



Sacred Heart R.C. Primary School



UIOGD so that, in all things, God may be glorified...

Learning Project

Age Range: KS1

RE – Come and See

Pentecost: is a Greek word meaning the fiftieth day. At the feast of Pentecost, the Jewish people celebrated God's gift of the law, God's rules for them to help them to be happy.

The Good News is that the Holy Spirit is a helper and guide for everyone, so they can spread God's love.

The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said:

"The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God." Based on Romans 8: 22-28



Task: Try and compose your own prayer to the Holy Spirit and illustrate it with appropriate symbols and colours.

Weekly Reading Tasks	Weekly Phonics Tasks
Provide your child with a bag and ask them to collect items to go in it that relate to a well known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story. Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality. Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together? Watch and listen to 'The Little Princess: I Want to Win' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess? Allow your child to pick their favourite story and read it to you. Can they explain why it is their favourite? Who would they recommend it too?	Choose some of the CEW for Y2 and create a poster or picture that will help you remember the spelling. Play the Solve, Shoot, Score spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons. Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i>. Can they use these words to write descriptive sentences about athletes? Your child could visit Phonics Play and play this Sentence Substitution game. Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e' removing first?
Weekly Writing Tasks	Weekly Maths Tasks
Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person. Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'. Your child could then answer their own questions in the role as their hero. Visit the Literacy Shed for this wonderful resource on The Catch or your child could write their own sporting story featuring their hero. Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team. Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.	Try to complete one lesson each day from Power Maths using this link https://preview.pearsonactivelearn.com/PowerMathsYear2 Other activities you could access this week: Play a board game together so that your child can practise their counting and the language of position and direction. Maybe Snakes and Ladders? Place an object on the ground and use positional language such as forward, backwards, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful! Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, third, fifth or tenth catch. Encourage your child to play this NRICH activity to develop their understanding of positional language. Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths.

	Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?
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Learning Project - to be done throughout the week

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it online using [#TheLearningProjects](#). Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

STEM Learning Opportunities #sciencefromhome

Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

- School Jam – your child can access this through their school login.
- IXL- Click here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y2 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.