



Sacred Heart R.C. Primary School



UIOGD *so that, in all things, God may be glorified...*

W/C 01.06.2020: Learning Project – THE MEDITERRANEAN

Year 3 -Week 8 of Home Learning.

Weekly Reading Tasks	Weekly Spelling Tasks
Monday - Read the poem ' All in June ' aloud to your family, and write a summary of what you have read. What is the poem about?	Monday – Practise spelling these words: forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation.
Tuesday – Can you predict what the characters next adventure might be from the poem? Maybe you could write your own verse!	Tuesday – Can you use the words from Monday and put them in alphabetical order?
Wednesday – Can you use a dictionary to clarify any of the tricky words in the poem and work out their meaning?	Wednesday - Can you use the words above in a word pyramid? p pr pre pref prefe prefer
Thursday – Think of some questions about the text that you could write down and ask your grown up to answer.	Thursday – Can you find the meaning to the words above using a dictionary and put them into your writing task this week?
Friday – Can you identify which words in the text rhyme? Are all the words rhyming words? Why do you think the author uses these techniques? Maybe you could research different types of poems.	Friday – Write the words down and then get your grown up to give you a quick spelling test. The ones you get wrong write out correctly in a different coloured pen and practise.
Weekly Writing Tasks	Weekly Maths Tasks - Fractions
Monday – Freeze frame or act out the poem ' All in June ' to your family or friends.	Monday – Identify what a tenth of a number is and find a tenth in a whole shape or number. Find the task here
Tuesday – You are going to turn the poem into a story. Think about a story plan. How will your story begin? What will happen in the middle and how will it end? You could use a storyboard to do this and draw the actions of the character in the story.	Tuesday – Consolidate knowledge of tenths using bar model. Find the task here



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Wednesday – Create some descriptive sentences for your story. Use adjectives to describe your setting and adverbs to describe your characters movements. Try and include some of the tricky words you clarified in your reading as well.	Wednesday – Identify parts of a whole number. You can access the task here .
Thursday – Write your story in full and be sure to give it a beginning, middle and end. Show this by using paragraphs .	Thursday – Identify and mark fractions of number on a number line. You can access the task here
Friday – Look back at your finished work. Check to see if you can uplevel it in a different pen or pencil. Have you included adjectives and adverbs? Did you put it into paragraphs? You could even add something to make it even better like a fronted adverbial or some conjunctions .	Friday – Identify fractions and place on a number line, explaining your reasoning. You can access the task here .
Weekly R.E. Tasks – Islam	
Monday – This week we look at the religion of Islam. You should already know that Islam is a faith practised by Muslims who believe in the same God as Christians and Jewish people. However, they follow a different religious text (the Koran) and regard Muhammad as their 'prophet'. Look at the images here & here of the Mosque, a Islamic holy building. What can you see that is similar or different to our church? Look at the image here of what a mosque looks like inside. Can you write about what a mosque looks like and label some of its key parts?	
Tuesday – Watch the video here . How do Muslim people prepare for worship. Can you write down what you have learnt in your book?	
Wednesday – Look at the practice of ' Wudu '. Why do you think Muslims do this? Once you have all the information from this and previous learning, try and write a recount or a diary entry about going to the Mosque to pray. What will it look like? What will you have to do?	

Learning Project – To be done through the week

The project this week aims to provide opportunities for your child to learn more about our topic The Mediterranean and why people might choose to go there for their holidays.

- **Identify where the Mediterranean is found** – Have you ever travelled to a country near the Mediterranean? Have you ever swum in the Med? Perhaps you have and you didn't even realise! Look online or in an atlas and see if you can find the Mediterranean Sea.



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Which countries is it surrounded by? What continent would you find the sea in? Which ocean does it flow out into? Find as much information as you can.

- **Compare and contrast** – Look at the countries near the Mediterranean you found last time. Can you search for some images of those countries and what they are famous for? What do you notice in the pictures? What is the climate like? What human and physical features can you see that might attract people to visit? Then look at the United Kingdom and search for some 'seaside resorts' in the UK. What is similar and what is different? Does this help to answer the question why people travel to the Mediterranean? Do people go to the beach in the UK?
- **Create a beach collage** – Can you create a beach collage from the materials you have in your home? Perhaps you could use images of beaches and bring them together to make a larger version of the beach.
- **Beach Yoga** – Perform some [beach yoga](#) and keep yourself fit and healthy. Do this a few times this week if you need to and make sure you get **2 hours of exercise a week**.
- **Changes over time** – What changes have there been to the beach resorts over the years? Have a look at a resort like Palma de Mallorca today and look at images in the 1950's. How has the resort changed and why do you think that may have happened? Think deeply about how people get to go on holiday, what do they need to be able to do?



PURPLE MASH CHALLENGE

Children to find out what a simulation is and the purpose of simulations.



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Look at the link on Purple Mash (login is in your green book) and check the images [here](#). Discuss what a simulation is and how they might let you do things that would otherwise be dangerous. Discuss what the possible advantages and disadvantages are to simulations with an adult and then click on the '2Do' button



2Dos

to find the 'simulation' task at the bottom of the page to fill in.

EXTRA RESOURCES

Please find the links below for other work your child may wish to access.

TTROCKSTARS – Please login regularly and spend at least 20 minutes on 'Garage' or 'Studio' to improve your Rockstar speed.

MYMATHS – Some work might be set on MyMaths. Please log on and see if there is any Maths homework for you to complete.

POWER MATHS SUMMER LEARNING – A booklet to use over the Summer when the children have finished. This [link](#) will help with how to use it.

BBC BITESIZE – The BBC have daily lessons you might want to look at. These are **in addition to** the work set should you choose to do them.

OAK ACADEMY – The Oak academy have free to access lessons and resources. These are **in addition to** the work set should you choose to do them.



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