

Sacred Heart RC Primary School

The Sacred Heart Standard

WESTHOUGHTON

www.sacred-heart.bolton.sch.uk

office@sacred-heart.bolton.sch.uk

01942 634681

Executive Headteacher: Mr M Johnson | Deputy Headteacher: Mrs S Bridge

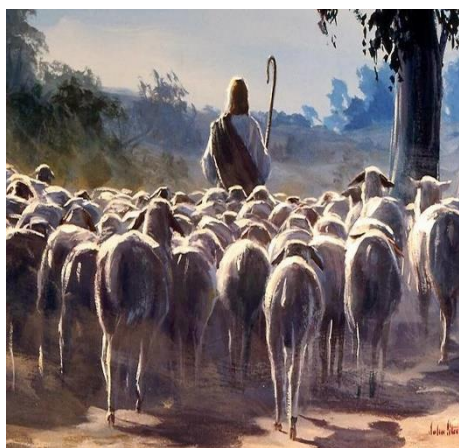
Friday 26th April 2024

Dear parents and families,

THE GOOD SHEPHERD

The Sacred Heart Standard

In this week's assembly celebration of God's Word, we heard Jesus tell a story. He calls himself the good shepherd, who cares for his sheep. This story shows us that Jesus knows and cares for all people. We thought about how we can care for all people too, no matter where they are in the world. Our big question was: **How will you stand up for what you know is right and show your love for your global family this week?**



Jesus said: "I am the good shepherd, who is willing to die for the sheep. When the hired man, who is not a shepherd and does not own the sheep, sees a wolf coming, he leaves the sheep and runs away; so the wolf snatches the sheep and scatters them. The hired man runs away because he is only a hired man and does not care about the sheep. I am the good shepherd. As the Father knows me and I know the Father, in the same way I know my sheep and they know me. And I am willing to die for them. There are other sheep which belong to me that are not in this sheepfold. I must bring them, too; they will listen to my voice, and they will become one flock with one shepherd. "The Father loves me because I am willing to give up my life, in order that I may receive it back again. No one takes my life away from me. I give it up of my own free will. I have the right to give it up, and I have the right to take it back. This is what my Father has commanded me to do. (John 10: 11-18)

In our sacred silence, we considered why Jesus calls himself a shepherd and who the sheep are that Jesus talks about in this story. When he says sheep, Jesus means us, because he cares for us and for all people around the world. We asked, 'How does it make you feel to know that Jesus loves and cares for you that much?'

If a wolf came to attack the sheep in a field, someone who did not care about them would run away, and the sheep would scatter. But Jesus loves his sheep so much he is prepared to die to save them from danger.

Sometimes it can be very difficult to stop someone or something that we do not like or that we know is wrong. We might be afraid that we will be hurt or laughed at. There are many things that happen in the world that are not right. There are people around the world who have been forced to leave their homes because of fighting. There are people who do not have enough food to eat or clean water to drink. There are children who have to work and earn money to help support their families instead of going to school. *Do you think this is fair? How does this make you feel?*

Watch the Mark 10 Mission Episode 29: The Good Shepherd <https://www.themark10mission.co.uk/>

Loving God, you know us and care for us. Help us to remember that all people are loved by you no matter who they are, and to care for others in the world as you do. Amen.

This Sunday celebrates the Fifth Sunday of Easter. Father will be wearing a white / gold **chasuble**. This is why this week's newsletter title is gold.



The Sacred Heart Standard

LOVE ONE ANOTHER



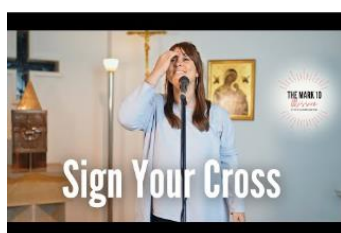
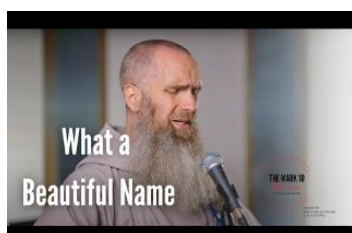


UI⊕GD

So that in all things God may be glorified...

LET US PRAY: We know that Jesus is our shepherd who cares for us and listens to us, and so we pray for world leaders: that they may follow Jesus' example of love and care for their people. We pray for all members of our global family: that we may see that God loves us all equally and treat each other as we would wish to be treated. We pray for our school, family and friends: that we may not run away when things are hard, but instead look for what we can do to make the world a fairer place for everyone to live. Loving God, help us to love and care for all your people throughout the world and to work together to make the world a better place. Amen

LIGHT PROCESSION: Our classes each lit their candle from the Paschal candle and processed out of Assembly on Monday.



SING WITH US: Our assembly entrance hymn for the Pentecost Term, **What a beautiful name**, is sung by Fr Columba CFR. Listen at: [What a Beautiful Name — The Mark 10 Mission](#)
Sign Your Cross is our assembly exit song for this half term. You can join in with lay missionary, Pippa Baker at: [Sign Your Cross — The Mark 10 Mission](#)



PENTECOST PARTY: Our Pentecost party is scheduled, weather permitting, for Friday 17th May, 2pm. If it rains, we will postpone to the following week. All are welcome as we celebrate!



ANNUAL DANCE & DRAMA SHAKESPEARE SHOWCASE: This week, our hall has been alive with the sound of Shakespeare as classes from Reception to Y5 have rehearsed their dance and drama showcase. Thank you to those who came along to our Sacred Heart Globe Theatre today for our showcase of *Twelfth Night or What You Will* by William Shakespeare! Look out for photos in next week's Sacred Heart Standard!



Y6 LEAVERS' PARTY FUNDRAISING

EVENT: Year 6 parents are hoping to raise funds for the Y6 Leavers' party later this summer. They are kindly asking for donations of raffle prizes to be dropped at the school office before Friday 24th May (half term). Raffle tickets, to win the luxury hampers, will go on sale to all pupils next half term, and the prize draw will take place on 5th July during the Y6 Leaver's celebration. Thank you for your ongoing support and generosity.

THE WEDNESDAY WORD: You can enjoy this week's edition of the Wednesday Word, as a family, by following the link to the latest edition.



<https://www.wednesdayword.org/>

APRIL 'prayers for home' is also available on the [newsletter page of our website](#), or by visiting:

<https://www.tentenresources.co.uk/the-hub/parent-newsletter/>

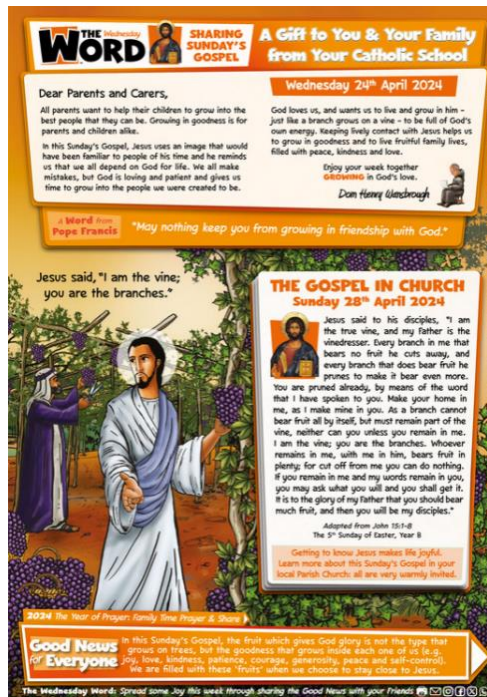
APRIL E-SAFETY UPDATE: can be downloaded at

<https://www.sacred-heart.bolton.sch.uk/online-safety/>

MASS: Our whole school Mass (in the school hall) for Ascension Thursday will be on 9th May at 2pm. All are welcome.

CHURCH BULLETIN: Our parish bulletin can be downloaded

from our website at <https://www.sacred-heart.bolton.sch.uk/parish-bulletin-social-media/>



ST JOSEPH'S PENNY: St Joseph's Penny appeal Lenten collection boxes should be returned to the school office. Thank you to all who have helped us support people within our Diocesan area helped by Caritas Diocese of Salford.



SAFEGUARDING CONTACTS: Remember that our safeguarding leads are available should you need to make contact —



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It is important **to us** that you feel safe

If you are worried or concerned about yourself or someone you know,
please talk to the Safeguarding and Child Protection team
or any trusted adult in school...



Mr Dootson
DSL
Senior Mental Health Lead
Online Safety Lead



Mr Stubbs
Deputy DSL



Mr Johnson
Assistant Designated Safeguarding Leaders



Mrs Bridge



Mr Edwards



Miss Butler



Mrs Owen

Keeping children safe is **everyone's responsibility...**



COMIC CLUB:

Our comic club pupil organisers and winning comics! Copies of the comics produced are in our reading area. Well done!



LKS2 & SACRED HEART SINGERS CONCERT: Our LKS2 pupils and Sacred Heart Singers will perform alongside the Salford Cathedral Choir in a special concert on 22nd May, 7pm, in church. Uniform should be worn for this event. All are invited to attend this special event!

Salford Cathedral Choir

with pupils from Sacred Heart RC Primary School, Westhoughton



HAIL QUEEN OF HEAVEN

Wednesday 22 May 2024, 7pm

Sacred Heart RC Church, Westhoughton

8 Lord St, Westhoughton, Bolton BL5 3DU



Class	%
Whole School from September 2023	95
Attendance	15 th – 19 th April 2024
Whole School	97.4
RB	97.7
RR	95.3
1K	92
1P	98.3
2D	91.3
2W	95.3
3F	98.7
3W	96.7
4C	96.7
4CD	96
5A	90
5B	96.7
6B	97.9
6E	97.7
6T	99

THIS WEEK'S WHOLE SCHOOL ATTENDANCE: The latest National attendance statistics can be found at: <https://explore-education-statistics.service.gov.uk/find-statistics/pupil-attendance-in-schools>



HIGHLIGHTS: Keep an eye on our social media at <https://www.facebook.com/TheJourneyMatters/> to keep up with images from our learning journey...



UNITE | ACHIEVE | CELEBRATE

CANON LAW: Our **UNITE | ACHIEVE | CELEBRATE** strategy is rooted in the law of the universal Catholic church:

Can. 796 §1. Among the means to foster education, the Christian faithful are to hold schools in esteem; schools are the principal assistance to parents in fulfilling the function of education.

§2. Parents must cooperate closely with the teachers of the schools to which they entrust their children to be educated; moreover, teachers in fulfilling their duty are to collaborate very closely with parents, who are to be heard willingly and for whom associations or meetings are to be established and highly esteemed.

KEY DATES as part of our **UNITE | ACHIEVE | CELEBRATE** strategy:

Our **UNITE** gatherings will take place face-to-face this term, straight after school, and outline what you can expect your child to be learning about throughout the Summer term:

Year 2 | Friday 26th April

Year 3 | Monday 29th April

Year 4 | Tuesday 30th April

UNITE Letters: <https://www.sacred-heart.bolton.sch.uk/unite/>

ACHIEVE are drop-in days, where you can share concerns or gain clarity on matters relating to your child's welfare and progress with our SEND, Safeguarding and Pastoral leads. Anyone is welcome – appointments for **ACHIEVE** can be made via the main office or by emailing achieve@sacred-heart.bolton.sch.uk Of course, the first point of contact for day-to-day matters is always your child's teacher, and Mr Dootson, our Senior Pastoral Lead / DSL.

April: Tuesday 30th April, 8:30am-4pm

May: Wednesday 22nd May, 8:30am-4pm

June: Wednesday 26th June, 8:30am-4pm

July: Wednesday 17th July, 8:30am-4pm

<https://www.sacred-heart.bolton.sch.uk/achieve/>

CELEBRATE learning and progress in a range of ways:

<https://www.sacred-heart.bolton.sch.uk/celebrate/>

Class led assembly: All starting at 3pm	Musical achievement recitals: All starting at 2:00pm	Other key dates to celebrate:
4C Assembly, Friday 26 th April 2024	Wednesday 22 nd May	Friday 26th April Shakespeare Twelfth Night Performance, 9:30am. All welcome
4CD Assembly, Friday 10 th May 2024	Wednesday 3 rd July	Wb Monday 13th May SATS week
1K Assembly, Friday 24 th May 2024		Friday 17th May Pentecost Party at 2pm
1P Assembly, Friday 14 th June 2024		Friday 24th May Sports Day KS1 AM and KS2 PM
RR Assembly, Friday 28 th June 2024		
Y6 Leavers Assembly and Celebration Afternoon from 1:30pm on Friday 5 th July		
RB Assembly, Friday 12 th July 2024		



TERM DATES 2024-2025: Remember to add next year's term dates to your diary.



TERM DATES 2024-2025

AUTUMN TERM 2024	SPRING TERM 2025	SUMMER TERM 2025	STAFF INSET DAYS 2024-2025
Term begins: Wed 4 th September 2024	Term begins: Tues 7 th January 2025	Term begins: Wed 30 th April 2025 Bank Holiday: Mon 5 th May 2025	1. Mon 2 nd September 2024 2. Tues 3 rd September 2024 3. Mon 6 th January 2025 4. Fri 18 th July 2025 5. Transferred to Twilights for Triangulation: 1 hour attached to Wednesday staff meetings on 3 rd Wednesday of each half term.
Half-term: Mon 28 th October - Fri 1 st November 2024	Half-term: Mon 17 th February - Fri 21 st February 2025	Half-term: Mon 26 th May - Fri 30 th May 2025	
Term ends: Fri 20 th December 2024	Term ends: Tues 15 th April 2025 (Easter Sunday: 20 th April 2025)	Term ends: Thurs 17 th July 2025	
73 DAYS	66 DAYS	51 DAYS	5 DAYS
190 PUPIL DAYS			
195 STAFF DAYS			

LOVE ONE ANOTHER

SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | TERM DATES 2024-2025



SCHOOL DAY: Please remember that the school day begins at 8:55am – ensure your children are in time. Our doors open from 8:30am where children may read in class until 8:45am when pre- and post- teaching tasks begin before registration.

BECOME A TEACHER WITH TEACH HEART ALLIANCE in partnership with University of Cumbria and validated by University of Warwick:

To apply for a place on our successful Primary PGCE initial teacher training programme, visit <https://www.find-postgraduate-teacher-training.service.gov.uk/course/1D8/2C23> or get in touch for further information by emailing THAlliance@sacred-heart.bolton.sch.uk

All placements are planned on an individual basis with the requests of each candidate carefully considered.

Entry requirements - qualifications needed:

- An undergraduate degree, or equivalent.
- Grade 4 (C) or above in English, maths and science, or equivalent qualification.

We will consider candidates with pending GCSEs and those who need to take a GCSE equivalency test in English, maths or science. Third party tests are accepted.



TEST DATES: This term is national test season. Our Y2 pupils will complete their 'secret agent training' during May. The Y6 SATs are held during week beginning 13th May 2024. 10th-14th June will see the phonics screening check for our Y1 / and some Y2 pupils; and the online Multiplication check for our Y4s will run from 3rd-14th June.

BEHAVIOUR POLICY: Our policy can be found at <https://www.sacred-heart.bolton.sch.uk/school-policies/>



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Jesus lives in our school: in our minds and words and actions...



Positive behaviour and attitudes are important

Our school's titanium rule is **Like Jesus...** In class, rules are agreed that support this titanium rule. If things go wrong, these are the consequences that will be considered by staff, taken from our behavioural policy...

- Discussion with staff about the incident
- A verbal reprimand and reminder of the expected behaviour
- Setting a written task, such as an account of their behaviour
- Removal of privileges, e.g. representing school in a team or a pupil leadership group
- School-based community service, e.g. tidying duty
- Detention, e.g. loss of social time at break
- A phone call home / meeting with parents

For more serious behavioural incidents:

- The pupil is sent to the headteacher immediately or, in the headteacher's absence, the most senior member of staff
- The pastoral lead investigates the incident and decides whether it constitutes unacceptable behaviour.
- If the pastoral lead deems the incident to be unacceptable behaviour, they will record the incident on the pupil's permanent record.
- Where deemed necessary, e.g. after other behavioural strategies in the classroom have been attempted or the behaviour is so extreme as to warrant immediate removal, the pupil will be removed from the classroom – the pastoral lead will determine the period the pupil will be removed from the classroom, as well as any detention time.
- The pastoral lead will inform the pupil's parents on the same day, where possible, following a decision to remove their child from the classroom, and invite them to discuss the incident.

Following repeated incidents of unacceptable behaviour, the following sanctions will be implemented:

- The headteacher will consider whether the pupil should be suspended, in line with the school's Suspension and Exclusion Policy, and will determine the length of the suspension.
- Although unacceptable behaviour does not necessarily mean a pupil has SEND, an assessment will be carried out at this stage to determine whether there are any undiagnosed learning or communication difficulties, or mental health issues that may be contributing to the pupil's behaviour.
- Where a pupil is identified as having SEMH-related difficulties, SEND support will be put in place from the school's national SEND budget.
- Where SEND is not identified, but the headteacher determines that support is still required for the pupil, an Individual Behaviour Plan will be created to outline the necessary provisions in place.

Following further incidents of unacceptable behaviour, the following sanctions will be implemented:

- The headteacher will consider whether a permanent exclusion is necessary, in line with the school's Suspension and Exclusion Policy, alongside alternative options such as a managed move or off-site direction to improve behaviour.

Maintaining positive behaviour and attitudes is everyone's responsibility...

A record of all incidents will be kept on CPOMS, that will be reviewed by the senior pastoral lead to identify any further action needed.

Directions For Men

SUPPORT GROUPS FOR MEN

**MEN STRUGGLE TOO.
WE KNOW BECAUSE WE HAVE BEEN THERE.**



**FREE AND CONFIDENTIAL.
JUST TURN UP.**

WHEN? EVERY FRIDAY, 2PM

**WHERE? FARNWORTH LIBRARY,
MARKET STREET, FARNWORTH,
BOLTON, BL4 7PG**



hello@directionsformen.org.uk | 07894971434

f DirectionsForMen | X Directions4Men | @ Directions4men

SCAN ME!



DIRECTIONS FOR MEN provide groups for men (dads) to come and talk about whatever it is that is affecting their mental health. They offer support during difficult times and help each other by talking about what worked for them, when they were going through difficult times.

OTHER NEWS: Newsletters issued over the last week:
[France Update Letter](#)

EXERCISE BOOKS: Please can all children bring a carrier bag to school with them on Friday 3rd May to take home last year's exercise books.

POETRY RECITAL: All pupils are invited to perform a poem they have written at our upcoming Sacred Heart Poetry Recital. If your child would like to write and perform a poem and would like guidance, they are asked to attend lunchtime sessions for support. Lunchtime sessions will take place on Wednesday 8th, 15th and 22nd of May for no longer than 20 minutes. If your child does not require any guidance, they only need to attend the final session with their finished poem. The Sacred Heart Poetry Recital will take place in the Summer Term.



UNIFORM: Remember that the uniform must be worn as detailed below. White polo shirts are not our uniform. All children are expected to wear a shirt and tie. <https://www.sacred-heart.bolton.sch.uk/school-uniform/>



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Our school uniform...



If you need help with sourcing appropriate uniform, please contact the school office.

ALL YEAR ROUND UNIFORM:	P.E. UNIFORM:	NOTES:
- White collared long or short sleeve shirt - Sacred Heart tie - Maroon v-neck jumper or cardigan (not sweatshirt) - Grey long or short trousers, <u>knee-length</u> skirt or pinafore - Grey or white socks or grey, white or maroon tights - Black low-heeled school shoes- no trainers (velcro fastenings preferred for Reception) Reception only: - Wellies - Waterproofs are ordered via the school scheme, and remain in school for everyday use - Spare socks / underwear may be kept in school	- White <u>round neck</u> t-shirt (not polo shirt) - Black shorts - Dark grey / black pumps - Track suit & trainers for necessary outdoor use. (School black track suit with Be Active logo introduced from Sep 2022 and available from uniform stockists.) - Draw-string pump-bag to hang onto cloakroom hook. UNIFORM STOCKISTS: Approved stockists of official logo uniform & bags etc.: - Andrew Leach Schoolwear, Horwich - Aspull Village Embroidery - Smart Clothing, Bolton - Whittakers Schoolwear, Bolton Non-logo uniform is available elsewhere.	- Label <u>all items</u> of uniform with name. - Tie must be worn with all-year-round uniform. - No jewellery is allowed. - Coat <u>must have a loop</u> for hanging onto cloak-room hook. - School book bag should have a <u>long strap</u> to hang onto cloak-room hook. - Any bag brought into school must hang on cloak-room coat hooks. - Water bottle & lunch box must be sealable and named. - Only plain water is able to be brought into school in water bottles (please do not use one-use plastic and ensure name is on bottle). - Lunch boxes should be tightly sealed and clearly named. - No nut products are to be brought into school.

Wearing uniform is a badge of pride and creates an identity for a school community...

PE UNIFORM: Our governing board are considering having children come to school in their PE kit on the two days / week they have PE lessons. This means no time is wasted changing and more time spent in active PE lessons. The proposal is:

- a plain white t-shirt, black shorts and black trainers (black pumps for indoor PE to be brought in bag).
- a black 'be active' school tracksuit with logo on the hoodie and plain bottoms

Please let us know your views on this matter. <https://forms.gle/iqUHVzwx4i5dDZjB6>

WORLD BOOK DAY... AGAIN! Around the world, other than the UK, 23rd April is World Book Day. RFK Human Rights shared our display to celebrate the launch of their book! Kerry Kennedy has shared the post of our cloakroom display...



kerrykennedyrfk Our youth are not just the leaders of tomorrow; they are the changemakers of today. #HumanRights education plays a crucial role in empowering our young generations to be catalysts for positive change and champions of a more inclusive and compassionate society.

Pictured above is artwork from students at one of our @rfkhumanrightsuk schools; Sacred Heart Primary, delving into the 30 articles of the Universal Declaration of Human Rights.

View 1 comment
5 hours ago

kerrykennedyrfk and rfkhumanrights



PUPIL LEADERSHIP: Our pupils reviewed their action plans this week!



AND FINALLY: Next week, we wave goodbye to Mrs K Adam, who has decided not to return after her maternity leave. Mrs Adam completed her initial teacher training with us in 2014-15 before becoming a member of our teaching team and Science / metacognition leader. We thank her for her dedication and enthusiasm over the last decade and wish her every success. #TeamSacredHeart

Thank you for your continued support and trust as we walk together.

M Johnson

Mr M Johnson

Executive Headteacher

B Furey

Mrs B Furey

Director of Teach Heart Alliance

S Bridge

Mrs S Bridge

Deputy Headteacher

Let us never lose sight of the Father's saving embrace. It is the paradigm of life, the heart of the Gospel, our model of radical love. May we allow Him to embrace us as children, so that we may embrace our brothers and sisters with the same charity.
Pope Francis, Twitter @ Pontifex, 25th April 2024.

