



Learning Project WEEK 3	
Age Range: Y5 These tasks are additional to those posted on to Facebook, the minimum work expected in a day is 1 piece of Maths, English (daily Facebook posts) and 1 from the learning project section.	
Weekly Maths Tasks	Weekly Reading Tasks
• Get your child to play on Times Table Rockstars. • Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. • Allow your child to play on Hit the Button - focus on times tables, division facts and squared numbers. • Direct your child to practise matching fractions on this game. Get them to work on the mixed numbers. • Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions. • Power maths activity (Facebook)	• Ask your child to read a chapter from their book. • Following this, ask your child to create a set of multiple choice questions about what they have read. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. • Direct your child to Love Reading. Ask them to explore the Book of the Month and previous books of the month. How many have they read? • Your child can log on to Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks	Weekly Writing Tasks
• Encourage your child to practise the Year 5/ 6 Common Exception Words (find online) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.	• Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal. • Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ? • Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently? • People should be able to express their opinion on social media platforms. Do you agree/disagree? Your child can write a discussion about this statement. • Story Task: They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose

viewpoint are they going to write the story from?

Learning Project - to be done throughout the week

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **Anglo-Saxons** – How did the Anglo-Saxons lose control of England?
<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z8q487h>
Teach someone in your family about how the events unfolded.
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.
- **Art** – Look at Picasso's self-portraits and how they changed as he got older. Can you find any interesting information about his life and art.
- **Animals including humans** – Learn about what a gestation period is and how it is different in different animals. Find out about some different examples and how they compare. Can you spot any patterns?

Animal	Gestation Period (days)	Animal	Average number of babies per pregnancy	Average life span of the animal
Cat (domestic)	62			
Cow	280			
Chimpanzee	237			
Dog	62			
Elephant, African	640			
Fox	52			

RE - Explore the painting of *The Agony in the Garden* by Bellini on the National Gallery website. Or El Greco, *The Agony in the Garden*, or Andrea Mantegna, *Agony in the Garden*. Write down what these pictures show you, what

RE - Compare the pictures with a Gospel account (Luke 22: 39 - 48, Matthew 26: 36 – 48; Mark 14: 32 – 46). What do you think are the similarities and differences? Which gospel account do you think influenced the artist the

<i>stands out and how is colour used in a symbolic way.</i>	most? Reflect quietly on the painting. What do you think both the painting and Luke's account tell us about God's love and care? What do they tell us about what kind of person Jesus was? Write a letter from one of the disciples to a friend, describing the story, how they felt, what they believed and what they learned from the experience
Additional learning resources parents may wish to engage with	
Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.	
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