



Sacred Heart R.C. Primary School



UIOGD *so that, in all things, God may be glorified...*

W/C 13.07.2020: Learning Project – TRANSPORT

Year 3 -Week 14 of Home Learning.

Weekly Reading Tasks	Weekly Spelling Tasks
Monday - Your child can listen to a free audiobook during their daily walk here . Talk to your child about how it made them feel listening to a book in nature	Monday – Your child can create an A-Z list of transport related words. How quickly can they complete this?
Tuesday – Read ‘ Downhill Racers ’ using Oxford Owl. Encourage your child to answer the questions at the back of the book in full sentences.	Tuesday – - Dotty Words . Choose 5 Common Exception words and write them in a series of dots. Apply them into sentences about travelling.
Wednesday – Encourage your child to find a car advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words!	Wednesday – - Learn about word families here . Your child can show their learning by designing a word family reminder poster.
Thursday – Ask your child to read the poem Look at the Train! They can write their own poem about a mode of transport using onomatopoeia (when a word describes a sound and mimics the sound of the object/action) to evoke sounds and rhythm.	Thursday – Practise spelling these words: invention, injection, action, hesitation, completion. Can your child think of other suffixes to add to the root words to alter the meanings e.g. invent+ing= inventing, invent+ed= invented.
Weekly Writing Tasks	Weekly Maths Tasks – Angles & Shape
Monday – Visit the Literacy Shed for this wonderful resource on Ruckus . Or ask your child to design a ticket for their chosen mode of transport. This should include space for the destination, date, cost of ticket, expiry date and class.	Monday – Recognise and describe 3D Shapes. You can find the resource here
Tuesday – Ask your child to write an advert advertising a job to work as a pilot, train driver or bus driver. Include persuasive language to encourage applicants.	Tuesday – Measuring Mass. You can find the resource here
Wednesday – Your child can plan and write a journey story. Where is the main character going and why? What happens on his/her journey? How does the main character overcome this? If you have	Wednesday – Comparing Masses. You can find the resource here



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access to a PC, your child can type up the final version of their story after they have proofread it	
Thursday – Watch this video about The Orient Express. Your child can imagine that they have travelled on this beautiful train and write a recount about their journey.	Thursday – Measuring Capacity. You can find the resource here
Weekly R.E. Tasks	
Monday – Discuss this line of scripture: <i>...the love of God has been poured into our hearts by the Holy Spirit.</i> Romans 5:5 God dwells in a special place in our hearts, and it is a special kind of prayer when we take time to think about God in our hearts. Wherever we pray, God has a special place in our hearts. Look at the PowerPoint about Rosena here. When things were difficult for Rosena she still kept God in her heart. Could you prepare a short prayer or complete a paper heart template with an intention on it to read in your bedroom?	
Tuesday – Look at these questions and try and answer them yourself. You can answer them quietly in your mind, tell an adult or even write the answers down. ○ Where are special places for you? ○ Where are the special places for your family? ○ Where were the special places for Jesus? ○ What does it mean to go on a pilgrimage and what effect does it have on a pilgrim? ○ Why are Lourdes, Rome, Walsingham, St Winefride's Well etc. special places for the Christian community? ○ Why do Christians want to keep the world a special place? ○ How can you help to keep our world a special place? ○ Why is our heart a special place? ○ Where can we always find God? ○ What did you learn from Rosena?	



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Learning Project – To be done through the week

The project this week aims to provide opportunities for your child to learn more about our topic Transport:

Transport Inventors - Ask your child to find out about famous transport inventors such as Henry Ford and The Wright Brothers. Create fact files about these inventors. Can your child draw sketches of different modes of transport then and now. Can they place different modes of transport on a timeline using their invention date?

- **Colourful Collage** - Ask your child to create their own transport collage. Encourage them to draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Ask them to use bold colours to really make their vehicles stand out! The collage could be made using cut up squares from magazines and leaflets.



- **Obstacle Course** - Ask your child to find any toy transport (cars, trains, etc) they may have at home, then they can design an obstacle course for their vehicle to travel around. This could be on a track or floor involving ramps inside or in the garden. Another idea - get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest. Ask your child to measure the lengths of the distance travelled and record these on a bar chart.

Recommendation at least 2 hours of exercise a week.

- **Let's Talk Transport** -Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.



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- **Transport Around the World** - Ask your child to look at how people travel around in India. Buses, cycle-rickshaws, autorickshaws, e-rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and

EXTRA RESOURCES

Please find the links below for other work your child may wish to access.

TTROCKSTARS – Please login regularly and spend at least 20 minutes on ‘Garage’ or ‘Studio’ to improve your Rockstar speed.

MYMATHS – Some work might be set on MyMaths. Please log on and see if there is any Maths homework for you to complete.

POWER MATHS SUMMER LEARNING – A booklet to use over the Summer when the children have finished. This [link](#) will help with how to use it.

BBC BITESIZE – The BBC have daily lessons you might want to look at. These are **in addition to** the work set should you choose to do them.

OAK ACADEMY – The Oak academy have free to access lessons and resources. These are **in addition to** the work set should you choose to do them.



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