



| Learning Project WEEK 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p><b>Age Range: Y5</b></p> <p>These tasks are additional to those posted on to Facebook, the minimum work expected in a day is 1 piece of Maths, English (daily Facebook posts) and 1 from the learning project section.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Weekly Maths Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Weekly Reading Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"><li>Working on <a href="#">Times Table Rockstars</a></li><li>Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</li><li>Practise knowledge of <a href="#">multiples</a> by placing them into this Carroll diagram.</li><li><a href="#">Arithmetic practise</a> on Maths Frame.</li><li>Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?</li><li>Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.</li><li>Power maths activity (Facebook)</li></ul> | <ul style="list-style-type: none"><li>Your child can continue to read a chapter from their book.</li><li>After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.</li><li>Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.</li><li>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li><li>Your child can visit <a href="#">authorfy</a>. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.</li></ul>                                                                                                                                                                                                                                                                                                                |
| Weekly Spelling Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Weekly Writing Tasks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"><li>Encourage your child to practise the Year 5/ 6 Common Exception Words (find online)</li><li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li><li>Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.</li><li>Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li></ul>                                                                                       | <ul style="list-style-type: none"><li>Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.</li><li>Your child could choose a local location and create a persuasive leaflet about this place.</li><li>Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain or Benjamin Zephaniah.</li><li><b>HS2 (The high speed railway line) should continue to be built.</b> Do you agree/disagree? Your child can write an argument about this statement.</li><li><b>Story Task:</b> Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want</li></ul> |

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| <b>Learning Project - to be done throughout the week</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>• <b><u>An Architectural Masterpiece-</u></b> Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.</li> <li>• <b><u>Promoting Your Local Area-</u></b> Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.</li> <li>• <b><u>Art –</u></b> Sketch a self portait, look carefully at yourself using a photo or mirror. Pay attention to your proportions, shading and lighting. Can you draw yourself making different expressions?</li> <li>• <b><u>Geography – USA –</u></b> Test your learning, create a fact file about the USA. Include historic events, important people, famous landmarks and anything else you think is important.</li> <li>• <b><u>Anglo-Saxons –</u></b> Find out about Anglo-Saxon food, what did they eat on a daily basis? Deisgn an Anglo-Saxon meal. Try to include as many food groups as possible.</li> </ul> |                                                                                                                                                                                                                                                                                                                  |
| <b><u>RE -</u></b> Make your own Lenten calendar showing how you will spend the forty days of Lent preparing for Easter. Leave a blank square at the end of each week to fill in after reflecting on your actions giving reasons for how they have shaped your life and the lives of others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b><u>RE -</u></b> Write a diary entry for Judas using either Mark 14: 10-11, 43-46, or Matthew 26: 14-16, 47-50 to help you. Include his private thoughts and emotions throughout his conversations with the priests and Jesus. This should show an understanding of his struggle between betrayal and loyalty. |
| <b>Additional learning resources parents may wish to engage with</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                  |
| <b><u>Twinkl</u></b> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  |
| <b>#TheLearningProjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                  |