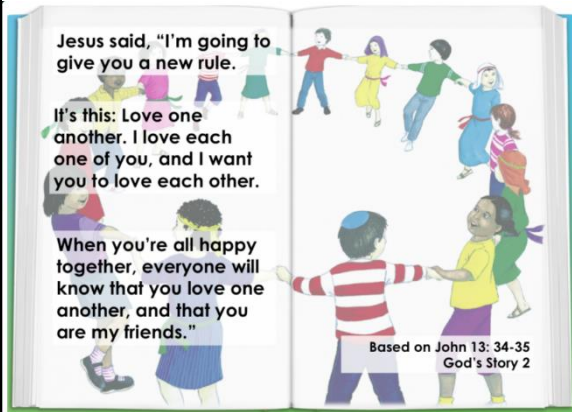




Week 11 - Famous & Significant People

Age Range: Year 1

RE – Come and See



Learning Focus 6

Before Jesus went back to his Father in heaven, he gave us a new commandment or rule. How can we try to be more like Jesus? It is good to make up and to try not to let it happen again. When we go to Mass, just after we have all said the Our Father we give each other a Sign of Peace to show we are or want to be friends with one another. Read the text in the picture and answer these questions:

- Supposing everyone kept this rule, what would our homes, our school and our world be like?
- When is it easy to keep such a rule?
- When is it harder?
- When would be a good time of day to think about this rule?
- What rules could we have for ourselves that would make others happy?

Respond

Think about everything we have done in our topic 'Being Sorry'. Can you write a prayer to keep under your pillow to say at the end of the day? It could include references to Levi, Zacchaeus, What we are sorry for and Jesus' New Rule.

Explore - Global Neighbours

Who is your neighbour? Just the people who live near you? Here is the story of [Marie Dorinane](#). She is your neighbour too! Can you write/copy the name of someone you call your neighbour on a template of a [person](#). Then make the template look like that person? Maybe you would like to make more of them and join them up so they are all holding hands?

Weekly Reading Tasks

- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem '[Royal Tea](#)' here. What did your child like about the poem? What did they dislike about the poem?
- Ask your child to find out about one significant person [here](#). Can they read any tricky words? Why is this person important? There is also lots of information on [Purple Mash](#).
- Who was Queen Elizabeth I? Watch [this short video](#) and then your child can record what they've learned about this royal. They may also wish to use books or [websites](#) to help.
- Set up an interview where your child can be the interviewer and you can be the famous person (choose from [here](#)). Ask them to write down and read back to you some of the things you have said.
- Other E-book sites are:

<http://en.childrenslibrary.org/>
<https://www.storylineonline.net/>
<https://openlibrary.org/>
<https://www.freebooks-app.com/>
<https://www.barnesandnoble.com/b/free-ebooks/nook->

Weekly Phonics Tasks

- Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.
- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?
- 'Kind', 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?
- There are live phonics lessons on Youtube daily. [Click here](#) to watch and join in.
- [Phonics play](#)
Username: march20
Password: home
- [Top Marks](#)
- [Spelling](#)
- [Spelling City](#)

Weekly Writing Tasks	Weekly Maths Tasks- Unit 16 numbers to 100
- Once your child has listened to 'Royal Tea' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace. - Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant. - When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story. - Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.	Power maths text books are available online! Please follow this link: https://preview.pearsonactivelearn.com/PowerMathsYear1 And select that you agree to their user agreement. Then where it says 'Open Book' Select Text Book C. The pages you need for each lesson are listed below. - Lesson 6 – comparing numbers (2) (p120-123) - Lesson 7 – Ordering numbers (p124-127) - Lesson 8 – Bonds to 100 (p128 – 131) - Lesson 9 – Bonds to 100 (2) (p132 – 135) - End of unit check (p136-137) Extra: In Benjamin Zephaniah's poem 'Royal Tea' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- Who is Andy Goldsworthy?** – Andy Goldsworthy is a famous sculptor. A sculptor is someone who makes 3D art using materials. Andy Goldsworthy makes sculptures that are good for the environment. They are made from natural materials and when he is finished making his art, he takes a picture and lets his environment have the art back! You can find out more [here](#).
- Making sculptures** – There are lots of ideas in the link above. Can you collect leaves and twigs on a walk and make your own sculpture? Maybe a Famous person? Maybe a Wild Thing? When you have made it, take a picture using a tablet and have a go at changing the filters on the image.
- How Important is Mary Seacole?**– Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica, Scotland and Mary Seacole House on a world map. Feeling really clever? Complete this [quiz](#) on Purple Mash
- Keep them Clean!**– Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- A Seriously Significant Somebody**– Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

Computing – Technology Outside of School

What is Technology?

For the lesson, you will need to know what is meant by the term 'technology'. According to the *Oxford English Dictionary*, technology is 'the application of scientific knowledge for practical purposes, especially in industry'.

In class we would find lots of technology. For example:

- calculator

- computer
- whiteboard/screen
- iPad



What technology have you got in your house? Fill in this [sheet](#) to record your findings.

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **School Jam.** Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).