



UNITE TOGETHER AS FAMILY IN YEAR 2!

"God always knocks at the door of hearts. He likes to do this. It comes from His heart. But, do you know what He likes best? To knock at the doors of families and find families that are united, to find families that love each other, to find the families that bring up their children and educate them and help them to keep going forward and that creates a society of goodness, of truth, and of beauty." – Pope Francis

Term: Marian/Candlemas/Pentecost

Staff members who work closely with your child: Miss Duffy, Mrs Adam, Mrs Auld, Mrs Patel, Mrs Fowler, Miss Hyde- Wilkins and Mrs Barnes

Important dates for your diary this term:

- 26th September: Walk around Westhoughton
- 27th September: Unite Meeting
- 19th October: Individual Photographs
- 9th November: Parents Evening
- 12th December: KS1 Christmas Performance
- 18th January: Group Photographs
- 8th March: Parents Evening
- 24th March: Class 2A Assembly
- 28th April: Class 2D Assembly

Weekly reminders and useful information

PE Kit days: Monday and Wednesday
Reading book day: Monday
Spelling test day: Thursday
Homework day (MyMaths): Monday
Useful websites for parents: Class dojo /
Google Classroom/ Spelling Shed



UNITE
YEAR GROUP GATHERINGS

How can families support learning this term?

We ask that to help further your child's development through listening to them read weekly, practicing spelling, visiting the local library and completing the MyMaths online tasks..

This term we are learning about...

Core Subjects

R.E. DOMESTIC CHURCH: FAMILY: BEGINNINGS WORLD FAITHS – JUDAISM	English <u>The Gruffalo</u> Write a persuasive letter Write a recount Revise phase 5 sounds and learn to spell homophones Practise the horizontal join according to the handwriting policy Use a range of grammatical techniques according to the Y2 writing objectives <u>The Troll</u> Book Review – compare the two texts. (The Gruffalo and The Troll) Revise phase 5 sounds and learn to spell homophones Practise the horizontal join according to the handwriting policy Use a range of grammatical techniques according to the Y2 writing objectives	Maths Place value Addition and subtraction Shape	Science Explore the range of materials in the environment To identify the suitability of different materials To select the most suitable material To select the most suitable materials for a waterproof outfit To select the most suitable materials
			Computing Coding To understand what an algorithm is. To create a computer program using an algorithm. To create a program using a given design. To understand the collision detection event. To understand that algorithms follow a sequence. To design an algorithm that follows a timed sequence. To understand that different objects have different properties. To understand what different events do in code. To create a program using a given design. To understand the function of buttons in a program. To know what debugging means. To understand the need to test and debug a program repeatedly. To debug simple programs.

Foundation Subjects

History Local History – Westhoughton Enquiry Questions: - What was the High Street like before? - How has the High Street changed? - What was in these shops before? - What was it like to shop for food? - How were my goods packaged or stored? - How did I pay for my purchases?	Geography Continents and oceans - Name and locate the world's seven continents and five oceans - Locate countries within their correct continent e.g. Canada, Brazil - Identify which animals live on each of the seven continents - Identify key physical features of the continents e.g. Niagara Falls - Identify key human features of the continents e.g. the Eiffel Tower - Locate some countries and the continents in relation to the Equator, the Poles and the Northern and Southern Hemispheres - Identify key aspects of the cultural geography of different continents e.g. main languages, country flags and internet country codes	Art and Design Focus: Remembrance Soldier Artist: Paul Cummins and Kara Walker Key Skills: Collage, line drawings, art installation. Big Question: How do we remember the fallen through our art?	Design and Technology Animals levers and sliders Research – Books with different levers and sliders and evaluate how they work. Design – design a book page using an animal from the Year 2 Science curriculum which has the habitat as the background.
Music Music to tell a story Children, you will make up your own music to go with parts of a chosen story, and play along to a retelling of the story.	P.E. ABC Gymnastics	French - Simple greetings - Making simple statements (about name and age)	PSHE Module 1: CREATED AND LOVED BY GOD Unit 1: Religious Understanding Let the Children Come Unit 2: Me My Body and My Health