



Sacred Heart R.C. Primary School



UIOGD *so that, in all things, God may be glorified...*

Learning Project

Age Range: KS1

RE – Come and See – Reasons for Rules in a Christian Family

Different gifts



God's people (based on Colossians 3:10-17)

You are created by God, to be like God.
 You are God's people, his saints. God loves you.
 You should be kind and gentle, and patient and forgiving, and loving like God.
 You are all different.
 You come from different places, speak in different ways, have different customs.
 But the important thing is that you are God's children.
 So love one another, help one another, be at peace with one another, and let the love of Jesus fill your hearts and minds.




God's people

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Task: Make a book of your class rules, with words and pictures. Give reasons why they were chosen. Design a cover and give it a title.

God has rules to help us live well with ourselves and each other. Read *God's People* (above)

Give your child a copy of the scripture and talk about what it means. Highlight some favourite words or phrases.

Task: Draw a person and add labels with the most important words/attributes showing how they follow God's rule.

Weekly Reading Tasks	Weekly Phonics Tasks
Encourage your child to learn the rhyme 'A Sailor went to Sea, Sea, Sea'. Click here for a video of the rhyme and lyrics. Can your child perform this rhyme by heart? Task your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share in there? Ask your child to make a sea-themed bookmark. They could take inspiration from 'Sharing a Shell' or 'The Snail and the Whale'. Your child could read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime an elderly relative (with adult supervision of course). Read along with 'There's a Hole in the Bottom of the Sea' or listen to 'How the Whale got his Throat'. Ask your child to retell one story by drawing a comic strip of the events.	Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e. Can your child list words that they associate with the sea? Following this, ask your child to identify words that rhyme with these. Encourage your child to practise spelling the months of the year and then use them in a sentence. Your child could visit Phonics Play and play Buried Treasure. Ask your child to write the alphabet using capital letters. Challenge your child to write the lowercase letters too.
Weekly Writing Tasks	Weekly Maths Tasks
Visit a desert island here. Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den? Task your child with planning the perfect beach trip. Ask them to draw and label all of the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea? Speak to your child about all of the things that make them happy or all of the things that they're grateful for. Ask them to record these in a list. Help your child to create a fact file about the endangered Sea Turtle. Can they find out about its appearance, its diet and its habitat? This link may help. Following this, your child could draw a detailed sketch of the Sea Turtle. Visit the Literacy Shed for this wonderful resource on The Lighthouse. Or, Your child could design a beach safety poster. What tips would they give beach-goers for staying safe at the seaside?	Try to complete one lesson each day from Power Maths using this link https://preview.pearsonactivelearn.com/PowerMathsYear2 Other activities you could access this week: Can your child complete the patterns on these sequencing games using 2D shapes? This will help your child to recognise 2D shapes and to problem solve. Look at the tins/cartons of food in your cupboards. Discuss with your child which ones are cylinders, which are cubes and which are cuboids. Sort them into groups. Which 3D shape do they think makes the best packaging and why? Ask your child to practise spelling the names of these 2D and 3D shapes- square, circle, rectangle, pentagon, hexagon, octagon, cube, cuboid, sphere, pyramid. Go on a shape hunt around the house or on your daily walk. Label things that match the shape names they have been practising.

Describe 2D shapes to your child based on their properties. Ask your child to draw the shape or make the outline using pasta or rice.

Learning Project - to be done throughout the week

- **Guess Who?-** Ask your child to write fact cards about animals they would find by the seaside. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- **Junk Modelling-** Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this.
- **Put Your Goggles On-** Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- **How do Humans Affect the Sea?-** Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- **The Oceans of the World-** Using an atlas or the web ask your child to identify the world's oceans. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans.



STEM Learning Opportunities #sciencefromhome

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→↓→→↑→ etc.

Additional learning resources parents may wish to engage with

- Visit [this BBC website](#) for more sea themed music and learning ideas.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- School Jam – your child will have the log in details for this.
- IXL- Click here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Y2 Talk for Writing booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.