Luke 1:43-45. Explain Mary’s key qualities as Jesus’ mum and link it to their own Mum (Kindness, Loyalty, Selflessness) Each child will pass around a symbol of Mary (A lily) and quietly reflect on how they can be like Mary and ask for her help in doing so. Finish with ‘Hail Mary’. Focus on silent reflection as prayer. Season of Creation – Scripture (Gen 1:28) Y1 will be introduced to St. Francis of Assisi and his importance as an environmental saint. Children engage with a Creation Walk around school / Central Park and create environmental pledges that can be left with the St. Francis of Assisi statue in the KS1 sacred space. This will be written onto a template that identifies it as a ‘little way’ as the children will be introduced to St. Therese of Lisieux for her feast day.
Remembrance Term	Remembrance Rolling Worship – Scripture (Psalms 46:8). Y1 will visit the Cenotaph in Westhoughton and be introduced to what it means to be a soldier – and how sacrifice is linked to that of Jesus’ crucifixion – for the greater (common) good. We will take a candle (or several if possible) and leave them on the cenotaph along with a hand wreath of messages from the children. Reflective prayer linked to sacrifice and peace.
Candlemas Term	Kings Week – Use a present to pass around the class with a depiction of the scripture linked to Matthew 2:1-23. – use as a Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”. Y1 will fill the present box with their thoughts and feelings at the revelation of Christ linked to how the Kings would have felt.
Lenten Term	Mardi Gras: Children can create masks that are colourful depictions of Mardi Gras before Lent. Explore the name Mardi Gras - In France, the holiday became particularly popular as people feasted on foods that would be given up during the forty days of Lent. Meats, eggs, and milk were finished off in one day, giving the holiday its French title of 'Mardi Gras' which means Fat Tuesday. Why do we give up and what do we take up during Lent - making Lenten promises. Passion: Both classes to create a freeze frame and share the Word linked to a ‘modern parable’. Share their parables and freeze frame images with parish family in a display for church narthex.

Pentecost (Easter) Term	Pentecost Party – Both classes to create headbands based around their allocated fruit of the spirit and to learn a hymn to sing as we enter the procession towards the main area of worship. Reflect on how we are living this fruit in our day to day lives. Station of the Resurrection – consider the ‘joy’ associated with this station and join the parade on Pentecost Party, sharing with community.
Trinity Term	Solemnity of the Sacred Heart – Y1 to be aware and understand the meaning of the Litany of the Sacred Heart. http://www.catholictradition.org/Litanies/litany8.htm Children will write their own litany prayer as a class using their understanding of the definitions of some of the trickier words which will be filmed and uploaded to social media for our school community to engage with. To pray their litanies during reflective prayer times.

YEAR GROUP: 2

TERM & FOCUS	ADAPTATION
Marian Term	Nativity Of the Blessed Virgin Mary – Celebrating Mary’s Birthday. Gather: Children will gather together to Hail Mary CJM music and sit in a circle. A statue of the Blessed Virgin Mary to be placed as a central focal point for the children to reflect on. Rosary beads will be available for the children to pass round and familiarise themselves with. Word - Hail, Holy Queen. Children will respond to the celebration of the word by sharing the Rosary with one another and reflect on how it makes them feel about Mary. Send – Creating a whole class Y2 Rosary using children’s faces to represent how Mary is our mother and how we become connected and closer to her as our Mother Mary. Children to collect a blue circle from the sacred space and match this with a picture of their face. Children will gather together to create their own version of the rosary. Season of Creation – To begin to develop a Laudato Si’ garden within our Y2 garden space, with the help of the Creation Ambassadors. Begin CoW in Gather by singing Laudato Si’.
Remembrance Term	Remembrance: Day of the Dead - All Saints and All Souls – Create masks in memory of the passed souls. Pray for all who have died. Each class will create an Advent wreath to prepare for the coming of the King and make links to celebrations around the world. Light and pray daily during Advent. KS1 Nativity: Age-appropriate performance of the key events in the Nativity and selected carols/hymns linked to the season.
Candlemas Term	Kings Week: The Feast of the Epiphany (Matt 2:1-12)

	Discuss the meaning of the word 'Magi' and why they brought their gifts to Jesus (gold, frankincense and myrrh). Each child will make and decorate a lantern that represents Jesus as the coming light of the world. Use these in our celebration of the word, praying that we are light to the world.
Lenten Term	Mardi Gras: Learn about the traditions and celebrations of Mardi Gras. Learn a traditional Mardi Gras dance of celebration. Pray this dance in a celebration of the word including images - Visio Divina opportunity: How to Pray with the "Eyes of Your Heart".. The Passion: Y2 pupils will create an age-appropriate worship depicting their allocated stations of the cross. Community to visit their station.
Pentecost (Easter) Term	Stations of the Resurrection: Y2 will create an age-appropriate worship depicting their station of resurrection / joy. To use the banner created in Pentecost Party procession. Pentecost Party: Create headbands and sign for the party, representing the gifts and fruits of the Spirit. Understand that Pentecost is the birthday of the church and to learn a hymn in relation to Pentecost to sing in CoW.
Trinity Term	Solemnity of the Sacred Heart of Jesus: To create a piece of artwork reflecting the modern day vision of the Sacred Heart including the faces of all Yr2 children. Then process with the Heart Fires (candles) like they do in the Bozen (Bolzano) of Italy.

YEAR GROUP: 3

TERM & FOCUS	ADAPTATION
Marian Term	The Nativity of Our Lady: Reflection in the Croi, using Luke 1:46-55. Pupils to select a picture of Mary from the basket and consider words to represent her grace. Poetic language to describe Mary, written and added to collage. Share this picture prayer with families. Season of Creation: Who was Noah beyond the ark? Using scripture and research online, children to present findings about Noah's life beyond the ark. To pray for all who work in conservation and as stewards of creation.
Remembrance Term	Remembrance: Make a class wreath, reflecting and remembering those who we have lost; and remembering those who have family in places where there is conflict. Pray for world peace.

	Day of the Dead: Learn about the ancient tradition and create an Altar (ofrenda) including papel picado (paper banners), calaveras de azúcar (sugar skulls), and write a calavera literaria (literary calavera). To remember all the faithful departed in our November prayer. KS2 Carol Service: Age-appropriate pupil led reflection and Christmas carols selected and performed in Church.
Candlemas Term	Kings Week: Reflect on the Star of Bethlehem and its importance in guiding the Magi. Discuss how we can be guiding lights for others in our community. Create stars with messages of hope and light. Look at various images of the magi. Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”.
Lenten Term	Mardi Gras: Learn about the traditions and celebrations of Mardi Gras. Decorate Mardi Gras style masks with images representing Christ’s ministry ahead of a time in the desert. Passion: Y3 will create an age-appropriate worship depicting their station of the cross. Consider the message that station is giving us today in 2025 Westhoughton?
Pentecost (Easter) Term	Stations of the Resurrection: Y3 pupils will plan and deliver an age-appropriate celebration of the word depicting their station of the cross. Pentecost Party: Create headbands for the party, representing the gifts and fruits of the Spirit in our lives today. Reflect on how we live out this gift and give thanks for the opportunity to be part of community. The Big Sleep: Write a letter to our local MP explaining what we are doing to support the homeless and why, making explicit reference to our faith reason rooted in Catholic Social Teaching. Suggest ways the MP may support us in our intent. Pray for those who are homeless (in many forms) and those who support them to be renewed. How do we see Christ in the other? – reflection.
Trinity Term	Solemnity of the Sacred Heart of Jesus: Visio Divina opportunity: How to Pray with the “Eyes of Your Heart” – explore various images of the Sacred Heart, and use words from Pope Francis encyclical, Dilexit Nos - https://www.vatican.va/content/francesco/en/encyclicals/documents/20241024-enciclica-dilexit-nos.html Eucharistic Adoration. Create wristbands, prayer cards and bookmarks to encourage people to join in with our light fever, inviting others to spend time in adoration, silence before Christ in the Eucharist.

YEAR GROUP: 4

TERM & FOCUS	ADAPTATION
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Marian Term	Artwork (wax resist) of Mary to celebrate the Nativity of the Blessed Virgin Mary. Pray the words of the Hail Mary. Gather- Process around the playground singing gentle woman, whilst holding up the artwork. The children will also carry blue cloth. Word- Pray Hail Mary. Mary – The Visitation Luke 1:39-45 Mary set out in a hurry to go to Judah, where she entered the house of Zechariah and greeted Elizabeth. When Elizabeth heard Mary’s greeting, she could feel her baby leap inside her. Elizabeth was filled with the Holy Spirit and cried out in a loud voice, “Blessed are you among women, and blessed is the fruit of your womb. How does this happen to me, the mother of my Lord comes to me? When I heard your voice, my baby leaped for joy. Blessed are you who believed what was spoken to you.” Response- Reflect silently on what you just heard. Witness- Give each class a Hail Mary prayer.
Remembrance Term	Prayer chain with poppies Remembrance: Children to write a prayer each on the back of a poppy to create a chain for class worship area. Children to then pray their prayers during the Remembrance period. Day of the Dead: Create a class altar and children to bring in various items which will be laid on the altar; and to understand the importance of each item that is placed on the altar. Advent: KS2 Carol Service: Children to prepare their reflection station and select an appropriate hymn - musicians to play their instruments.
Candlemas Term	Kings’ Week: Explore how we can be a reflection of the Magi in our daily lives. Reflective prayer using Lectio Divina format linked to the scripture passage.
Lenten Term	Mardi Gras: to design and create cards to post through letter boxes around the local community to understand the importance of giving back during this season. Palm Sunday: Make a Holy Week wreath. These to focus on the main elements of the story, to include palm branches (for Palm Sunday), pictures of bread and wine (for the Last Supper), making a footprint on paper (to symbolise Jesus washing the disciples’ feet), a cross, an empty grave, a crown of thorns contrasting with a crown symbolising Jesus is the King of Kings and so on. Passion: Y4 will plan and celebrate, depicting their allocated stations of the cross – explore images of this station by various artists, traditional and contemporary - Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”
Pentecost (Easter) Term	Stations of the Resurrection: Y4 pupils to prepare contemporary artwork of their stations of Joy – to use in their Pentecost Party procession.

	Pentecost Party: To reflect on the Church's birthday by being the fruits and gifts for 2025. Children to articulate how they live this out and persuade another that they can too. Year 4 coffee morning to raise money for Caritas Morning Star, supporting our Big Sleep fundraising.
Trinity Term	Peace and Justice Trail around Manchester. Make pizza using what we grow as toppings; giving pizza to homeless on our trail – seeing them as brother / sister – reflective prayer.

YEAR GROUP:5

TERM & FOCUS	ADAPTATION
Marian Term	Season of Creation – create a class prayer focus. Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”. The Nativity of the Blessed Virgin Mary - Comparisons of Mary in different cultures. .Multi-Faith (Diwali)Oct/Nov Activities and story telling of Diwali, Role play and visit to a Hindu Temple during a festive season. Light over Darkness. Scientific reason behind Diwali and ritual is good over evil.
Remembrance Term	Matthew 5: 4 - Reflection on how and why we remember saints and how our lives are affected by them. Invite Local History Group to celebration of the word, to pray for those who have died in war and for peace in the world today and tomorrow.
Candlemas Term	Write a letter to Woodlands residents inviting them to take part in our celebration of the word as an example of student service. Visit the residents of Woodlands, serving them by sitting with, reading, singing and talking. Offer this as an active prayer.
Lenten Term	Multi-Faith (Holi) March/April. Indoor and outdoor activities. Dry paint throwing, Story of Holika. Mardi Gras– make pancakes, reflecting about the using up of fat - It's the big hurrah before Christians start Lent, a season of prayer , penance and fasting in preparation for the Easter season. Pancake Day started when Pope St. Gregory prohibited Christians from eating all forms of meat and animal products during Lent around A.D. 600. He told St. Augustine of Canterbury , a founder of the Christian church in southern England, to enforce those same fasting rules in England. So Christians made pancakes to use up their supply of eggs, milk and butter in preparation for Lent. Lent - Use imagery of desert and garden - Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”.
Pentecost (Easter) Term	Give the message of Pentecost in different languages at the Pentecost Party. Acts 2:1-6. What does it mean to speak with tongues / authority? How do we have opportunity to speak in this way every day?

Trinity Term	Look at icons of Jesus and how they represent him as both God and man. Share the symbols with others. Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”. Write own prayers about how we are part of the Body of and Heart of Christ.
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YEAR GROUP: 6

TERM & FOCUS	ADAPTATION
Marian Term	Nativity of Mary: Design a new name for the Blessed Virgin Mary and incorporate it into a Birthday card designed for her. Use this in celebration of the word. Season of Creation: Create a reel to share on social media about ways in which we can care for our environment and “do our bit”. Inspire others to be stewards. Little Way Week: Harvest food from our allotments and deliver it to The Brick food bank. Children will design paper bags for users of the Food Bank. Reflect on our ability to turn prayer into action.
Remembrance Term	Remembrance: research the soldiers who died in WW1 from Westhoughton and write a personal message on the back of the poppy that they make. The poppies will be turned into a wreath that we will deliver to the cenotaph in time for Remembrance Day. To empathise with people around the world involved in conflict resolution. Look at images from news channels - Visio Divina opportunity: How to Pray with the “Eyes of Your Heart”. Day of the Dead: Make skulls, make bread, make marigolds from tissue paper and Papel Picado decorations to create an altar in class. Procession around school. Musicians to play as part of the procession. White mints decorated as sugar skulls to hand out to classes. KS2 Carol Service: Plan a short reflection and linked Christmas carol to pray in Church. Y6 musicians to play their instruments as a form of offering and facilitating prayer.
Candlemas Term	Kings Week: Design a gift that would be given to the Son of God if he were born today. Explain the symbolic meaning behind your choice and how it would help Him to save the world today. Prayer of thanks for all who serve and work for justice.
Lenten Term	Mardi Gras: Y6 to make pancakes and sell them to raise money for Diocesan Caritas charity Lenten appeal. Launch the St Joseph’s penny appeal for the school through this. Passion: Plan and enact their stations of the cross for community – giving visitors a ‘Mission’ reflection prayer as part of the ‘send’ at the end of their stations experience.
Pentecost (Easter) Term	Stations of the Resurrection: Prepare class banners reflecting the station of Joy – who lives this today in our world? Pentecost Party: Compose and share with community a Pentecost rap. The Big Sleep: Design and create a patchwork quilt/blanket that will be used at the Big Sleep and then taken with our donation to Caritas Morning Star Hostel.

Trinity Term	Kingswood: Celebration of the Word will take place at the start and end of day, focused on pilgrimage and creation. Solemnity of the Sacred Heart of Jesus: write a 'modern' song and create a liturgical dance that will go with it and be performed in the Leavers' celebration and shared on social media to inspire others.
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Annual Plan of Provision 2024-2025

Early Years Foundation Stage Prayer				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
- Give the children access to some limited choices of the correct liturgical colour cloth, candles, crucifixes and relevant statues etc. - Invite them to make some choices to set up a sacred focus for their prayer. - Encourage them to think about and begin to explain their choices. - Model and support them in how they might be arranged.	- Teach the children some age-appropriate prayers and invite them to join in with them and – as confidence grows – begin to lead them with support. - Using sentence starters to guide them – invite them to spontaneous prayer e.g. 'I thank God for ...' inviting them to finish the prayer with individual responses-(see RED)	- Teach the children to make the sign of the cross correctly - (see RED). Invite them to make it to mark the beginning and end of prayer. - Teach them to be still and silent for short periods of time – modelling the role that stillness and listening plays in prayer. - Invite them to place their hands in a prayerful way – modelling – to mark that they are lifting hearts and minds to God.	- Give the children some limited choices of things that could aid them in deepening their prayer engagements e.g. sacred artwork, relevant songs or music choices to aid reflection, - Invite them to choose objects to hold to focus their hearts and minds when praying – e.g. holding cross or prayer pebble.	- The Sign of the Cross - School Prayer - The Lord's Prayer - The Hail Mary
Celebration of the Word				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
- Model and jointly set up a prayer focus area with the children. - Model and explain the colour of the liturgical cloth - Model and explain any artwork or music chosen to aid their understanding of the scripture - Light a candle and explain how this reminds us of Christ's presence Invite the children to share how these objects help them to think about the scripture words. - Think about using different spaces to normal learning input e.g. facing a different way to aid understanding that this is a different way of listening.	- All scripture should be read directly from the Bible. - The Bible should have a special place in the EYFS classroom - Children could solemnly collect and bring the Bible to be read as part of the liturgy. - Scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words. - Choose and read scripture from a Catholic children's Bible – possibly linked to Sunday Gospel. - Possibly choose to read just one age-appropriate part of the Gospel to read and reflect on with the children. - Consider using Godly-play (or similar) to help the children to understand the scripture.	- After sharing the scripture- or key words or lines from the scripture – invite the children to wonder about it. - Model wondering questions to engage the children in understanding that this is the word of God – speaking directly to them this day. - What does it make them think about? - How does it make them feel? - Invite children to pose wondering questions about what they have heard. - Share artwork or music to aid reflection and thinking time - Model and encourage times of silence to wonder and think – this could be aided by the presence of a character –e.g. wondering woodpecker – “We need to be silent when he is wondering – or he might be scared away”	- When reading from the scripture, ensure you open and close the reading with the appropriate introductions and responses. - Expect, model and reinforce silence and listening postures when the hearing scripture words. - Invite the children to share which postures help them to listen and think about the words – e.g. they may want to stand or face a certain way. - Invite feedback from them – “What helped me to listen and wonder today?”	- Keep the Bible open and displayed in the classroom to invite further thinking. - Pose a wondering question linked to the scripture for them to think about across the week - Have some way of displaying and returning to this across the week – e.g. wondering woodpecker posing a question - Invite children to respond to the scripture across continuous provision e.g. drawing, small world etc.

Key Stage 1: Y1 & Y2 Prayer

Sacred Space	Words	Gestures	Senses	Prayers of the Church
- Give the children access to a choice of the liturgical colour cloths and invite them, with support, to choose the correct one for the liturgical season. Invite them to explain their choice. - Give them a choice of a selection of candles, crucifixes and relevant statues etc. and invite them to make some choices to set up a sacred focus for their prayer. - Invite them to explain their choices with support. - Invite them to make choices in how they might be arranged and explain their choices.	- Teach the children some age-appropriate prayers and invite them to join in with them and – as confidence grows – begin to lead them with support. - Using sentence starters to guide them – invite them to spontaneous prayer e.g. 'I thank God for ...' inviting them to finish the prayer with individual responses - Begin to give them opportunities to make up and say or write their own spontaneous prayers. - Invite them to choose and share prayers from appropriate prayer books.	- Invite the children to make the sign of the cross to mark the beginning and end of prayer. - Invite children to lead others in making the Sign of the Cross. - Invite them to be still and silent for short periods of time – inviting them to explain the role that stillness and listening plays in prayer. - Invite them to place their hands in a prayerful way – modelling – to mark that they are lifting hearts and minds to God. - Invite them to think about and suggest ways that they might like to be (standing, kneeling, sitting etc) to help them to focus on God. - Invite them to reflect on how these actions and gestures helped them to lift their hearts and minds to God.	- Give the children a wider choice of things that could aid them in deepening their prayer engagements e.g. sacred artwork, relevant songs or music choices to aid reflection linked to the liturgical season. - You could have a senses box for them to choose things from – e.g. relevant art, statues, sacramentals, godly play objects – ensure the choices are appropriate for the liturgical season and rotated and updated often - Invite them to choose objects to hold to focus their hearts and minds when praying – e.g. holding cross or prayer pebble. - Invite them to explain their choices. - Invite them to reflect on how these things helped them after prayer.	- Glory be - Grace before meals - Grace after meals

Celebration of the Word

Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
- Invite the children to set up a prayer focus area for the liturgy themselves. - Invite them to choose the correct liturgical cloth – with support. - Give them a choice of images or objects to add to the area – linked to the scripture – to choose from. - Support the children to light a candle and invite them to explain how this reminds us of Christ's presence - Invite the children to share how these objects help them to think about the scripture words. - Invite the children to think about and suggest using different ways to sit or places to have the liturgy - to involve them in thinking about which places can help us to feel close to God. - Invite them to explain their choices.	- All scripture should be read directly from the Bible. - The Bible should have a special place in the Year 1 classroom - Invite the children to process across the classroom with the Bible to bring it to be read as part of the liturgy. - At this age scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words. - At this age the adult should select and read scripture from a Catholic children's Bible – possibly linked to Sunday Gospel. - Possibly choose to read just one age-appropriate part of the Gospel to read and reflect on with the children. - Consider using Godly-play (or similar) to help the children to understand the scripture.	- After sharing the scripture- or key words or lines from the scripture – invite the children to wonder about it. - Model wondering questions to engage the children in understanding that this is the word of God – speaking directly to them this day. - What does it make them think about? - How does it make them feel? - Invite children to pose wondering questions about what they have heard. - Share artwork or music to aid reflection and thinking time - Consider singing an appropriate hymn or praise song linked to the scripture and invite children to reflect on how it helped them to think about the scripture. - Model and encourage times of silence to wonder and think – this could be aided by the presence of a character – e.g. wondering woodpecker – “We need to be silent when he is wondering – or he might be scared away” - When appropriate the children could act out part of the Scripture story with adult support.	- When reading from the scripture, ensure you open and close the reading with the appropriate introductions and responses. - Expect, model and reinforce silence and listening postures when the hearing scripture words. - Invite the children to share which postures help them to listen and think about the words – e.g. they may want to stand for Gospel readings. - Invite feedback from them – “What helped me to listen and wonder today?” - Consider passing around an object –e.g. holding cross – to help children to listen in silence to other children's wondering questions or thoughts. - Consider changing posture if including music or singing as a response to scripture – encouraging joyful participation,	- Keep the Bible open and displayed in the classroom to invite further thinking. - Pose a wondering question linked to the scripture for them to think about across the week - Have some way of displaying and returning to this across the week – e.g. wondering woodpecker posing a question - Invite children to respond to the scripture across continuous provision e.g. drawing, small world etc. - Invite the children to respond with an invitation to action linked to the scripture to live out across the week e.g. invite them to write the name of someone they sport being kind in the playground to a special box or board.

Lower Key Stage 2: Y3 & Y4

Prayer

Sacred Space	Words	Gestures	Senses	Prayers of the Church
- As the children develop in their prayer lives, begin to give them more choices and time to plan leading prayer. - Model and support them in making choices of how to prepare spaces for prayer - Encourage them to think about creating a prayerful atmosphere including where to pray, prayer focus display or power points, links to liturgical season, making the space different from class time.	- As the children grow in confidence in prayer, give them opportunities to choose the prayer they want to plan and lead. - Give them choices from traditional prayers of the church - Invite them to begin to lead their own pre-written prayers – written with guidance and linked to liturgical season - Give them choices from prayer books - Support them in beginning to invite petitions from class and wider school.	- Invite the children to consider how the gestures and postures they plan to use when leading prayer can help the children to lift their hearts to God. - Invite them to plan in choices of whether to sit, stand or kneel at times of prayer - Invite them to consider how to introduce moments of silence to aid prayer - Begin to give them opportunities to reflect on the success of their choices	- Model for the children how to make successful choices of aids to prayer - Model and teach children to plan and lead times of prayer for the class making choices of artwork, music or artefacts – from an appropriate pre-selected range - to help the children to focus their hearts on God. - Invite the children to begin to reflect on the success of their choices.	- The Apostles' Creed - Act of Contrition - Angel of God - Come, Holy Spirit - Prayer of St Richard of Chichester

Celebration of the Word

Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
- Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture – with support. - Support children to set up a place for Bible to be displayed and proclaimed from that honours the sacred scripture – e.g. stand, candle, crucifix, liturgical cloth.	- Scripture used in a Celebration of the word to be read directly from a children's Bible (NSV-CE). - Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate - Support and prepare those who proclaim the word in celebrations – by helping them to understand meaning and read appropriately.	- Model and support children to plan how to use drama, art, film clips, music etc to respond to the scripture story and aid understanding - Model and support children in posing questions to help children to ponder and reflect on the meaning of the scripture shared	- Model and support children to lead class in appropriate posture and gesture for proclaiming and listening to scripture - Opening and closing reading with correct words - Standing for reading scripture - Standing to hear Gospel - Make crosses on forehead, lips and heart when hearing Gospel - Sitting for response	Help children to plan a question or action to give the rest of class to consider and respond to across the week – linked to scripture message.

Ministry

Preparing Sacred Space	Welcoming	Proclaiming the Word	Prayers of Intercession	Music
- Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass. - This might include setting up a school space or in the church. - This needs lots of modelling and support to ensure it is done well. - Children who feel called to do this role, may begin to do this– observing and learning from older experienced children and adults. - Best practice includes planned time to teach and explain to children the names and purpose of sacred Mass objects.	- Some children may be called to take on the ministry of welcoming children and adults to the Mass - This might include arriving early to the Mass space and greeting warmly those arriving to celebrate Mass. - This needs lots of modelling and support to ensure it is done well. - Children who feel called to do this role, may begin to do this– observing and learning from older experienced children and adults. - Best practice includes planned time to teach and explain to children how to make people feel welcomed to the Mass.	- Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass. - This includes reading the First or Second reading and singing/reading the Psalm. - This needs lots of teaching, modelling and support to ensure it is done well. - Children who feel called to do this role, may begin to do this– observing and learning from older experienced children and adults. - Best practice includes planned time to teach and explain to children the meaning and context of the scripture and support to help them to understand their role in its proclamation. - Children who take on this role should not only be competent readers – but should also understand what it means to proclaim – and not just read – scripture.	- Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass. - This needs lots of modelling and support to ensure it is done well. - Children who feel called to do this role, may begin to do this– observing and learning from older experienced children and adults. - Best practice includes planned time to teach and explain to children the purpose of the prayers – how they will lead the congregation in bringing to God the needs of the school, parish and world. - Children may begin to contribute to the content of the prayers – e.g. what they feel should be brought to God in prayer –e.g. needs of the world or school community – but should not yet be writing them unsupported.	- Some children may be called to take on the ministry of leading the congregation in the singing or musical accompaniment for the sacred liturgy of the Mass. - This ministry needs time and commitment outside of the Mass time to learn and practise. - Children who feel called to do this role, may begin to do this– observing and learning from older experienced children and adults. - Best practice includes time not only to practise words and music and to ensure the children know the chosen music and hymns – but also to understand the purpose of sung prayer and hymn in the Mass.

Upper Key Stage 2: Y5 & Y6

Prayer

Sacred Space	Words	Gestures	Senses	Prayers of the Church
- As the children enter upper Key Stage 2, they should be given daily opportunities to develop their own prayer lives and have frequent opportunities for prayer. - Children should be given regular opportunities to plan and lead prayer – in pairs, groups, class and whole school settings. - They should be given opportunities to plan prayer opportunities and prepare the space in various settings using a variety of different aids to support prayer – art, music, film, drama, sacred objects and be able to explain and evaluate their choices	- Children given the opportunity to plan and lead a variety of different prayer traditions - Write and lead their own prayers - researching and writing prayers for the world linked to current events and needs of the wider school community - Plan prayer experiences including but not limited to: - Leading litanies - Leading the rosary - Planning and writing Visio Divina p - Planning and leading Lectio Divina - Saying spontaneous prayers of praise, thanks, petition and remorse.	- In planning prayer, children should consider how the gestures and postures they use when leading prayer can help them and other children to lift their hearts and minds to God. - Children should plan in choices of whether to sit, stand or kneel at times of prayer - Planned prayer should include extended moments of silence to aid prayerful reflection - Children should reflect on their prayer – possibly using prayer journals - to reflect on their prayer lives. - Children should be given opportunities to reflect on their planned prayers and evaluate success of choices to aid and support the prayer of others	- Children should consider all the senses when planning how to lead others in prayer. - They should make informed choices to aid the senses to lift their hearts and minds to God – including but not limited to - Sacred Art - Candles and incense - Music – hymns and praise - Sacramentals – Holy Water, Medals etc - Statues. - Crosses and Crucifixes - Links to the liturgical year e.g. cloths, nativity scenes, - Bibles - Children should review and evaluate choices	- Morning Offering - The Rosary - The Magnificat - Act of Faith - Act of Hope - Act of Love - Eternal Rest

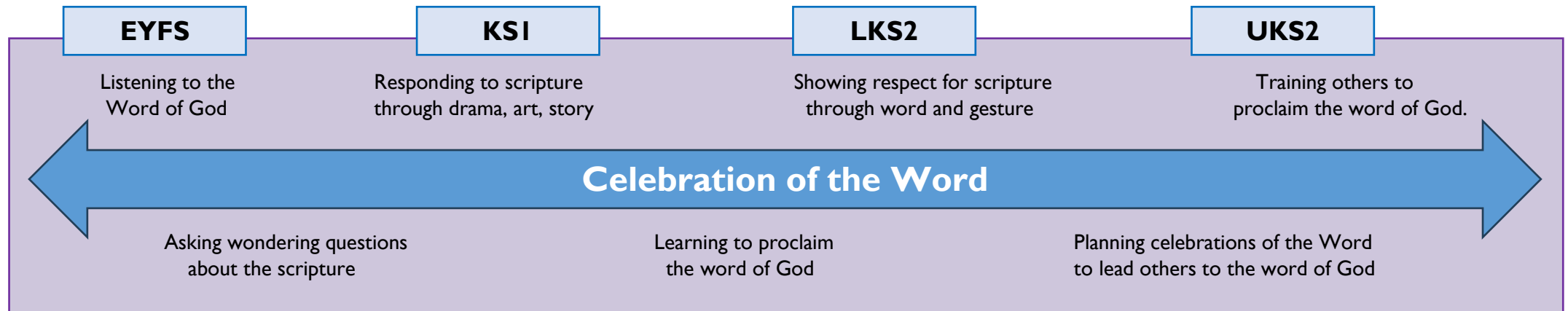
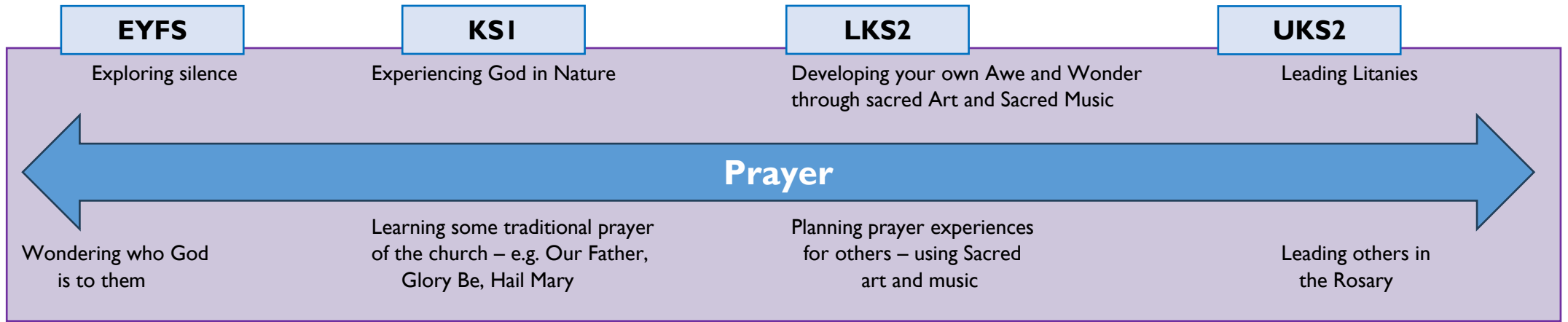
Celebration of the Word

Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
- Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture. - Children to set up a place for Bible to be displayed and proclaimed from that honours the sacred scripture – e.g. stand, candle, crucifix, liturgical cloth. - Children to lead and support younger children to learn how to do this well	- Scripture used in a Celebration of the word to be read directly from a children's Bible (NSV-CE). - Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate - Children should be prepared in the proclaiming of the word in celebrations with clear understanding of meaning and should read appropriately. - Children should begin to lead and support younger children in their celebrations of the Word.	- Children should plan for responses to the key messages from the scripture chosen that help others to understand some of the intentions of the scripture. This could include posing wondering questions, choosing appropriate music or video clips to invite other to reflect, drama scenes or sacred art reflections. - Children will still need support with planning these responses but should be developing independence.	- Children should now know the appropriate posture and gesture for proclaiming and listening to scripture and be able to lead and model this for others. - They could be given prompts to help them when preparing to ensure correct openings and responses for readings. - They could model processing in with the Bible - They should model and lead; standing for the reading of scripture, standing to hear the Gospel, making crosses on forehead, lips and heart when hearing Gospel and sitting for response.	- Children should plan and lead going forth challenges for others to help them to take the key messages from the scripture shared into their own lives going forth. - These could include inviting them to look for or notice something in their lives, responding to a challenge to do something, answering a further learning question etc. - Children could plan ways to gather responses and share them in following liturgies.

Ministry

Preparing Sacred Space	Welcoming	Proclaiming Scripture	Prayers of Intercession	Music
- Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass. - This might include setting up a school space or in the church. - This needs lots of modelling and support to ensure it is done well. - Children who feel called to do this role will take more of a leading role in this – however the important nature of this role means it will still need to be monitored by appropriate adults. - Best practice includes planned time to continue to teach children the names and purpose of sacred Mass objects – but children may now support and lead in the teaching of younger children (It is important to note that preparing well is a gift of the Holy Spirit and prayer with children beforehand can support them in this mission).	- Some children may be called to take on the ministry of welcoming children and adults to the Mass - This might include arriving early to the Mass space and greeting warmly those arriving to celebrate Mass. - This needs lots of modelling and support to ensure it is done well. - Take on more of a leading role in this but will still need monitoring. - Best practice includes planned time to teach and explain to children how to make people feel welcomed to the Mass (It is important to note that welcoming is a gift of the Holy Spirit and prayer with children beforehand can support them in this mission).	- Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass. - This includes reading the First or Second reading and singing/reading the Psalm (this need teaching and modelling and support to ensure it is done well.) - Children may take more of a leading role – supporting and teaching younger children. - Best practice includes planned time to teach and explain to children the meaning and context of the scripture and support to help them to understand their role in its proclamation. - Children who take on this role should not only be competent readers – but should also understand what it means to proclaim – and not just read – scripture. (It is important to note that proclaiming scripture is a gift of the Holy Spirit and prayer with children beforehand can support them in this mission)	- Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass (needs lots of modelling and support to ensure it is done well). - Children who feel called to this role, can lead the congregations in prayer. - Best practice includes planned time to teach and explain to children the purpose of the prayers – how they will lead the congregation in bringing to God the needs of the school, parish and world. - The children can write these prayers but will continue to need support and guidance on their format and correct wording. - Children should decide, with guidance, what they wish to bring to God in prayer to represent the needs of the school and wider community. (It is important to note that leading and writing prayer is a gift of the Holy Spirit and prayer with children beforehand can support them in this mission).	- Some children may be called to take on the ministry of leading the congregation in the singing or musical accompaniment for the sacred liturgy of the Mass. - This ministry needs time and commitment outside of the Mass time to learn and practise. - Children who feel called to do this role can take on leadership in this role based on their own talents and charisms. - Best practice includes time not only to practise words and music and to ensure the children know the chosen music and hymns – but also to understand the purpose of sung prayer and hymn in the Mass (It is important to note that leading the congregation in music is a gift of the Holy Spirit and prayer with children beforehand can support them in this mission).

Prayer Progression





Sacred Heart RC Primary School

WESTHOUGHTON

Stage 3 Annual Plan of Provision

www.sacred-heart.bolton.sch.uk

Pupil Ministries: All pupil leadership ministry groups have an action plan and share a video-presentation to governors each term.

Pupil Ministries document link: <https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2024/11/PUPIL-LEADERSHIP-ROLES-2024.pptx>

Pupil Ministry Action Plans: <https://www.sacred-heart.bolton.sch.uk/pupil-leadership-ministry/>



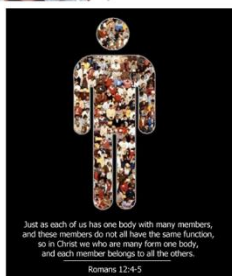
Ministries to learn, love, lead together...

PUPIL LEADERSHIP MINISTRIES
serving the common good

LEARN | LOVE | LEAD
LOVE ONE ANOTHER



A reading from St Paul's letter to the Romans



Jesus lives in our school: in our minds and words and actions... Love one another!
Most Sacred Heart of Jesus, I place all my trust in You...



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Apostles



- 6xY5 & 6xY6 (12 pupils)
- Lead pupils – setting the example to others
- To lead gathering procession in whole school CoW
- To lead ministries in whole school Masses.
- To create, celebrate and steward...
- To be catholic life and mission leaders e.g. selling poppies
- To be Caritas Ambassadors
- THE ultimate leadership role

Teacher responsible: Mr Johnson

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Pupil Parliament

- Leading class committees and discussing any issues within school
- Meeting with Mrs Furey and a governor to discuss issues raised through class committees
- Identifying and implementing solutions

• Teacher responsible: Mrs Furey

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Wellbeing champions

- Support the wellbeing of themselves and their peers
- To be a friendly face for other children to talk to
- To be someone who will always help others

• Teachers responsible: Mr Dootson & Mrs Clarke

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Eco-committee

- Leading eco-projects within school
- Working with Mrs Kakoullis and all the teachers to help save energy during the school day
- Working with children to help save paper during the school day
- Helping to water and care for the plants in the Foundation Stage garden.
- Sharing knowledge with others about looking after the world around us and every person, plant or animal that lives in it.

• Teacher responsible: Mrs Kakoullis

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Hope Ambassadors

- To be the agent of Pope Francis & Bishop John in our school
- To be missionary disciples
- To meet with Fr Christopher to build links between school and parish
- To promote inter-faith links
- To be Caritas Ambassadors
- Meet regularly with Mr Edwards & Miss Duffy

• Teachers responsible: Mr Edwards & Miss Duffy

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Sports Crew

- Supporting PE and healthy lifestyles across the whole school.
- Organising and arranging school sports competitions.
- Supporting sports activities across the whole school.
- Leading school sports crew worship to keep pupils up to date and encourage healthy lifestyles.
- Demonstrating to all children how to correctly and safely carry out different sports.
- Providing all children with a 'voice' linked to P.E provision offered.
- Tidying and organising the PE resources

• Teacher responsible: Mr Walker

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Digital Leaders

- Completing Online Safety challenges and using these to teach all children in school how to keep safe online
- Supporting with Computing, technology and Online Safety within school and the community
- Supporting Mr Tipton, children and staff with technology in school

• Teacher responsible: Mr Tipton

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Healthy Champions

- Helping to promote healthy choices
- Promoting school fruit
- Running healthy eating workshops

• Teachers responsible: Mrs Clarke & Mrs Baldwin

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Creation Ambassadors

- To be Laudato Si' Ambassadors – caring for our common home
- To arrange litter picks
- To care for our animals and read / talk to them
- To arrange pond-dips and activity in the Room2Grow and other outdoor areas
- To work with Mr Simpson and a governor to support Bishop John's creation plan

Teacher responsible: Mr Simpson

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Reading Ambassadors

- Reading ambassadors support children across Key Stage 1 to read
- Confident and fluent readers read with their buddy throughout the week
- Reading ambassadors help others to read tricky words whilst modelling good reading strategies to support fluency and independent reading
- This leadership committee act as good role models for our younger pupils
- During their 1:1 reading sessions, reading ambassadors also ask questions and sign the reading records of our younger pupils

• Teachers responsible: Miss Dewhurst & Miss Brown

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Arts Council

- Supporting Mrs Furey to arrange art workshops
- Creating model examples of Artwork to support teachers and children
- Tidying and organising the Art resources
- Gaining feedback from Art workshops and Gallery trips
- Supporting with the Artsmark Award

• Teacher responsible: Mrs Furey

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Subject Ambassadors

To be experts in each subject.
To regularly meet with the subject lead and conduct pupil reviews and voice activities.

- RE – Mr Edwards/Miss Duffy
- CW – Mrs Brannan
- Maths – Mr Adam
- English – Miss Dewhurst
- Science – Miss Brown
- Computing – Mr Tipton
- History – Mr Clarke
- Geography – Mr Clarke
- Music – Mr Stubbs
- Art & Design – Mrs Furey
- Design & Technology – Mrs Purtil
- PE – Mr Walker
- French – Mrs Harrison
- PSHCE / SMSC / RSE – Mrs Clarke

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Times Tables Tutors

- Supporting peers in learning times tables facts
- Providing support with quick recall of times tables facts
- Assessing knowledge and recall of facts and giving rewards

• Teacher responsible: Mrs Bridge

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Sacred Heart Singers & Choir

- To lead singing throughout school life
- To represent school in the community
- To make singing a desirable and fun activity
- Help with assemblies and performances including at lunchtime
- Promote music recitals
- Assist with organisation of music resources
- Promote a love of music throughout the school
- Support adult music leaders to organise music trips and outside performance opportunities.

• Teachers responsible: Mr Stubbs, Miss Fairhurst & Mrs Wroe

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Lunchtime Play leaders

- Set up activities and lead them on the playground
- Ensure resources are looked after and organised
- Help everyone have a happy lunchtime
- Work with lunchtime leaders
- Be peer mediators and playtime pals

• Teacher responsible: Mrs Bridge

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Loving God,
We believe that we are all
brothers and sisters.
Help us to think about what
is good for everyone, not
just ourselves.

Lord in your mercy
Hear our prayer

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Thinking of everyone
The Common Good



Safety agents

- Make sure that everything is safe around school and report issues to the safety leader
- Ensure that children are coming to school and leaving school safely
- Monitor traffic outside of school, including cars parked up near school
- Model safe behaviours when coming into and leaving school

• Teacher responsible: Mr Dootson

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EYFS outdoor leaders

- Ensure the outdoor yard in Reception is tidy
- Set up for the afternoon
- Keep things clean

• Teacher responsible: Mrs Baldwin

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Pupil leadership Action Plans



• What have you
done **so far**?

• Is this recorded
every time on a
luggage tag?

• What do you need
to do **next**?



Lunchtime Assistants

- Helping children learn table manners, including using cutlery correctly
- Model good behaviour in the dinner hall
- Refilling drinks of water for children
- Serving at the salad bar
- Ringing the prayer bell and leading lunchtime prayer

• Teacher responsible: Mrs Wroe

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Altar Servers

- To serve at school & parish Masses.
- Inspire others to join with this ministry.

• Adults responsible: Mrs Doodson / Fr Christopher Dawson

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Name of pupil leadership group:				LEARN LOVE LEAD LOVE ONE ANOTHER
Priority	Action required	Who will lead on this?	What improvements will we see? (success criteria)	Review date
Type here - What is the thing you want to end up with?	Type here - What do you need to do to make it happen?	Type here - Who will do it and make sure it is done well?	Type here - How will we know it has worked?	Type here - When will we check if it is happening?

Colour code your plan – Red means not started | Amber means change has begun | Green means fully in place





Annual Plan of Provision 2024-2025