



Learning Project WEEK 1 - My Family/Victorian Britain			
Age Range: Y3			
Weekly Maths Tasks (Aim to do 1 per day)		Weekly Reading Tasks (Aim to do 1 per day)	
- Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). - Play on Hit the Button - focus on number bonds, halves, doubles and times tables. - Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. - Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. - Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. - Practise counting forwards and backwards from any given number in 1s. Complete the sheet on subtracting amounts of money (Power Maths pg. 60) PLEASE SEE BELOW FOR QR CODES TO ACCESS POWER MATHS WORKSHEETS.		- You could share a story together. This could be a chapter book where you read and discuss a chapter a day. - Listen to your child read and let them discuss what they have read, making sure the text makes sense to them. - Watch Newsround and discuss what is happening in the wider world. - Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. - Look at words in your reading and clarify their meaning by looking in a dictionary (physical or online) and put it into context. - Explore new vocabulary you find when reading. Can you find any words with prefix and suffixes? - With your child, look in magazines, newspapers and find the key features. They can use a highlighter or underline to find the key features and label them. (Photographs, subheadings, titles etc.)	
Weekly Spelling Tasks (Aim to do 1 per day)		Weekly Writing Tasks (Aim to do 1 per day)	
- Practise the Year 3/4 for Common Exception words. - Practise adding the -ly suffix to these root words (gentle, simple, humble, crumble, wriggle, cuddle) Rule: Drop the -le at the end of each word and add -ly (e.g. pimple becomes pimplly) - Choose 5 Common Exception words. Find out their meaning and put them into a good sentence. - Use these words in your writing tasks this week.		- Write a recount of your day. Use what you have learnt in class to describe your actions and feelings. Use past tense and first person. - Write a character description of a member of your family. What do they look like? How do they behave? etc... - Write a story involving members of your family. What would happen if they were in the black and white town Morris Lessmore lived in? - Write an email to a member of your family that you have not seen this week. <u>R.E.</u> - Make a list of people who work in	

dangerous situations. Write how you think these people feel about the jobs they do. Write what you think they do. How do they make sacrifices for the common good?

Discuss how Lent is an opportunity for giving and discuss how Jesus spending 40 days in the desert may have helped him. Write a Lenten promise describing how we can give ourselves to others. What can we do?

- Think about people who may need our help in society (homeless, refugees, the sick) and create an action plan on how you can help these people with your actions and how you would do it.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Victorian times, something they have been learning about in class this term.

- **Let's Wonder:**

Was the Victorian era good for Britain? Did it shape it for the better? Discuss with your child what they know (or think they know already) from this era and whether they would want to live in Victorian Britain.



- **Let's Create:**

The children could research online (or look in any Historical books they may have) and find out what the Victorian era was famous for. The children could look at the technology that was invented in the Victorian times. They could also look at the different types of dress that Victorians wore and the food they ate.



- **Be Musical:**

Listen to a piece of music from the Victorian era (John Barnett, James Bland, Carrie Jacobs Bond). Have the children listen and review what they liked and disliked about the music and what instruments could they pick out.

- **Reflect:**

Discuss whether they thought the Victorian era was good for Britain and why things have changed today, are they for the better? What did they like and dislike about Victorian Britain? Was Victoria a good queen?

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Power Maths



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