

## PEN PORTRAIT

## **Specialist Leader of Education**

Name of SLE Sharon Doyle

School Name St Marie's RC Primary School

SLE Specialism(s) Development of Middle Leaders (Curriculum Subject

Leaders)

Teaching School Alliance Sacred Heart TSA

## Area(s) of Expertise

Sharon has led all the core subjects over the past 10 years in both a Catholic and non-Catholic setting. Since 2014 Sharon has developed subject leaders within her own school. She initially used an audit to assess where there was good practice and where the role of middle leaders needed further development.

Subsequently, she has created a benchmark subject leader file whereby all the curriculum leads collate information and assessments using the same index proforma. This enables the Senior Leadership Team and Ofsted to quickly access key information about that particular subject as all the files are set out in the same way. Sharon has delivered staff meetings to further develop the role of the subject leader and has created subject specific action plans. These action plans enable the middle leaders to develop their role as a subject leader. Sharon has worked with each member of staff on a one to one to basis to ensure the action plans are linked, where necessary, to the SDP. Once staff were able to identify key areas for development using the assessment data collated for their subject they were able to independently write and submit their action plans to the SLT. Middle Leaders were able to allocate their budget allowances to ensure maximum impact on learning. The middle leaders are now able to confidently deliver presentations to the SLT, Governors and outside agencies. They are able to demonstrate the impact their actions plans have had on their subject area and what areas of their subject need further development.

## **Current Leadership Responsibilities**

Sharon is a member of the SLT at St Marie's school. She is responsible for RE and the Curriculum. Sharon supports the Middle Leaders in their role as subject leaders and ensures that actions plans are rigorous and fit for purpose. She is currently supporting another school in Bury to develop their middle leaders.

Sharon also develops the role of Teaching Assistants within the school. She is responsible for the performance management of all TA's within the school.



