



UNITE

YEAR 4 SUMMER 2024: Pentecost & Trinity Terms



Staff members who work closely with your child: Mrs Pengelly, Mrs Rhodes, Mrs Barnes

Important dates for your diary this term:

Unite Gathering: Tuesday 30th April 2024

Music Recitals: Weds 22nd May, Weds 3rd July

Class Assemblies 4DC Friday 10th May

Sports Day Friday 24th May

Achieve opportunity to meet Pastoral lead / Inclusion & SEND lead: Tuesday 30th April, Wednesday 22nd May, Wednesday 26th June, Wednesday 17th July. (availability 8.30 am – 4pm)

Parent/Teacher/Child Evening (Achievement, Wellbeing and Development Reviews): Date to be confirmed in May for 4C

How can we unite to support learning this term?

The multiplication check period runs from **Monday 3rd June** and runs for **three weeks**. Your child will be tested on their multiplication fluency at some point during this window.

For the best possible results, please ensure your child is accessing TT Rockstars at home regularly.

A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days

Indoor – Monday – both classes with Key PE sports

Outdoor – Thursday 4DC – Thursday 4C

Reading books are changed on: Monday. **Please ensure you check and sign your child's reading record when you have read with them.**

Encourage children to write in their own diary.

Spelling test day: Friday

Homework given on: Monday & due in on: Friday

Useful websites:

My Maths, TT Rock stars Spelling Shed



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Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

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RE: NEW LIFE

UNIT 7: PENTECOST: (Su 1 W1)

What's so important about new life?

Life, good news, Resurrection,
Pentecost, Holy Spirit, fellowship

UNIT 8: RECONCILIATION: BUILDING BRIDGES (Su1 W5)

Why are bridge-builders important in life?

Bridges, friendship, contrition,
Absolution, Sacrament of
Reconciliation, Examination of
Conscience, sin, penance, confession

UNIT 9: UNIVERSAL CHURCH: GOD'S PEOPLE (Su2 W3)

Why do some people do extraordinary things?

Ordinary, extraordinary, admire, saint,
martyr, Communion of Saints, peace,
justice

English:

Summer 1 – Explanation, Narrative, Balanced argument.

Spring 2 – Diary, Balanced argument, Formal letter.

Writing Objectives

- Identify audience and purpose
- organising paragraphs around a theme
- using simple organisational devices [for example, headings and sub-headings]
- Use different nouns to make writing exciting
- The prefixes (sub super anti auto, im-, in-, ir-, il-, in-, un-, dis-, mis-, re-)
- Dictation
- Proof reading and editing
- Use a range of sentences with different forms – statements, questions, exclamations, commands and speech.
- Fronted adverbials and adverbs and prepositions for time, place and cause
- Use of a comma to mark fronted adverbials
- Suffixes (-ous, -ation, -sion, -tion, -ssion, -cian)
- Homophones
- All Y4 spelling rules.

Summer term is a consolidation of all writing objectives taught in Autumn and Spring.

Books – Twelfth Night, James and the Giant Peach, Flotsam, The Boy at the Back of the Class

Maths: Decimals (Week 1-2) Statistics (Week 10)

Make a whole with tenths
Make a whole with hundredths
Partition and flexibly partition decimals.
Compare and order decimals.
Round to nearest whole number.

Interpret Charts
Comparison, sum and difference
Interpret line graphs.
Draw line graphs.

Money (Week 3-4) Position & Direction (Week 11 – 12)

Write money using decimals
Convert between pound and pence
Compare amounts of money.
Estimate with money
Calculate with money
Solve problems with money.

Describe position using coordinates
Plot coordinates
Draw 2D shapes on a grid.
Translate on a grid.
Describe translation on a grid.

Time (Week 5-6)

Years, Months, Weeks and Days
Hours, Minutes and seconds
Convert between analogue and digital times.
Convert to 24 hour clock.
Convert from the 24 hour clock.
One week consolidation after this topic.

Shape (Week 8-9)

Understand angles as turns.
Identify, compare and order angles.
Triangles, Quadrilaterals, Polygons
Lines of symmetry
Complete a symmetric figure.

Science:

States of Matter

- compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Working Scientifically Skills:

Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

Comparative and fair testing.

Make systematic and careful observations, and where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

Big question: Do you always have to see something, to believe it exists?

Key vocabulary:

Solid, liquid, gas, state change, melting, freezing, melting point, boiling point, evaporation,

Summer 2 is a consolidation term for Science.



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Computing: PM – Unit 3 Spreadsheets (4-5 Weeks) To explore how the numbers entered into cells can be set to either currency, decimal or fraction. • To explore the use of the display of decimal places. • To find out how to add formulae to a cell. To explore how tools can be combined to use 2Calculate to make number games. PM – Unit 6 Animation (3 Weeks) To decide what makes a good, animated film or cartoon and discuss favourite animations. • To learn how animations are created by hand. • To find out how 2Animate animations can be created in a similar way, using technology. To learn about onion skinning in animation. • To add backgrounds and sounds to animations. Introducing ‘stop motion’ animation. • To share animation on the class blog. PM – Unit 7 (3 Weeks) Using effective searching To locate information on the search results page. To use search effectively to find out information. To assess whether an information source is true and reliable. <u>Big question</u> (1 Week) What would a robotic zoo be like?	Art & Design: Focus: Famous Local Artist Artist: LS Lowry, Lisa Levine Key Skills: Drawing, painting Media: Pastel, biro, acrylic paints, canvas, pens. Formal Elements: Line, shape, form, line, texture, colour pattern, scale, space, abstract, design. Big Questions: Why did LS Lowry dedicate to capturing the lives of others. How does the city of Manchester inspire Lisa Levine? Art Visit: Manchester	Design & Technology: <u>PIZZAS</u> Research – Research pizza toppings, how pizzas are made and their history. Skill Practice – practice kneading and baking dough as a whole class, use a range of different techniques to decide on the best. Design – Design a pizza to take to corner stones charity. Make – Make a pizza/ Evaluate - How affective was this design? Why do we give to charity? Pizza to charity	Music: More Complex Accompaniments Children, learn to perform pieces with more than 2 chord changes both as a group and individually Topic Overview Children listen to local music groups. They will know that to play in many ensembles, you need to practise playing melodies and chord changes quickly. They will practise moving between chords I, IV, V and VI in a variety of keys on keyboard with both left and right hand They will learn to play common chord progressions on the keyboard and xylophone which involve 2 or more chord changes. They will use this to prepare a performance of a song of their own choice/composition Element focus Know that combinations of notes played at the same time make chords Listening focus Local Music What do the examples show about the range of local music opportunities? Big Question – Does music build community?



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History:

Local History – 19th Century:

How did the Industrial Revolution shape Westhoughton?

Geography:

Exploring Local Area –

Why is my local area different to our local city? Is this a bad thing?

Locating our local area on an aerial map.
Features of our local area.

Exploring the local area through fieldwork.

How to record features of our local area on a map.

Using maps to see how the local area has changed.

How the local area will change in the future and the impact of this.

French:

Year 4 Unit 9 café How do we build positive relationships?

Topic:

breakfast foods
• other meals
• café dialogues
• buying ice cream

Functions:

ordering in a café
• sampling typical breakfast foods

Grammar:

vous form formal

Core Language:

je voudrais, donnez-moi, je prends, je n'en ai pas, il n'y en a pas, où est...
• c'est combien?
• l'addition s'il vous plaît

Phonics:

ez, en, ou

Physical Education:

Striking and Fielding – Summer 1

1. Apply basic principles for striking and fielding
2. Strike a moving ball with control and accuracy
3. Describe batting techniques
4. Take up appropriate fielding position in relation to other children and the batter
5. Affect others with good communication and organisation skills when taking up fielding positions in relation to the batter
6. Adapt ideas

Orienteering – Summer 2

1. Children understand the concept of a basic map and can follow simple route
2. Complete a simple orienteering course. Identify locations using a map
3. Children to self and peer assess routes followed on a map. Apply effective communication to solve simple problems
4. Work in small groups to create effective strategies for visiting control points
5. Consider health and safety as well as travelling time when locating possible routes to locations
6. Pinpoint locations using lining up techniques. Work co-operatively with others in a team



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PSCE & RHE:

Module Three: Created to Live in Community

Unit 1: Religious Understanding

Session 1: A Community of Love

Session 2: What is the Church?

Unit 2: Living in the Wider World

Session 1: How do I love others?

Session 2: Working Together

Session 3: Money Matters

Educational Visits & Visitors:

Lancashire Experience Day – Friday 3rd May

We do Lego experience – Friday 10th May 4C and Thursday 16th May 4DC

Manchester Peace Trail TBC

Westhoughton Geography Field Trip TBC