



Sacred Heart RC Primary School

WESTHOUGHTON

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Executive Headteacher: Mr M Johnson | Deputy Headteacher: Miss S Middleton

7th September 2021

Autumn Term Class Letter

Dear Parents and carers of class 2W pupils,

WELCOME: We would like to take this opportunity to welcome you into the Year 2 team at Sacred Heart, and we hope that the information contained in this letter will enable us all to make the best possible start to what is set to be a very busy and exciting year ahead.

HOMEWORK: Each child should be issued a yellow Reading Record. Each child will have their books changed on Fridays. The number of books a child will be given will be determined by the length of the books given. Each book given to a child is used to bolster their confidence in reading new words, retrieving information from the text, to infer and deduce deeper meanings from the text and why an author has used a certain technique. Spellings are done weekly, and a spelling sheet will be handed out on Fridays alongside reading books. Homework will be given online if required by the staff. Please use your child's MyMaths login and Times Table Rockstars login regularly. In Year 2, My Maths homework will be set on Friday. During the Spring term, class teachers may send home practise papers if they feel this is necessary to prepare for SATS. Information about SATS will be given closer to the time.

PE KITS: PE kits should be brought in on Monday and left in school until Friday; trainers are needed for outdoor games. 2H PE Days are Monday with Key PE Sports and Thursday with class class teacher. 2W's PE Days are Monday with Key PE Sports and Wednesday with Mr Clarke. **An old shirt can be sent in to protect your child's uniform during art and other 'messy' activities. Please keep these in PE bags. Art afternoons are Wednesday in 2H and Thursday in 2W.**

UNIFORM: Please look at the information on the webpage below for correct uniform to be worn in school. Note that jewellery is not allowed to be worn in school.
<https://www.sacred-heart.bolton.sch.uk/school-uniform/>

WEEKLY NEWSLETTER: The Sacred Heart newsletter can be found here and is updated weekly.
<https://www.sacred-heart.bolton.sch.uk/the-sacred-heart-standard/>

FACEBOOK PAGE: Our Facebook page is updated by class staff when time permits. You may leave positive comments if you wish.

LOVE ONE ANOTHER



OUR LEARNING THIS TERM:

English (Reading and Writing)

Autumn 1 class texts

The Gruffalo by Julia Donaldson - Why do people get scared?

The Troll by Julia Donaldson - How are you a treasure?

Writing focuses

Retell the story in your own words

Write a recount of your own walk through the woods.

Book Review – compare the two texts.

Write a letter from the point of view of the fox or snake persuading the mouse to come for tea.

Room on the Broom by Julia Donaldson - How do we help those in need?

The Worst Witch by Jill Murphy - How can we learn from our mistakes?

Writing focuses

Write a description of the witch or the dragon.

Continue the story with the witch encountering different animals.

Write an advertisement for a new teacher.

Write a letter to Mildred explaining how she can be a better student.

Reading Objectives covered in this term

- Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing the sequence of events in books and how items of information are related
- Understand both the books that they can already read accurately and fluently and those that they listen to by: predicting what might happen on the basis of what has been read so far
- Develop pleasure in reading, motivation to read; vocabulary and understanding by: discussing their favourite words and phrases
- Read words containing common suffixes
- Read accurately words of two or more syllables
- Re-read class texts to build up their fluency and confidence in word reading
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word

Writing Objectives covered in this half term

- Identify audience and purpose
- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes
- consider what they are going to write before beginning by: planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary

- encapsulating what they want to say, sentence by sentence
- Dictation
- Proofreading
- Question marks
- Exclamation marks
- sentences with different forms: statement, question, exclamation, command
- Represent phoneme as grapheme (sounds taught so far)
- Spelling Days of the week
- Common exception words: door floor poor because find kind mind behind child children wild climb most only both
- distinguishing between homophones and near-homophones
- Handwriting according to the Handwriting Policy

Maths

Autumn 1

Number and Place Value (WK 1-3)

- Counting forwards and backwards within 20
- Tens and ones within 20
- Counting forwards and backwards within 50
- Tens and ones within 50
- Compare numbers within 50
- Count objects to 100 and read and write numerals and words
- Represent numbers to 100
- Tens and ones part whole model
- Tens and ones using addition
- Use a place value chart
- Compare objects
- Compare numbers
- Order objects and numbers

Number – Addition and Subtraction (WK 4-8)

- Fact families addition and subtraction within 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract ones
- 10 more and 10 less
- Add and subtract 10's
- Add by making 10's
- Add a 2 digit and 1 digit number crossing ten

Autumn 2

Number – Addition and Subtraction 2 continued (WK 4-8)

-Subtraction crossing 10

Subtract a 1 digit number from a 1 digit number – crossing ten

-Add two 2 digit numbers

Measurement – Money (WK 9-10)



Recognise coins and notes
 Count money – pence
 Count money pounds
 Count money – notes and coins
 Select money
 Make the same amount
 Compare money
 Find the total
 Find the difference
 Find change
 2 step problems
 Number – Multiplication and Division (1) (WK 11)
 Make equal groups
 Add equal groups
 Make arrays
Assessment Week

Religious Education

DOMESTIC CHURCH– FAMILY: BEGINNINGS – TOPIC OVERVIEW
 YEAR 2 FOUNDATION 2 - 4 WEEKS | God is present in every beginning
 Where do I come from?
 Why are some beginnings easy and some difficult?
 Will there be many beginnings in my life?

BAPTISM/CONFIRMATION – BELONGING: SIGNS & SYMBOLS – TOPIC OVERVIEW
 YEAR 2 FOUNDATION 2 - 4 WEEKS | Signs and symbols used in Baptism
 How symbols have power to convey meaning.
 Why some symbols are important
 How Christians maintain the light of Christ in their lives

ADVENT/CHRISTMAS – LOVING: PREPARING – TOPIC OVERVIEW
 YEAR 2 FOUNDATION 2 - 4 WEEKS | Advent: preparing to celebrate Christmas
 Why is it necessary to prepare?

Science

Everyday Materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
 - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- What materials has God given to us in the natural world?

Living Things and their Habitats – microhabitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Why is shelter important?

Computing

Purple Mash Esafety recap

Purple Mash unit 1 - Coding

Purple Mash unit 2 E-safety

Purple Mash unit 3 Spreadsheets

Big question: How has technology changed over time?

Physical Education

Key Sports - Attack & Defend and Gymnastics

Teacher – ABC and Awareness

History

Local History –Shopping

Big Question: How has technology changed the way we shop?

- What was the High Street like before?
- How has the High Street changed?
- What was in these shops before?
- What was it like to shop for food?
- How were my goods packaged or stored?
- How did I pay for my purchases?

Geography

Continents and oceans

- Name and locate the world's seven continents and five oceans
- Locate countries within their correct continent e.g. Canada, Brazil
- Identify which animals live on each of the seven continents
- Identify key physical features of the continents e.g. Niagara Falls
- Identify key human features of the continents e.g. the Eiffel Tower
- Locate some countries and the continents in relation to the Equator, the Poles and the Northern and Southern Hemispheres
- Identify key aspects of the cultural geography of different continents e.g. main languages, country flags and internet country codes

Art and Design

Focus:

Remembrance Soldier

Artist:

Paul Cummins and Kara Walker

Key Skills:

Collage, line drawings, art installation.

Media:

Paper, pens, collage papers, glue, scissors

Formal Elements:

Line, shape, form, colour, texture, pattern



Big Question:

How do we remember the fallen through our art?

Design and Technology

Dinosaurs levers and sliders – Creating an educational interactive book
Why might our dinosaurs bite you?

French**Yr2 Unit 1 Moi (All about me)**

- Greetings
- Introducing yourself

PSHCE &RSE**CREATED AND LOVED BY GOD**

Religious Understanding

Let the Children Come

Me My Body and My Health

I am Unique

Girls & Boy's (My Body)

Clean & Healthy (My Body)

Emotional Well-Being

Feelings, Likes and Dislikes

Feelings Inside Out

Super Susie Gets Angry

Life Cycles

The Cycle of Life

More information can be found on our school website: <https://www.sacred-heart.bolton.sch.uk/>

IMPORTANT DATES FOR YOUR DIARY:

- 11th October Y2 Class Mass (Virtual)
- 25th-29th October Half term
- 12th November 2W assembly to be broadcast
- 10th November Parent's Evening
- 25th November Nasal Flu Immunisation
- 13th December (2pm and 6pm) KS1 Nativity
- 22nd December – Term ends at 2.20pm
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Yours sincerely,

Mr Walker and Miss Hampson