



Sacred Heart R.C. Primary School



UIOGD *so that, in all things, God may be glorified...*

W/C 29.06.2020: Learning Project – SPORT

Year 3 -Week 12 of Home Learning.

Weekly Reading Tasks	Weekly Spelling Tasks
Monday - Complete the 'Pre Read' on Mae Jemison. You can access it here	Monday – This week we are looking at more prefixes (they come in front of other words to change their meaning). This week we want you to look at 're-', 'sub-' and 'inter-' There is a video here explaining how 're-' and 'sub-' work. Can you research the rule for 'inter-'?
Tuesday – Complete the 'Retrieval' questions on Mae Jemison. You can access it here	Tuesday – Look at the words: play, turn, view, fresh and cycling . Look in a dictionary at their meaning. What prefix can you add to these words? Look them up and see how the prefix changes their meaning.
Wednesday – Complete the 'Features' questions on Mae Jemison. You can access it here	Wednesday – Look at the words: way, marine, heading . Look in a dictionary at their meaning. What prefix can you add to these words? Look them up and see how the prefix changes their meaning.
Thursday – Pick one of your favourite books you have read at home. Look at the back, what do you notice? Usually we have a taster of the book on the back called the 'blurb'. This gives us enough information to keep us interested but doesn't give away the whole story. Pick another book you have already read and see if you can write a blurb for that book without looking. Once you have done it, check to see if you had the same ideas as the author.	Thursday – Look at the words: net, change and national . Look in a dictionary at their meaning. What prefix can you add to these words? Look them up and see how the prefix changes their meaning.
Friday – Use your story about Kanassa this week and create your own blurb to describe it. Don't use too much detail – remember you want people to pick up the story and read it. Use examples from books in your home to help.	Friday – Use the words you have looked at this week adding the correct prefixes. Write them all done and see if an adult can test you on them. See how many you get correct and fix the ones you get wrong.
Weekly Writing Tasks	Weekly Maths Tasks – Fractions / Time



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Monday – Look at the book The Whistling Monster. Discuss with an adult what has happened in the story – can you create a storyboard that puts all the events in order. You can write or draw these events.	Monday – Telling the time to the minute. You can access the resource here
Tuesday – Today you are going to write a story about going to school and seeing Kanassa in our school. Look at the images of Kanassa from the book. Imagine he came to our school looking like that. Can you describe how he looks using adjectives and exclamation sentences. Can you describe how he might feel and what he might be doing using adverbs. Think about how people might react – would he be treated differently? What impact would that have? Remember to use first person pronouns (I, we, me, my) when writing as yourself.	Tuesday – Consolidation of telling the time to the minute. You can access the resource here
Wednesday – Today you are going to create a piece of writing where you speak to Kanassa and try to be a good friend. Remember to use inverted commas for speech. Try and remember presentation – One speaker on one line.	Wednesday – Finding the duration of time. You can access the resource here
Thursday – Today you will write a short story about Kanassa coming to school. Describe how he looks and how people react. Describe what you do to help him and your conversation. Go through what you do in a day at school.	Thursday – Finding start and end times. You can access the resource here
Friday – Look back at your story and edit it with a different coloured pen or pencil. Check it for these main things. - Do all my sentences make sense? Does my story have a good ending? Would somebody else want to read it? - Have I used correct punctuation including full stops and capital letters? - Have I used adjectives, adverbs, conjunctions and prepositions – could I add more? - Is my handwriting neat enough? Can I fix some of my words.	Friday – Measuring time in seconds. You can access the resource here



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Weekly R.E. Tasks

Monday – Look at the ‘Sacrament of Reconciliation’ [here](#). Why do you think the sacrament is called ‘reconciliation?’ What kind of things can a person do to make up for their sins. After looking at the slide, try and create your own Reconciliation booklet to help others understand the different steps, words and actions and what they mean. Include some prayers and some words about Jesus.

Tuesday – Look at the Bible quote [here](#). Read it and highlight all the positive words you can find within it and write down examples of how people might act these out. You could then research somebody you know who is kind and how they live out their lives like St. Paul.

Wednesday – Look at the PowerPoint on ‘Special Places for Jesus’ [here](#). What were the special places? Why do you think they were special for Jesus? Look at the map [here](#) of places Jesus visited. You can write about which event happened in each place and why it is special to Jesus. You could then relate that to special places for you (e.g. the River Jordan is special to Jesus as he was baptised there. Sacred Heart Church is special to me because this is where I was baptised).

Learning Project – To be done through the week

The project this week aims to provide opportunities for your child to learn more about our topic sports and games

Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes**- How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo** - Ask your child to use crumpled up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers!** - Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there’s plenty





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to choose from and the whole family can join in. Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use? Recommendation at least 2 hours of exercise a week.

- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.
- **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.

PURPLE MASH CHALLENGE

Solve an investigation and present results



Access Purple Mash and click on the '2do' icon in the top left hand corner. Scroll until you find 'My investigation.'

Explain that the children will be undertaking an investigation and then inputting the results into a graph. You could choose some of the following – or make up your own.

- Roll a dice 30 times
- Consider the favourite fruits in the class
- Consider how the children travel to school
- Consider what time your family & friends go to bed.

The children should devise a way to collect the data, do the investigation and then plot their results on a graph. They need to remember to:

- Choose the appropriate block size
- Include an informative title



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- Record and enter all data correctly.

EXTRA RESOURCES

Please find the links below for other work your child may wish to access.

TTROCKSTARS – Please login regularly and spend at least 20 minutes on ‘Garage’ or ‘Studio’ to improve your Rockstar speed.

MYMATHS – Some work might be set on MyMaths. Please log on and see if there is any Maths homework for you to complete.

POWER MATHS SUMMER LEARNING – A booklet to use over the Summer when the children have finished. This **link** will help with how to use it.

BBC BITESIZE – The BBC have daily lessons you might want to look at. These are **in addition to** the work set should you choose to do them.

OAK ACADEMY – The Oak academy have free to access lessons and resources. These are **in addition to** the work set should you choose to do them.