



# Sacred Heart R.C. Primary School



**UIOGD** *so that, in all things, God may be glorified...*

W/C 22.06.2020: Learning Project – HISTORY OF HOLIDAYS

## Year 3 -Week 11 of Home Learning.

| Weekly Reading Tasks                                                                                                                                                                                                      | Weekly Spelling Tasks                                                                                                                                                                                                                                                                  |
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| <b>Monday</b> - Pick a book at home and read for pleasure. Perhaps share your story with a parent.                                                                                                                        | <b>Monday</b> – Look at the ‘in’ prefix rule and see how it changes to connect to different root words. Remember that a prefix comes <b>in front of</b> another word to change its meaning. The video explains how it works <a href="#">here</a>                                       |
| <b>Tuesday</b> – Read a chapter of your book and then predict with an adult what you think will happen next. Perhaps ask your adult if they would like to predict as well and see who was right!                          | <b>Tuesday</b> – Take these root words: <b>legal and legible</b> . Look up their meaning. Use the ‘in-’ prefix. Think about what it changes to in order to attach to the root word. Watch the video again if unsure. Try and spell the new words correctly and find out their meaning. |
| <b>Wednesday</b> – Read the next part of the book and see who had the best prediction! See if there are any words you need to clarify and use a dictionary to find the meaning.                                           | <b>Wednesday</b> – Take these root words: <b>regular, relevant and responsible</b> . Use the ‘in-’ prefix. Think about what it changes to in order to attach to the root word. Watch the video again if unsure. Try and spell the new words correctly and find out their meaning.      |
| <b>Thursday</b> – Summarise what you have read so far in your book and write down any questions it has made you think of about the characters or the setting.                                                             | <b>Thursday</b> – Take these root words: <b>possible, mature and perfect</b> . Use the ‘in-’ prefix. Think about what it changes to in order to attach to the root word. Watch the video again if unsure. Try and spell the new words correctly and find out their meaning.            |
| <b>Friday</b> – Create a book review for your story. You can find a book review template <a href="#">here</a> or create your own.                                                                                         | <b>Friday</b> – Take your new words and see if you can put them into a sentence.                                                                                                                                                                                                       |
| Weekly Writing Tasks                                                                                                                                                                                                      | Weekly Maths Tasks – Fractions / Time                                                                                                                                                                                                                                                  |
| <b>Monday</b> – This week we are going to write a short story in a different country. Can you research a country in the world you find interesting? Look at all the facts you can find and take notice of any pictures of | <b>Monday</b> – Working out problems for adding and subtracting fractions. The link for the task is <a href="#">here</a>                                                                                                                                                               |



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| major cities or landmarks. Write them down in your book. It can be a hot place or a cold place. Its entirely up to you.                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                       |
| <p><b>Tuesday</b> – Pick a place you have researched in your country and describe the setting. Imagine nobody has ever been there before so you need describe in as much detail as possible.</p> <p>Use your senses to describe the place – What can you see? Hear? Feel? Smell? Taste? Touch?</p> <p>Be very descriptive like an author! Use lots of <b>adjectives</b> and connect sentences using <b>Y3 conjunctions</b> (after, while, also, although).</p>                                                                                          | <p><b>Tuesday</b> – Working out problems for fractions of measures. The link for the task is <a href="#">here</a></p> |
| <p><b>Wednesday</b> – Develop a plan for a story that might happen in your setting. It can be about anything. Make it as imaginative as possible. Make sure your story sets the scene, develops a problem and has a resolution to it.</p>                                                                                                                                                                                                                                                                                                               | <p><b>Wednesday</b> – Understanding months and years. The link for the task is <a href="#">here</a></p>               |
| <p><b>Thursday</b> – Write up your story. Be descriptive and make it exciting. Use <b>adjectives, adverbs, conjunctions</b> and <b>prepositions</b> in your writing. If you need reminding on what a preposition is, look <a href="#">here</a></p>                                                                                                                                                                                                                                                                                                      | <p><b>Thursday</b> – Knowing how many hours there are in a day. The link for the task is <a href="#">here</a></p>     |
| <p><b>Friday</b> – Look back at your story and edit it with a different coloured pen or pencil. Check it for these main things.</p> <ul style="list-style-type: none"> <li>- Do all my sentences make sense? Does my story have a good ending? Would somebody else want to read it?</li> <li>- Have I used correct punctuation including full stops and capital letters?</li> <li>- Have I used adjectives, adverbs, conjunctions and prepositions – could I add more?</li> <li>- Is my handwriting neat enough? Can I fix some of my words.</li> </ul> | <p><b>Friday</b> – Estimating time. The link for the task is <a href="#">here</a>.</p>                                |
| <b>Weekly R.E. Tasks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                       |
| <p><b>Monday</b> – Look through the <a href="#">story</a> of Tom and Jane and identify their feelings. What were the consequences to some of the choices made?</p>                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                       |



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| <b>Tuesday</b> – Make a storyboard of the choices made by each son in the Bible story. Find the story <a href="#">here</a>                                                               |
| <b>Wednesday</b> – Write an explanation on how to make good choices and how to you can examine your life (conscience)                                                                    |
| <b>Thursday</b> – Look at the artists impression of the Prodigal Son. Write an explanation telling visitors to an art gallery what it is showcasing. Find the image <a href="#">here</a> |
| <b>Friday</b> – What is the meaning behind the Act of Sorrow prayer – can you write your own Act of Sorrow? View the prayer <a href="#">here</a>                                         |

## Learning Project – To be done through the week

**The project this week aims to provide opportunities for your child to learn more about our topic History of Holidays**

**Middle Ages** – Click on the PowerPoint [here](#) and look at the first three slides How did people celebrate holidays in the Middle Ages? Did they go on holiday at all? Look at the images and write what you can see and what you think people did in those times. Then look at the second slide and research the information. Write what you thought you could see and what you now know in your book.

**Renaissance Holidays** – Look at slides 4-5. Look at the pictures across the centuries – how have things changed? Write down all the changes you have noticed and compare it to holidays today. How similar or different are they – why have they changed since the Middle Ages? Write what you can see and your thoughts before checking the information.



**1700s Holidays** – Look at slides 6-7. Look at the images now and compare with previous eras. Also see if you can identify anything that looks similar to today's holidays. Write what you can see and your thoughts before checking the information.

**1800s Holidays** – Look at slides 8-9. Look at holidays in the 1800s upto 1900s. What has caused these changes over time? Why have holidays changed so much? Write what you can see and your thoughts before checking the information.



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**20th Century** - Look at slides 10-11. Look at holidays in the 1900s upto today. What has caused these changes over time? Why have holidays changed so much? Write what you can see and your thoughts before checking the information.

**Holidays in the Future?** – Look at the ‘Pause for Thought’ slide on the PowerPoint. Answer the questions as best you can in your book and think about how holidays might look in the future – you might even draw a futuristic holiday (it might even be in space!)

## PURPLE MASH CHALLENGE

**Enter Data in a graph and answer questions.**



Login to Purple Mash and click on the ‘2do’ logo at the top of the page. Look and find the ‘Favourite Colours Example Graph’ and open it. On the graph, look at the arrows and click on them to sort the information alphabetically or according to number size and see what this does to the graph. Click on the title of the graph and edit it. Click on ‘set block size’ and change the number – how does this impact on the graph – which block size do you think is best?



Click on the ‘add row’ button and add a new colour and put in a number. What does this do to the graph? Perhaps you could change some of the data yourself and give it a new title (favourite film, computer game, eye colour etc.)



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## EXTRA RESOURCES

Please find the links below for other work your child may wish to access.

**[TTROCKSTARS](#)** – Please login regularly and spend at least 20 minutes on ‘Garage’ or ‘Studio’ to improve your Rockstar speed.

**[MYMATHS](#)** – Some work might be set on MyMaths. Please log on and see if there is any Maths homework for you to complete.

**[POWER MATHS SUMMER LEARNING](#)** – A booklet to use over the Summer when the children have finished. This **[link](#)** will help with how to use it.

**[BBC BITESIZE](#)** – The BBC have daily lessons you might want to look at. These are **in addition to** the work set should you choose to do them.

**[OAK ACADEMY](#)** – The Oak academy have free to access lessons and resources. These are **in addition to** the work set should you choose to do them.