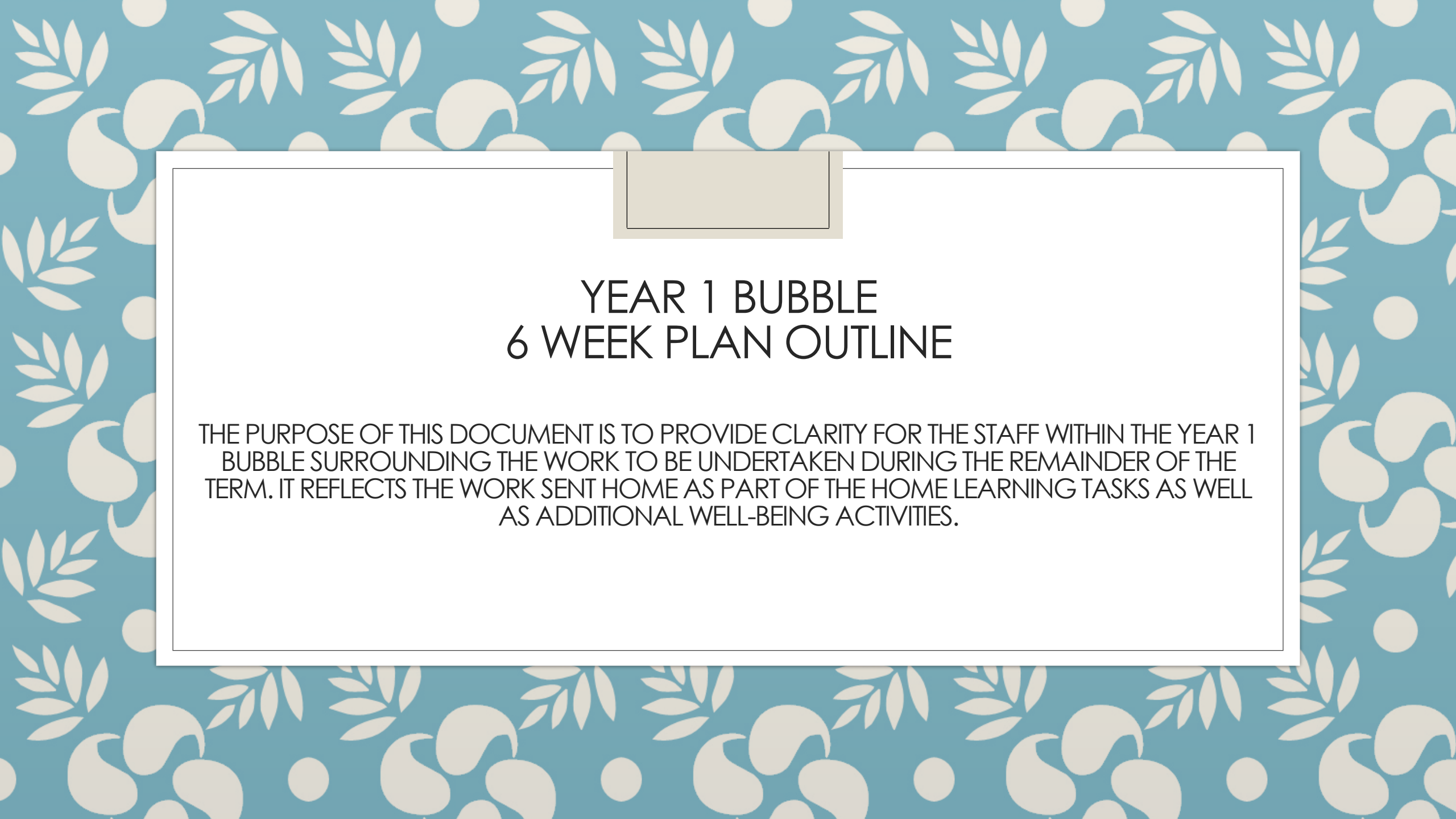




YEAR 1 BUBBLE 6 WEEK PLAN OUTLINE

THE PURPOSE OF THIS DOCUMENT IS TO PROVIDE CLARITY FOR THE STAFF WITHIN THE YEAR 1 BUBBLE SURROUNDING THE WORK TO BE UNDERTAKEN DURING THE REMAINDER OF THE TERM. IT REFLECTS THE WORK SENT HOME AS PART OF THE HOME LEARNING TASKS AS WELL AS ADDITIONAL WELL-BEING ACTIVITIES.

Week commencing 15th June

<https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2020/05/Week-10.pdf>

- Start with rules and routines to ensure children are aware of the new structure of the day and what is expected. Emphasis made on the importance of washing hands and demonstration given.
- **English:** Listen to the story 'While We Can't Hug' <https://www.youtube.com/watch?v=2PnnFrPaRgY> and discuss suitable ways of communicating with others at this time. Poster to be made by the children to show their understanding/ feelings.
- Read our focus text 'Where the Wild Things Are' and add actions to help remember this. Create a story board linked to the text ready to start a written piece next week.
- **Phonics/ handwriting:** Children to go over phase 4/5 sounds and complete work based on this. Handwriting to take place on whiteboards to ensure letters are being formed correctly.
- **Maths:** Power Maths end of unit checks to be completed from previous weeks (multiplication and division) to see where the children are up to and correct any misconceptions, closing unwanted gaps. Power Maths will then be followed based on the checks.
- **R.E:** Start our 'Being Sorry' topic from Come and See. Watch the story of Zacchaeus and complete activity based on this. Read 'God's Promise' and create a promise card using the same structure.
- **Art:** Sketch a rainforest animal thinking about the patterns and tones needed.
- **Father's Day:** Discussion around Father's Day and children given the opportunity to design and create their own keyrings to take home at the end of the week.
- Daily prayer to take place each morning and time given for worship at the end of the week to reflect and discuss how the children feel.

Week commencing 22nd June

<https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2020/05/Week-11.pdf>

- **English:** Continue to listen to 'Where the Wild Things Are', adding actions. Using the story board from the previous week, re write the story in your own words.
- Listen to 'Royal Tea' <https://safeyoutube.net/w/SNh6> . Children to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace. Have a go at hot seating as the character and thinking of answers to the questions given.
- **Phonics/ handwriting:** Phonics revision looking at all of the sounds and how to spell the tricky year 1 common exception words. Ask the children to use some of the words in sentences of their own.
- **Maths:** Move onto unit 16 of Power Maths- counting to 100. Complete lessons based on number patterns, partitioning and comparing numbers.
- **R.E:** Discuss how we can be more like Jesus and look at the rules that he gave us. Answer questions based on the given text.
- Children to end the 'Being Sorry' topic by writing a prayer to say at the end of the day with a focus on things they are sorry for. Moving onto the topic 'Global Neighbours' and explore who our neighbours are, replicating someone that you call a neighbour on a template of a person.
- **Art:** Learn about the famous sculptor Andy Goldsworthy and look at sculptures that he made using the environment. Collect leaves and twigs and make your own sculpture. This could be of a famous person or a wild thing. Pictures to be taken.
- Daily prayers to continue each morning and Worship to take place on Thursday afternoon, last lesson.

Week commencing 29th June

<https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2020/05/Week-12.pdf>

- **English:** Re read 'Where the Wild Things Are' and talk about the end of the story. Discuss dreams that the children have had. Children to plan their own story with a beginning, middle and end based on a dream that they have had. Write up their own story using their plan to help.
- **Phonics/ handwriting:** Look at plurals and play games/ complete activities based on this concept.
- **Maths:** complete Unit 16 of Power Maths looking at comparing and ordering numbers and number bonds to 100.
- **R.E:** Share the story of King David and answer questions about the psalm that he wrote. Produce a sky at night/ sky during the day collage and choose an appropriate line from the psalm to stick onto it. Add photographs of global neighbours to show that we are all from the same sky/ world. (Share a book linked to diversity)
- Read Isaiah 12:4-6 *God's Story* and write down things that are great about God.
- **Music:** Walk on the playground/ field (at designated time) and listen to all of the sounds that you can hear. Discuss this using the vocabulary- volume, tempo, pitch and beat. Design a new instrument from either the woodwind or brass family and label the parts. What will it sound like?
- Daily prayers to continue each morning and Worship to take place on Thursday afternoon, last lesson.

Week commencing 6th July

<https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2020/05/Week-13.pdf>

- **English:** Turn the classroom into a forest type environment with music, pictures, different items such as leaves. Children to think about their 5 senses and relate this to a walk through a forest. Plan out a recount before writing it up. (reference made to different monsters/ creatures like in the story Where the Wild Things Are)
- **Phonics/ handwriting:** Look closely at split diagraphs and practice sounding out/ spelling words with each of them.
- **Maths:** Move onto Unit 17 of Power Maths- Time. Focus on using before and after, using a calendar, telling the time to the hour and telling the time to the half hour.
- **R.E:** Read the story 'Mani's Healthy Village' and create a poster about being a good neighbour. Watch the story of the Good Samaritan and link this to CAFOD. Retell the story in words or pictures. Show 'Is this fair?' images and discuss which images are fair/ unfair and record on a candle template.
- **Geography/ History:** research different means of transport around Europe. Compare them and look at the transport that we use. Why are some modes of transport more popular in some countries? Create an information report about one mode of transport.
- Daily prayers to continue each morning and Worship to take place on Thursday afternoon, last lesson.

Week commencing 13th July

<https://www.sacred-heart.bolton.sch.uk/wp-content/uploads/2020/05/Week-14.pdf>

- **English:** Using the recount of a walk through the forest, choose one of the monsters/ creatures that you included and create a character description. Draw the character and write sentences using exciting adjectives.

Listen to the story Penguinaut! and write a postcard to the animals in the zoo, from space.

- **Phonics/ handwriting:** Write the names of the planets on different pieces of paper and practice saying them and putting them in alphabetical order.
- **Maths:** Finish the unit on Time before moving onto the final Power Maths unit which is Money.
- **R.E:** A Journey In Love- This week our RE topic is all about our relationships with each other and with God and how we have changed from being a baby. It explores all the different families we live in.
- **History:** July 20th marks the 51st Anniversary of the first humans landing on the moon. Watch the videos about space to find out more information and plan/ have a party to celebrate.
- End of year activities.