



UI ⊕ GD

so that in all things God may be glorified...

Cultural Capital CMAP

2022-2023





Curriculum Intent



The Curriculum intent for Sacred Heart aims to:

- Be a sacred experience, making Christ known, providing opportunities for children to develop as independent, confident, resilient, successful & motivated learners with high aspirations who know how to make a positive and transformational contribution to their community and wider global society.
- Be rooted in the principles of Catholic Social Teaching (*inspired by the example of St Teresa of Calcutta and teaching of Pope Francis*), encouraging our pupils to grow in self-awareness, and be the *living Logos*, becoming advocates of social justice, adaptable to any social context.
- Develop communication skills necessary for learning and life, promoting enjoyment, high expectations and standards in reading, writing and maths across all subject areas.
- Be memorable: providing diverse, SMSC rich opportunities from which children learn and develop a range of transferable skills.
- Raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student to find strengths and interests.
- Empower pupils to respect each other and themselves, show respect and understanding for people of all faiths, race and gender, and for all living things, promoting stewardship and ensuring children are well prepared for life in a rapidly changing world.



LOVE ONE ANOTHER



SACRED HEART RC PRIMARY SCHOOL | WESTHOUGHTON | CURRICULUM INTENT



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Cultural Capital Curriculum Intent



Curriculum Intent

At Sacred Heart RC Primary School, our intent is for children to join us on a learning journey, which will equip them for the future. We want our children to leave us at Year 6 with a range of skills, a love of learning and a ‘suitcase of happy memories and cultural experiences’. Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving the children the best possible start to their education., introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

The term ‘cultural capital’ is not new. It is a complex theory that comes originally from the field of sociology, which involves the study of society, including relationships, social interactions and culture. It is important to recognise that everyone has cultural capital – knowledge, skills and behaviours – and these accumulate over time through many different experiences and opportunities.

Cultural capital is not something that is ‘given’ or ‘taught.’ It is about culture, language, traditions and experiences. At Sacred Heart we want to celebrate the uniqueness of us all and share our differences and gifts. At Sacred Heart cultural capital is intrinsically woven throughout our curriculum, some aspects will be covered through the curriculum, other aspects are explored in assemblies, after school clubs, trips out of school, through the conversations we have with each other or the many visitors that visit our school each year.

EYFS AUTUMN	EYFS SPRING	EYFS SUMMER
Artist in Residence – Dave Partington – Autumn 2	Artist in Residence: Emma Evans – Spring 1	

EYFS CULTURAL CAPITAL

YEAR 1 AUTUMN	YEAR 2 AUTUMN	YEAR 1 SPRING	YEAR 2 SPRING	YEAR 1 SUMMER	YEAR 2 SUMMER
Wild in Art – Aardman – Woodlouse Matthew Concannon Poet - STTP	Artist in Residence :Adnan Byatt (poppy wave dress) Matthew Concannon Poet - STTP		Art Visit: Whitworth Art Gallery	Yorkshire Sculpture Park	

KS 1 CULTURAL CAPITAL

YEAR 3 AUTUMN	YEAR 4 AUTUMN	YEAR 3 SPRING	YEAR 4 SPRING	YEAR 3 SUMMER	YEAR 4 SUMMER
Art Visit: Manchester Art Gallery Muntaz Bashir – Education for All	Artist in Residence :Dave Partington Rachel Lilley Ward (STTP) DJ Strategy (STTP)	Poet in Residence		Artist in Residence : Alan Birch	Art Visit: Manchester Football Museum

LOWER KS 2 CULTURAL CAPITAL

YEAR 5 AUTUMN	YEAR 6 AUTUMN	YEAR 5 SPRING	YEAR 6 SPRING	YEAR 5 SUMMER	YEAR 6 SUMMER
Art Visit: Manchester Peoples History Museum Artist in Residence: Dave Partington Thirty Pound Gentleman (STTP) DJ Strategy (STTP) Comino Maths Project	Art Visit: Manchester Peoples History Museum Artist in Residence: Dave Partington Carl Austen Behan (STTP) DJ Strategy (STTP)	Comino Maths Project		Comino Maths Project Visit to Parliament – Pupil Parliament	Artist in Residence: Jana Kennedy

UPPER KS2 CULTURAL CAPITAL