



Sacred Heart R.C. Primary School



UIOGD *so that, in all things, God may be glorified...*

Learning project WEEK 10 – Rainforests

Age Range: Year 1

R.E: Come and See

Being Sorry Learning Focus 3:

Read God's Story below and the [PowerPoint](#) based on Isaiah 58-9-11.

God's promise

(based on Isaiah 58:9-11)

When you call for help
I will answer 'Here I Am', and I will help you.
You, in your turn, be ready to help one another.
Be a kind friend and never a bully.
Don't pick fights and be ready to make friends.
Instead of making fun of someone
or telling hurtful jokes about them,
try to find something good to say.

Share what you have
especially with people who have little or nothing.
When you act like this everyone will be happy.
You are like a light that shines in the dark;
you never know who will be cheered up.
Everyone who acts in this way is working with God.
Everyone who acts in this way
makes the world a better place.

Answer these questions:

- What is God's promise?
- How do you think people feel when they hear Isaiah's words?
- What kind things does Isaiah suggest that we do?
- Can you think of any other kind things to do?
- What would the world be like if everyone followed Isaiah's advice?

Choose one of these ideas and make a promise card, explaining in words or pictures how you will act on this promise.

Learning Focus 4



At times when we need to say sorry and change, God says 'Come and See'.

Jesus came to tell us and show us that God will always love us.

When we fall out with our friends and family or when we are unkind and hurt them, we need to say 'sorry'. We want them to say 'I forgive you.'

Read the passages above:

- What are the children thinking about?
- Who is thinking about a happy time and who is thinking of a wrong choice?
- Who should the children say sorry to? (Look at the picture for clues.)
- Why is bedtime a good time to think about what has happened during the day?
- What do you think we should say to God about the happy times we have had?
- What should we say about the unhappy times?
- Can you think of a prayer the children might say?

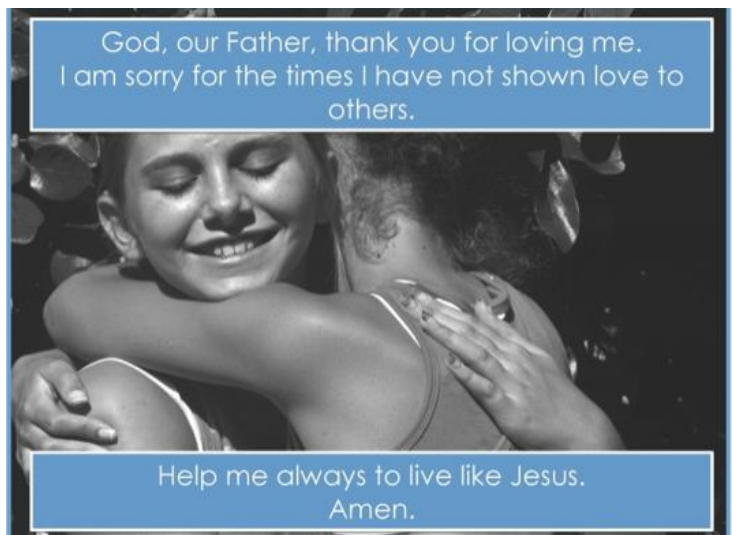
Work with a partner, telling each other about something good that has happened and how they each felt. Then talk about a wrong choice for which you are sorry. You could make happy and sad masks to demonstrate your feelings.

Learning Focus 5:

Read the sorry prayer.

- What do you see in the picture?
- Do you think has happened?
- What are the children saying to each other?
- How do you think the children are feeling? (relate this to the picture chosen)
- Why is it sometimes hard to say sorry?
- What might help you?

You could make up your own sorry prayer using this one as a guide. Can you illustrate it once it is finished?



Weekly Reading Tasks	Weekly Phonics/ Spelling Tasks (Aim to do)
• Listen to the story ‘Where the Wild Things Are’ by again Maurice Sendak. • Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the ‘Rainforest Alliance’ logo. • Watch Eric Carle’s Slowly, slowly, slowly, said the Sloth or Rumble in the Jungle. Once your child is familiar with the story, they can read along or join in with familiar sentences. • Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives here.	• The word ‘rain’ contains the sound ‘ai’. Ask your child to list as many words as they can containing the ‘ai’ sound. Your child might identify words that contain an alternative spelling for ‘ai’ such as ay/a-e. • The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of? • Your child could visit this interactive game and play Forest Phonics. Extra Websites: • Phonics play Username:march20

Other E-book sites are: http://en.childrenslibrary.org/ https://www.storylineonline.net/ https://openlibrary.org/ https://www.freebooks-app.com/ https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/_/N-ry0Z8qaZtu1 http://mrsp.com/	Password:home Top Marks Spelling Spelling City
Weekly Writing Tasks	Weekly Maths Tasks- Time
- Using Where the Wild Things Are to help, write a recount of a walk through a forest. What monsters/ creatures did you find? - Create a character description for one of your monsters/ creatures. Can you draw a picture and describe what they look like using lots of adjectives? - Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month? Why not draw what you can see on Purple Mash. - Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.	Power Maths Tasks: Power Maths text books are available online! Please follow this link: https://preview.pearsonactivelearn.com/PowerMathsYear1 And select that you agree to their user agreement. Then where it says 'Open Book' Select Text Book C. The pages you need for each lesson are listed below Numbers to 100- Starter (Pages 98-99) Counting to 100 (p100-103) Exploring number patterns (p104-107) Partitioning numbers (1) (p108-111) Partitioning numbers (2) (p112-115) Comparing numbers (1) (p116-119)

Learning Project - to be done throughout the week- Rainforests
Planting- Can you help your child grow a bean? Watch this video to see how they grow. What resources do you need? What will you need to do with the bean after it has been planted? You could even write your own set of instructions for planting/ looking after it. The Sounds of the Rainforests- There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest here or watch this BBC Our Planet clip. Which animal makes the most noise in the rainforest?. Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home? Sketch a Spider Monkey or a Tree Frog- Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones. Fascinating Forest Floor- Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise.

- **Where in the World are the Rainforests?-** Using an atlas or online map, can your child locate where rainforests can be found? Locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located. You could even go onto [Purple Mash](#) and write your own fact file about a rainforest of your choice.

Computing- Spreadsheets

Spreadsheets- Lesson 3

Using the 'speak' and 'count' tools to count items:

Remind children how to open 2Calculate and open a blank spreadsheet.

You are going to use 2Calculate to turn a spreadsheet into a counting machine.

The first stage of this is to create a spreadsheet like the example below:



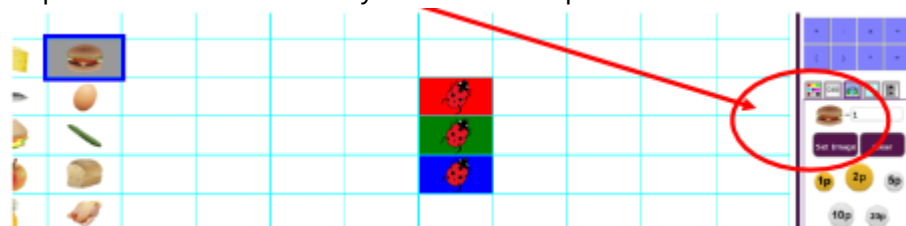
See if they can remember how to add images from last lesson; this lesson we are adding food images.

See if they can remember how to make all of the images moveable at once (by selecting them all and clicking the 'move' tool in the controls toolbox).

The ladybirds are going to be doing the counting; they could choose any images for this from the clipart e.g. dinosaurs or other animals. It's the colour of the cells that matters; They need to match the areas above.

Now the computer needs to know that each image is 1 item so it adds 1 each time. To do this, click on an image. In the image toolbox you will see a picture of the item followed by and = sign. Type '1' in the box next to the = sign for each image including the ladybirds

Now click on the cell to the right of one of the ladybirds, open the controls toolbox and click a 'How many'  control. Repeat this for the 2 other ladybirds. The example below shows this tool as it should look.



Now the ladybird on the red cell will count all the items in the red box, the blue will count blue and the same for green. Try this out by dragging food items into the boxes.

We can also make the ladybirds say the value out loud when an item is added or taken away. To do this, select the cells

where the answers for the count are and click on the 'speak cell' control. 

The children could make counting machines with more 'boxes' to share items into(Example file 3 shows this). Just add some different coloured cells to the spreadsheet and a corresponding ladybird and count control (make sure you set the ladybird's value to 1).

- [The Rainforest Alliance website](#) is packed full of information, resources and games which may support some of the above activities.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [School Jam](#)- Your child can access this programme with their school login
- IXL- Click here for [Year 1](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects