



UNITE

YEAR 2 SUMMER 2023: Pentecost & Lenten Terms



Staff members who work closely with your child: Miss Duffy, Mrs Adam, Mrs Patel, Mrs Auld, Mr Manso, Mrs Barnes and Mrs Fowler

Important dates for your diary this term:

Unite Gathering:

Music Recitals: 24.4.23

Celebrate: 5th May

Achieve opportunity to meet Pastoral lead / Inclusion & SEND lead: 28th April 2023.

Parent/Teacher/Child Evening (Achievement, Wellbeing and Development Reviews):

How can we unite to support learning this term?

Our aim is for pupils to know and remember more through the reinforcement of sticky learning. Ensure that weekly home learning is completed and spellings learnt for each Thursday. Daily reading summarised and signed weekly by parents in the child's reading record.

Ask your children what they have learnt in school and the new learning challenges they are embarking upon. Practising Arithmetic style questions and asking your children questions about what they are reading.

A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days: Monday & Wednesday

Reading books are changed on: Monday

Spelling test day: Thursday

Homework : Spelling out on Fridays & MyMaths

Mondays

Useful websites: Oxford Owl, MyMaths, Times Table

Rock Stars, Numbots, Phonics Play, Google

Classroom and Class Dojo



Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

LOVE ONE ANOTHER

SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | CURRICULUMINTENT



UNITE

YEAR 2 SUMMER 2023: This term we are learning about...



Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

RE: UNIT 7: PENTECOST: SPREAD THE WORD (Su1 W1) <i>Why should we spread Good News?</i> UNIT 8: RECONCILIATION: RULES (Su1 W5) <i>Do we need rules?</i> UNIT 9: UNIVERSAL CHURCH: TREASURES (Su2 W3)	English: Fiction Traction Man <i>by Mini Grey</i> The Day the Crayon's Quit <i>by Oliver Jeffers</i> The Magic Finger <i>by Roald Dahl</i> Dear Greenpeace <i>by Simon James</i>	Maths: Fractions Time Statistics Position and Direction	Science: Living things and their habitats How could I become a marine biologist?
Computing: PM unit 6 Creating pictures (5 Weeks) To explore 2Paint A Picture. • To look at the work of Impressionist artists and recreate them using the Impressionism template. • To look at the work of pointillist artists such as Seurat. • To recreate pointillist art using the Pointillism template. • To look at the work of Piet Mondrian and recreate it using the Lines template. • To look at the work of William Morris and recreate it using the Patterns template. • To look at some surrealist art and create your own using the eCollage function in 2Paint A Picture	Art & Design: John Burgerman Celebrate differences Key Skills: Drawing, Doodling, Colour application How can we celebrate our differences through art?	Design & Technology: Sandwiches Research – research different sandwich fillings, discuss where they come from and their calorie intake. Skill Practice – practice preparing a range of different ingredients. Design – Design a sandwich. Make- Make a sandwich	Music: Music Technology Will computers replace human composers? Children will explore different uses of technology to create a piece of music.
History: • Captain Cook and Neil Armstrong • Understand that Captain Cook was born before Neil Armstrong. • Captain Cook was a sailor who helped to discover that New Zealand was an island. • Captain Cook landed in Australia and was one of the first people to meet Aborigine people. • Neil Armstrong was the first man on the moon.	Geography: Coasts • Understand different types of settlements in the UK • Identify what the seaside is • Identify physical and human features of the seaside • Explore animals and plants at the seaside • Describe what life is like in a seaside town • Explore what a coastline is • Identify features of a coastline • Name and recall famous UK coastlines	French: Year 2 Unit 3 On fait la fête (Celebrations) Is everyone included?	Physical Education: Striking and Fielding Orienteering Athletics Competitive
PSCE & RHE: Emotional wellbeing		Educational Visits & Visitors: Formby Beach – 13th July 2023	