



Learning Project WEEK 1	
Age Range: Y5 These tasks are additional to those posted on to Facebook, the minimum work expected in a day is 1 piece of Maths, English (daily Facebook posts) and 1 from the learning project section.	
Weekly Maths Tasks	Weekly Reading Tasks
- Working on Times Table Rockstars - Work on MyMaths, aim to access lessons daily. Aim to work on one per day. - Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. - Play on Hit the Button - focus on times tables, division facts and squared numbers. - Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. - Power maths activity to be posted on Facebook daily.	- Ask your child to read a chapter from a book from home. - Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. - Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. - Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this. - Your child can log on to Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks	Weekly Writing Tasks
- Encourage your child to practise the Year 5/ 6 Common Exception Words – available online. - Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. - Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week. - Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.	- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective. - Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? - What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.

Learning Project - to be done throughout the week

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **Portraits and Photography**- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Anglo-Saxons –** How did the Anglo-Saxons change Britain?

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82>

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

Create a poster about the changes that the Anglo-Saxons brought to Britain to show your learning.

- **Materials search –**

<u>Material</u>	<u>Item</u>	<u>Properties</u>
Plastic		
Metal		
Glass		
Textiles (cotton, polyester etc.)		
Wood		
Papers		

Consider the properties of these materials, such as durability, flexibility, insulator, lightweight, density etc. Why have these materials been chosen for the product?

RE - Make lists of reasons for giving, for not giving and the cost of giving. Show how feelings and beliefs can influence decisions about giving.

RE – Investigate words which are connected with giving – for example, sacrifice, selfless, unselfish, courageous, brave, strong, kind, generous, donation and gift. Collect as many words as you can. Discover the words which mean the opposite of your words. Choose one ‘giving’ word and write a story, play, poem, song or make a power point to illustrate the meaning. Which word would you like to describe yourself and why?

Additional learning resources parents may wish to engage with

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects