



Inspire a generation...



PEN PORTRAIT

Specialist Leader of Education

Name of SLE	Steph Bushi
School Name	St Marie's RC Primary School
SLE Specialism(s)	Teaching and learning in English and maths
Teaching School Alliance	Sacred Heart TSA

Area(s) of Expertise

Through modelling outstanding practice as a classroom teacher, I progressed to lead 'Teaching and Learning' in 2013. I began to share my expertise with the whole staff. After conducting research, I implemented a consistent lesson design to teach mathematics and English. Working alongside co-ordinators, we demonstrated outstanding practice and led planning sessions insisting on high expectations and clear modelling. As a result of providing professional development and supporting teacher workload, pupil attainment in maths and writing has been outstanding. Schools in our local vicinity have visited our school and taken samples to support their own provision. Another aspect of my leadership role has included researching and implementing pre-teaching in maths to support our most vulnerable children. Inviting our most vulnerable children into school, earlier in the day, has had a significant impact on their wellbeing and attainment. The success of school data resulted in an invitation from the local authority to speak at a conference on effective use of pupil premium allowance. Also as a school, we led an enquiry day inviting CFOS to observe the transition from pre-teaching into maths lessons. We have consistently ensured that pupil premium children perform in line or better than their peers in maths. The main focus of my leadership role has been creating a teaching and learning timetable to support our school development plan and create a robust monitoring system. I strategically plan and lead professional development opportunities and ensure that monitoring supports teachers when implementing new systems. Using this structure, I have developed the role of middle leaders and pupil outcomes have improved across our whole curriculum. I take great pride in ensuring that all teachers are well supported to provide high quality teaching.

Current Leadership Responsibilities

Whilst teaching Year 6, I am also Assistant Headteacher. I am a firm believer in a consistent approach to all aspects of teaching and learning. I strategically plan our monitoring cycle and provide staff with a cohesive overview of all aspects of teaching and learning in relation to our school development plan. This increases teacher accountability while aiding staff to plan their workload for the term ahead. This overview includes all aspects of monitoring: focused book scrutiny, learning walks, formal observations, environment scrutiny and pupil voice. As part of my role as Assistant Headteacher, I have supported our intervention teacher to deliver effective sessions to our most vulnerable pupils. As a result of weekly meetings, book and data scrutiny, our internal progress data is improving for children from different starting points. Other key responsibilities include supporting the Headteacher to review our SEF, working alongside our SIP to play an effective role in strategically planning our SDP. Additionally, I lead appraisals for teachers and teaching assistants thus informing the Head and Governors on teacher impact and pupil outcomes. As a staff governor, I attend all meetings and regularly report on all curriculum issues.