



UNITE

YEAR 6 SUMMER 2023: Pentecost and Trinity Terms



Staff members who work closely with your child: Mr Edwards, Mrs Brannan, Mrs Bridge, Mr Tipton, Mrs Watkinson, Mr Pinches & Madame Harrison.

Important dates for your diary this term:

Unite Gathering: Monday 24th April 2023

SATs Week: Tuesday 9th – 12th May 2023 (Free Breakfast club each day from 8:00 a.m.)

Y6 Mass – Monday 19th June 2023

Music Recitals: Wednesday 24th May 2023

Pentecost Party: Friday 26th May 2023

Big Sleep Out: Friday 30th June 2023

Y6 Transfer Days: Wednesday 5th and Thursday 6th July 2023

Y6 Leavers' Party: Friday 7th July 2023

Y6 Leavers' Assembly: Friday 14th July 2023

Celebrate: End of year reports in Summer 2 Trinity term.

Achieve opportunity to meet Pastoral lead / Inclusion & SEND lead: Friday 28th April 2023, Wednesday 28th June 2023.

How can we unite to support learning this term?

Our aim is for pupils to know and remember more through the reinforcement of sticky learning. Ensure that weekly home learning is completed and spellings learnt for each Friday. Daily reading summarised and signed weekly by parents. Ask your children what they learnt in school and the new learning challenges they are embarking upon.

A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days: Thursday and Friday.

Reading books are changed on: Friday.

Library books are changed on: Friday.

Correct uniform and book bags-no jewellery, trainers or rucksacks allowed in school.



Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

LOVE ONE ANOTHER

SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | CURRICULUMINTENT



UNITE



YEAR 6 SUMMER 2023: This term we are learning about...

Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

RE: Unit 7 – Pentecost <i>What do I want to witness in my life?</i> Unit 8 – Reconciliation <i>Who needs healing?</i> Unit 9 – Universal Church <i>How can we work together to build a just and fair world?</i>	English: Fiction: The Giant’s Necklace; Overheard in a Tower Block Non-Fiction: Anne Frank – The Diary of a Young Girl; The Story of the Windrush	Maths: Consolidation, investigations and themed projects: The Bakery White Rose Tours Futures – White Rose Project	Science: Electricity – <i>What would the world be like without electricity?</i> Light – <i>Is there anywhere in the world that God’s light does not reach?</i>
Computing: Unit 6 – Networks. Getting to know crumble. Unit 8 – Understanding binary	Art & Design: Shakespearean costumes – Make and evaluate Street Art/Fashion design – Keith Haring	Design & Technology: Celebration food – Leavers Assembly. <i>Why do we celebrate when saying goodbye?</i>	Music: This is me: Culmination piece for Leavers’ Assembly.
History: The Maya – <i>What are the reasons for a dynasty to significantly decline?</i>	Geography: Exploring Local Area and Region - Rivington <i>How does my local area fit into the wider world?</i>	French: Unit 14 – School Unit 15 – ma journée. <i>How can I show love and respect for others in my daily life?</i>	Physical Education: Striking and fielding; Athletics; Competitive; Orienteering.
PSCE & RHE: Unit 2 – Personal Relationships – Under Pressure; Do You Want a Piece of Cake?; Self-Talk Unit 3 – Keeping Safe – Sharing Online; Chatting Online; Safe in My Body; Drugs Alcohol and Tobacco; First Aid.		Educational Visits & Visitors: Kingswood Residential – 9 th – 11 th June Costume Design visitor – tbc Trip to Bolton SICT – 30 th June and 4 th July	