



Learning Project WEEK 6 - Food	
Age Range: Y3	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
- Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). - Play on Hit the Button - focus on number bonds, halves, doubles and times tables. - Practise your knowledge of Pictograms on this page - Count backwards from any given number in 3s. - Complete Power Maths worksheet on Tables (Pages 80-82) - Complete the Power Maths End of Unit check. PLEASE SEE BELOW FOR QR CODES TO ACCESS POWER MATHS WORKSHEETS.	- Ty reading a different type of book (poetry, plays, non-fiction etc.) and discuss them. - Watch Newsround and discuss what is happening in the wider world. - Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. - Read common exception words and see if you can spot the differences between spelling of a word and the way it sounds when it is read out.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
- Practise the Year 3/4 for Common Exception words. - Practise spelling words with the /k/ sound that are spelt ch. The words are scheme, chorus, chemist, echo, character. After writing them, cover them up and try and spell them without looking. See how many you get right. - Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g.	- Write a recount to a family member telling them all about how your day or week has been. - Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives. - Write a recipe. How to make Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). <u>R.E.</u> - Read the story below, imagine you are one of the disciples after Jesus had returned to his Father. Having witnessed how Jesus served others, how will you continue his mission? Express how you would do this in action, giving reasons for your choices.
Learning Project - to be done throughout the week	
The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a	

healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits](#) [and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#)



How can these foods help us to become mentally healthy? Research what we need to be mentally healthy and how our diet can help.

- **Let's Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit. Create something that might represent Fairtrade (Fairtrade isn't just for two weeks a year!)



- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves?](#)
Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?



- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques.
Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

R.E. Learning

THE ASCENSION (based on Acts 1:6-11)

After Jesus had been raised to new life, he told his friends, "You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world." As he said this, he disappeared from sight. They realised that he had gone back to his Father as he had said he would.

PENTECOST (based on Acts 2: 1-43)

When the harvest was being gathered in, on the feast of the first fruits, the friends of Jesus were not among the holiday crowds celebrating Pentecost in Jerusalem. Instead they were hidden away in a quiet room. Mary, the Mother of Jesus was with them.

Without the warmth of Jesus' presence among them, they felt stranded and clueless. When Jesus had walked and talked with them, their hearts had burned within them; but now there was a death-like stillness and silence within them, which chilled their hearts and froze their power to act.

Then on that Pentecost morning, everything changed. The friends of Jesus knew all would be well.

They described the experience like this. They said it was as if a strong, powerful wind had filled the whole house and as if tongues of fire had spread out and touched each one of them. They felt alive as never before. The warmth of God's love circulated through and among them, so that they felt compelled to rush out and share their joy with the whole world and to witness to the Good News of Jesus.

No longer tongue-tied, but with fiery conviction, the words tumbled out so fast and free, that in their excitement, they sounded crazy, as if they'd lost their senses. At first people thought they were drunk.

It was Peter who controlled the situation; no longer afraid, he told the crowds how God had generously poured out the Spirit upon all so that they could speak out. A great change took place amidst the listening crowds.

How do you think the friends of Jesus felt when he asked them to take his message out to all the world?

How would you have felt?

Who spreads this message today? Do you? How?

Power Maths



#TheLearningProjects