



UNITE

YEAR 5 SPRING 2023: Candlemas & Lenten Terms



Staff members who work closely with your child:

Important dates for your diary this term:

Unite Gathering: Tuesday 31st January 2023

Music Recitals: Wednesday 15th February 2023 and 29th March 2023.

Celebrate: 13th January, 27th January, 10th February, 3rd March and 17th March 2023.

Achieve opportunity to meet Pastoral lead / Inclusion & SEND lead: 26th January, 28th February, 27th March, and 28th April 2023.

Parent/Teacher/Child Evening (Achievement, Wellbeing and Development Reviews): 8th March 2023

How can we unite to support learning this term?

Focus here on the basics – knowing and remembering more. How can sticky learning be reinforced?

Reading, phonics, maths, times tables etc.

A weekly update, the Sacred Heart Standard, is uploaded to our website each Friday and a link is text to those registered with our text messaging service. Do not miss this important weekly newsletter. <https://www.sacred-heart.bolton.sch.uk/newsletters/>

Key information for this class:

PE days: 5A Indoor Wednesdays & Outdoor

Thursdays. 5B Outdoor Wednesdays & Indoor

Thursdays.

Reading books are changed on: Mondays & Fridays.

Spelling test day: Fridays.

Homework given on: (MyMaths, SPAG.com, Weekly Spellings, TTRS):

Sent out on Fridays (1WK to complete). Reading comprehension every fortnight.

Useful websites: Class dojo (<https://www.classdojo.com/>) / Google Classroom

(<https://classroom.google.com/>)



Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.

LOVE ONE ANOTHER



UNITE



YEAR 5 SPRING 2023: This term we are learning about...

Curriculum: Further information on our curriculum intent and the curriculum in each subject is available on our school website:

<https://www.sacred-heart.bolton.sch.uk/curriculum-map/>

RE: Local Church – Community: Mission: Life Choices. What inspire people in their mission? To know and understand the mission of inspirational leaders, the diocese carrying out the work and mission of Jesus.
UNIT 5: EUCHARIST:
MEMORIAL SACRIFICE – LIFE CHOICES
UNIT 6: LENT/EASTER: SACRIFICE

English: The Firework Maker's Daughter by Philip Pullman
Balanced Argument
Narrative – Short Story
The return by Aaron Becker
Instructions
Violet Veil & The Firework Maker's Daughter
Report – Character Comparison
The Violet Veil Mysteries: A Case of Grave Danger by Sophie Cleverly
Newspaper Article
Perfect form of verbs to mark relationships of time and cause. Use of commas to clarify meaning or avoid ambiguity. Colons in a list. Bullet points in a list
Suffix –tious, -cious, -xious
Suffix -tial, -cial

Maths: Multiplication and and Division (formal and mental strategies).
Fractions (multiplying by an integer & finding fractions of amount).
Decimals and Percentages (Equivalences and rounding).
Perimeter and area.
Statistics (read, draw & interpret graphs and tables).

Science:
Living things and their habitats

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.

Big Question:
What do we mean by the 'circle of life'?

Animals including humans

- describe the changes as humans develop to old age

Working Scientifically Skills:
Big Question:
What if we didn't get older?

Computing: 3D modelling + Printing

- To be introduced to 2Design and Make
- To explore the effect of moving points when designing.
- To understand designing for a purpose.
- To understand printing and making.

3D Printing: (2 Weeks)
Complex Shapes and holes
Tinkercad – plaques with a message/slogan
Word Processing MS Word
Nao
Controlling body movements
Nao Robot unit (2 Weeks)

Art & Design:
Focus: Great Artists
Artist: Nancy Standlee & Loui Jover
Key Skills: Silhouette painting / Collage
Media: Collage, printed backgrounds, old books, Indian ink, paint brushes
Formal Elements: Line, shape, form, tone, texture, colour pattern, scale, space
Big Question:
How can my artwork reflect the emotion of the historical period?

Design & Technology:
Cam based toys – Fireworks (linked to English text The Firework Maker's Daughter)
Research – research what cams toy is, how it works and how we use them.
Skill practice – Practice making a cam and experiment using them.
Design – design a cam based toy, this should include fireworks that move.
Make – Make a cams based toy which includes moving fireworks.
Evaluate - How affective was this design?

Music: Music and theatre
Children, in groups, compose music to set the scene/ use during the scene/close the scene for their part in the Shakespeare production.

Music and theatre through the ages, from Monteverdi to Lloyd Weber

Big Question
The 20th Century composer Igor Stravinsky said that music has the power to express nothing. Was he right?



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History: The Burning of Westhoughton Mill

Luddites were a secret-oath based organisation that protested machinery taking jobs by destroying them in factories.

On 28th April, 1812 a group of men were involved in the burning of the Westhoughton Mill.

Some of these men went to trial in Lancaster. Four were hung including 16 year old Abraham Charlson.

Geography: Rainforests

- What a rainforest is.
- The different layers of a rainforest.
- The features of a rainforest.
- The characteristics of the Congo.
- The impact of deforestation.

What does it mean to be stewards of creation?

French: Le Carnaval des animaux

Animals and their habitats

- Giving a simple description (of animals and habitats)
- Telling the time on the hour
- Asking and answering simple questions
- Adverbs: formation with
-ment
- Use of l' before a vowel
Où habites-tu?
- J'habite dans ...
- rapide, lent
- rapidement, lentement, doucement, fort
- Quelle heure est-il?
- une heure, deux heures, etc

Physical Education:

Send & Receive

(football, Netball, Basket, Rugby & Hockey)

PSCE & RHE: Module One: Created and Loved by God

Unit 3: Emotional Well-Being

Unit 4: Life Cycles

Module Two: Created to Love Others.

Unit 1: Religious Understanding

Unit 2: Personal Relationships

Anti-Racism (March 21st: 'International Day for the Elimination of Racial Discrimination'.)

Educational Visits & Visitors:

Ford Castle – Wednesday 1st March to Friday 3rd March 2023