

## PEN PORTRAIT

## **Specialist Leader of Education**

Name of SLE Jane Gore

**School Name** St Joseph's RC Primary School Heywood

English, Assessment, Closing the Gap, Support for most SLE Specialism(s)

able pupils

**Teaching School Alliance Sacred Heart TSA** 

## **Area(s) of Expertise**

Jane is an outstanding class teacher and effective leader. She has a vast range of experience and has led many subject areas during her career. The improved attainment and progress data at her school and the strengthening of the current middle leadership provides excellent evidence of her work. Further evidence of Jane's successful leadership was the rapid school improvement at her current school from Requires Improvement to Good with Outstanding Features; during this process the school's KS1 results improved from significantly below to at National. The school now has three consecutive years of good or better outcomes for pupils in each of the key stages, with progress being significantly above national averages in a number of areas over the past two years. Jane is very knowledgeable about all areas of English and having also been a Year 6 teacher for over 20 years, she has an excellent working knowledge of the end of key stage expectations. This makes her highly skilled and highly effective both in the classroom and also as a leader.

Jane has worked with a number of schools both local, as part of the work with the Rochdale Catholic School Improvement Federation and from further afield such as Bradford, Liverpool and Cumbria via a HMI, to provide support in improving reading.

She is passionate about Reading and Writing. Jane strongly believes that through helping and supporting each other, sharing expertise and experience, then we have succeeded in what we have set out to do – improve the lives of children. Good ideas, implemented systems that have had proven impact on teaching and learning and improvement, should be shared; sharing these is an enjoyable and often fulfilling experience.

## **Current Leadership Responsibilities**

Jane's main role is as an Assessment leader and Key Stage Leader, on top of her strategic role as Assistant Head teacher. Having been middle leader for the key subject of English for many years- she still has some involvement in this, supporting the current subject leader. Her role involves regular use of the school's monitoring and evaluation cycle which includes book scrutiny, pupil interview, staff interview, learning walks and lesson observations, amongst other things, to triangulate and then consider where strengths and areas for development lie. She uses this information to feedback constructive and supportive feedback to staff, set the agendas for her key stage meetings, her TA meetings (which include performance management of the TAs) and also to provide individual support to class teachers; including currently an NQT.

Jane has also recently been recruited as a Key Stage 2 writing moderator for Rochdale LA, providing further opportunity and experience to bring to her role as a SLE.



