

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19950
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19950
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19950

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:£19, 950		Date Updated: 24.1.24			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						34%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. To provide children with high quality PE and help maintain physical and active lifestyles		1. Key PE Sports to deliver high quality PE sessions ensuring learning activities are matched to children’s abilities, narrow the gap of attainment between pupils and challenge more able.		Linked to cost of Key PE £2880			
2. Ensure physical exercise and education is child led by providing opportunities for school council to suggest games and equipment to use during lessons and during lunch time play		2. Ensure larger quantity of pupil voice to inform purchasing of new equipment and playground resources		£1000			
3. Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to		3. Children to have the skills to ride a bike/scooter with outsourced sessions. Bikeability and Scootfit to assist.		£1000			

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exercise.				
4. Increased breadth of PE curriculum to encourage participation (focus on skills)	4. Invest in PE equipment to effectively deliver the PE curriculum and ensure the best possible outcomes for all children.	£1000		
5. Ensure our vulnerable children are accessing physical activity beyond the 'curriculum'	5. Fund sports access places for children with low exposure to cultural capital	£500		
6. Dance Coach to support in delivery of PE and CPD as well as leading a club in spring 2 for Dance Show	6. Key PE dance to work in PE lessons and also support after school club delivery in Spring 2 for Dance Show at Royal Albert Hall	£500 Linked to cost of Key PE		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Playground Leaders reintroduced across the phases with structured activities for all children to take part in and sports ambassadors trained.	1. Key PE to train sports leaders and prefects in delivering activities to Y1/2, Y3/4 and Y5/6	£500 Included in cost of Key PE		

2. Maintain a Sports Board/Gallery were not only involvement and success in sporting events can be shared and celebrated but the School Games sporting values can be displayed.	2. A working Sports Board/Gallery celebrating all sporting events showing representation is on display in the hall. The board is being utilised as a point of reference for identifying and discussing the School Games Sporting Values during PE lessons. Sports Ambassadors continue to assist with the updating of the Sports board.	£ 500		
3. Invite sporting role models into school to deliver motivational assemblies	3. Motivate and inspire children, raise awareness of sport in the community, and challenge stereotypes.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Key Pe to deliver CPD through out year and upskills staff in delivering units of PE.	1. Key Pe to deliver CPD based on staff questionnaire linked to development needed across weakest areas of PE from 2022-23	£2000 Included in cost of Key PE		
2. Develop staff knowledge and confidence in yoga to help de escalate children's stress levels and support an after school club.	2. A staff members to attend training day linked to Yoga and roll this out in school from autumn 1.	£100		
3. Staff PE kits purchased for new staff and staff needing new kit	3. Staff are well equipped to deliver PE in different weathers and feel valued/part of team including support staff.	£800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: cheerleading, quidditch, fencing	1. Wider range of children physically active at lunchtime and after school, with PP children targeted. Sourcing expert coaching through local links and specific sporting companies.	£1000		
2. Build on previous after school clubs that have been successful in previous years and add new clubs to engage more children and target less active children. Ensure pupil premium children are offered a place at these clubs and camps and can take up (if parents wish)	2. Key PE Sports to deliver 3 after school clubs a week and use Sports Camps during the half term to offer a range of exciting new sports. Potential for less active children and pupil premium children to be given places on sports camps – Sports funding and PPG to subsidise.	£3120 Linked to cost of Key PE		
3. Provide opportunity for children to visit sporting arenas to inspire children to take up more activities and sports outside of school and raise awareness of sports that may not be seen on curriculum.	3. Book days with Bolton Arena for tennis, Beth Tweddle Gymnastics, Lancashire Cricket, Rock Climbing and Manchester Velodrome for children to visit.	£1500		

4. Engage all children in National Sports Week 2024	4. Bring in specialist companies and equipment to engage children in activities and sports that are not usually accessed outside of school such as climbing wall/cave experience.	£1000		
5. To provide children with new experiences through physical exercise and activities	5. Key PE Sports to deliver a day in school with a mixture of inflatables, obstacle courses and popular sports	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Ensure children are given the opportunity to compete at appropriate levels.	1. Sign up to School Games Calendar and enter a wide variety of competitions and festivals. Use the cluster competitions to also target a variety of children including children who are less active.	£540		
2. Transport costs to travel to events during the school day.	2. Pre booked travel with minibuses to ensure children can compete in events during school day.	£1000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	