



Learning Project WEEK 7 – The 1960's and The Beatles	
Age Range: Year 1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
Power Maths Tasks (posted on Facebook) – • Division lesson 3 • Division lesson 4 • Division Lesson 5 Extra Tasks: • Working on School Jam - your child will have an individual login to access this. • Play on The Mental Maths Train Game - practise adding and subtracting. • Practise counting in 2s, 5s and 10s. This game could support this. • Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? • Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number. Can you use a Ten Frame, Base Ten, Numicon and a Bead String.	• Listen to the traditional story 'Jack and the Beanstalk'. • Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it! • Read a non-fiction book • Read an article from a newspaper or magazine to an adult. • Other E-book sites are: http://en.childrenslibrary.org/ https://www.storylineonline.net/ https://openlibrary.org/ https://www.freebooks-app.com/ https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/ /N-ry0Z8qaZtu1 http://mrsp.com/
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
• Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. • Phonics play Username:march20 Password:home • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City	• Draw a picture of your house and label it. • Write sentences using adjectives to describe a room in your house. • Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object. • Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks.

RE – Come and See

Learning Focus 6

Write a prayer to the Holy Spirit asking for help and guidance. Can you illustrate it with symbols of oil, water, dove and fire?

End of Topic

What have we learnt about Holidays and Holy days? Create a poster including stories from the Bible and what about holidays make you happy?

Learning Project - to be done throughout the week:

The Beatles:

Find out who they were and why they were so popular at the time.

<https://www.youtube.com/watch?v=FZSHsJish-Y>

Music: Listen to a selection of Beatles songs, Which one is your favourite? Why? Can you record yourself dancing to your favourite for 30 seconds?

History: What else happened in the 60s? Create a timeline of Key events that shaped the decade.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but, this time, ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

Complete [Street Senses](#) on Purple Mash

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story 'Through the Magic Mirror' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.



Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

Computing

- Open 2 Create a story and select level 2 – My Story. Today you will be making your own Story!
- Listen to the traditional story '[Jack and the Beanstalk](#)'. again. Can we retell this popular story?
- Today, create the backgrounds for 3 of the pages in Jack and the Beanstalk. Use the Backgrounds in Clip Art gallery or design your own in paint using the pens.
- If you want, can you complete the whole story?
- Don't forget to save it please!

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://whiterosemaths.com/> - Keep an eye out here for more ideas for Maths.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Free Maths resources also available at: **<https://primarystareducation.co.uk/covid-19-year-1/>**

#TheLearningProjects