



Learning Project WEEK 7	
Age Range: Y3	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
- Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). - Play on Hit the Button - focus on number bonds, halves, doubles and times tables. - Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. - Play the bar chart game to practise your knowledge from previous learning. - Practise counting forwards and backwards from any given number in 4s. - Complete Power Maths worksheet on Measuring Length (pages 86-88) PLEASE SEE BELOW FOR QR CODES TO ACCESS POWER MATHS WORKSHEETS.	- You could share a story together. This could be a chapter book where you read and discuss a chapter a day. - Read a page of a book and discuss what the author is trying to say with the language he is using. - Watch Newsround and discuss what is happening in the wider world. - Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. - Complete the comprehension (look at the QR Code below)
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
- Practise the Year 3/4 for Common Exception words. - Look at words that have the /s/ sound spelt like ch. The words are chef, machine, chalet, brochure. - Cover the words and practise them without looking. Do this five times. Have you spelt them all correctly? Practise the ones you have got wrong. - Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....	- Look at prepositional phrases and use them to write a made up story of your choosing. Words you could use include behind, up, down, in, out, through, below, above - Look back at your story and break it up into paragraphs. Try to add different fronted adverbials to make it interesting for each paragraph. Some examples include: - After a while - As quick as a flash - As soon as he/she could - All of a sudden - In the blink of an eye - Before long - Without warning - Without a sound - Unexpectedly - Unfortunately - Look back at your story and try to include something that belongs to somebody else. Practise using possessive apostrophes. An example would be David's apple, John's pen, my mum's birthday, my dog's food.
	R.E.

A television company is going to broadcast 'Question Time' from your school. From your class, elect a panel of 'apostles' to speak. Prepare questions to ask them about how their beliefs and actions regarding how the energy and power they experienced at Pentecost enabled them to serve.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about their local history and why the Westhoughton Mill was burnt down..

- **History**

- You can research about why the Westhoughton Mill burnt down and who the Luddites were. Can you find out why the Luddites wanted to burn the factory down? When you have found out as much information as you can, write down all the facts and then give your opinion on whether you think the Luddites were right or whether they were wrong to do it? Look at the **Industrial Revolution** and how that changed things for people in Britain. Do you think it was good or bad?
- A visit to Westhoughton library will give lots of information about the Mill burning.



- **Geography**

Look at the two maps of Westhoughton. One is a modern map; the other is an older map. What changes do you notice? What impact do you think new technology had on Westhoughton. How did the land change? What replaced the fields? Why do you think this is?

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Geography Maps of Westhoughton



Power Maths



Comprehension Activity

