



### Week 13 – Global Neighbours and Travel

Age Range: Year 1

RE Come and See

#### Learning Focus 3

Play the game and read the story '[Mani's Healthy Village](#)'. This is a 'swf' file which needs to be opened in Internet Explorer. It's an old format but it is safe to open.

- Q How is Mani being a good neighbour in his village?
- Q How can you be a good neighbour?
- Using these [photos](#), make a poster about being a good neighbour, just like Jesus taught us.

#### Learning Focus 4

Read and [watch](#) the story of the Good Samaritan

*One day someone asked Jesus a tricky question, "Who is my neighbour?" Jesus answered by telling one of his stories, called a parable.*

*There was once a Jewish man who was on a journey from Jerusalem to Jericho, when robbers set upon him. They stripped him of his clothes, beat him up and left him by the roadside. A priest happened to pass by. He saw the man lying injured and walked by on the other side of the road. Then another man came along. He went over and looked at the man but then he walked away too.*

*Next came a Samaritan. When he saw the poor injured man lying in the ditch he went over to him, cleaned his wounds and bandaged them up. Then he helped the man to climb up onto his own animal and took him to an inn, where he could be looked after. Next day the Samaritan gave the innkeeper two silver coins. "Take care of him," he told the innkeeper.*

*Jesus ended the story with a question, "Which of the three was a neighbour to the man?"*

(based on Luke 10: 25–37)

- CAFOD works all around the world being a [good neighbour](#). How was the Samaritan being a good neighbour? Retell the story to camera, in words or pictures – be as creative as you like!

Weekly Reading Tasks

Weekly Phonics Tasks

| <ul style="list-style-type: none"> <li>Listen to <a href="#">Hey! Get off our Train</a>. Ask your child to order the events from the story using simple sentences, illustrations or both.</li> <li>Visit <a href="#">World Book Online</a>. Login using Username: <b>wbsupport</b> and Password: <b>distancelearn</b>. Select eBooks and search for the title Tough Trucks to read with your child.</li> <li>Ask your child to make a book marker based on a country that CAFOD helps, you can find out lots of information <a href="#">here</a>.</li> <li>Make some masks for the characters in the story, 'Where the Wild Things Are'. Share the story with a family member at home or on Facetime.</li> <li>Other E-book sites are:<br/> <a href="http://en.childrenslibrary.org/">http://en.childrenslibrary.org/</a><br/> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a><br/> <a href="https://openlibrary.org/">https://openlibrary.org/</a><br/> <a href="https://www.freebooks-app.com/">https://www.freebooks-app.com/</a><br/> <a href="https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/">https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/</a> /N-ry0Z8qaZtu1<br/> <a href="http://mrsp.com/">http://mrsp.com/</a> </li> </ul> | <ul style="list-style-type: none"> <li>Ask your child to make an A-Z list of transport vehicles they know. Think about transport from the past and the present.</li> <li>Play a game using split digraphs: <b>a-e, e-e, i-e, o-e, u-e</b>. On a post it, write the split digraphs and ask your child to think of things for each split digraph. For example: <b>plate, stone, flute</b>.</li> <li>Ask your child to spell the Common Exception words in a fun way using this online game, '<a href="#">Spooky Spelling</a>'.</li> <li><a href="#">Phonics play</a><br/>Username: march20<br/>Password: home</li> </ul> <p><a href="#">Top Marks</a><br/> <a href="#">Spelling</a><br/> <a href="#">Spelling City</a></p>                                                                                                                                                                                                                                                                      |
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| Weekly Writing Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Weekly Maths Tasks- Unit 17 Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>Watch a <a href="#">Video</a> about a child in a different country, How is their life the same as yours? How are they different? Write a list under each sub-heading to compare.</li> <li>Ask your child to draw pictures of vehicles used in an emergency. What colours are they? Do they have any writing on the vehicles? What do they notice about the writing on the vehicle? Can they write facts about each vehicle?</li> <li>Ask your child to write a set of instructions on how to stay safe on the road. What do they need to do when crossing the road? Who can help cross a busy road? Include adverbs such as: carefully, slowly, cautiously. Create a leaflet online on <a href="#">Purple Mash</a></li> <li>Visit the Literacy Shed for this wonderful resource on <a href="#">The Bridge</a> or your child can write a list poem about a boat, a train, a plane or even a submarine. E.g. Wooden tracks sleep, roaring wheels charge, smokey engines smoke.</li> </ul>                                                                                                                                                                                                                                                                      | <p>Power maths text books are available online! Please follow this link:<br/> <a href="https://preview.pearsonactivelearn.com/PowerMathsYear1">https://preview.pearsonactivelearn.com/PowerMathsYear1</a><br/> And select that you agree to their user agreement. Then where it says 'Open Book' Select Text Book C. The pages you need for each lesson are listed below.</p> <p>Some children will find telling the time really easy and some will struggle. The key with time is lots of practice so why not put an analogue clock in their room or ask them the time at key points in the day (breakfast, lunch etc)?</p> <ol style="list-style-type: none"> <li>Lesson 5, Writing time (p156-159)</li> <li>Lesson 6, Comparing time (p160-163)</li> <li>Lesson 7, Word Problems (p164-167)</li> <li>End of unit check (p168-169)</li> <li>Direct your child to create their own vehicle by drawing different 2D shapes to make it. They can be as creative as they want to be.</li> </ol> |

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport, travel and our neighbours from around the world. Learning may focus on modes of transport, transport in the past, the science behind transport and how to care for people in other countries, as well as our own.

- Transport Through Time!**- Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order. Take a look at these [online resources from the transport museum](#) to help you. Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes?
- Moving Models-** With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?



- **Transport Across Europe-** Show your child a map of Europe (You can use Google Maps if you don't have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it's commonly used for.
- **Global Neighbours 1** – Adults: First read this [document](#) about sharing Birthday cake – can you re-enact this is some practical way with your child to explain the concept of fairness?

Jesus asked us to share and care for our neighbours around the world. How can we do this?

Show 'Is this Fair?' images (e.g. child drinking clean water/child drinking dirty water, child greedily eating cake, children sharing cake). Discuss which images are fair/unfair. Record your ideas about being fair on a [candle](#) template.

Here is a prayer you could say together with your finished candle:

*Lord Jesus, teach me to care, Lord Jesus, teach me to share,*

*Lord Jesus, teach me to be kind to neighbours everywhere. Lord Jesus, help our sisters and brothers all over the world to have a fair share.*

- **Global Neighbours 2** - Jesus taught us to love our neighbour and to share, care and help each other. One of the ways of helping our neighbours is by buying Fairtrade goods. Read [Maria's Story](#). What do we make from coffee beans?  
What does Fairtrade mean?  
How does Fairtrade help Maria and her family?  
How does buying Fairtrade items show our love for neighbours around the world?  
Design or re-create a Fairtrade mark on the T-shirt [template](#). Or, why not use an art program on the [computer](#), or use paint, collage, chalk.

## Computing – Online Safety

Have you looked at the Online Safety Videos on Thinkuknow.co.uk? There are 4 activities to try and videos to watch all aimed at 5-7 year olds.

[Pack 1](#)

[Pack 2](#)

[Pack 3](#)

[Pack 4](#)

There is also [Reward Chart](#) to complete and tick off when you have done all 4 tasks.

## Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **School Jam.** Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).