



Inspire a generation...



PEN PORTRAIT

Specialist Leader of Education

Name of SLE Emma Morgan

School Name St Mary's RC Primary School, Failsworth

SLE Specialism(s) EYFS and Phonics

Teaching School Alliance: Sacred Heart TSA

Area(s) of Expertise

I am an experienced EYFS teacher working with children aged from 3-5 years old and I am currently the EYFS and Phonics Lead at St Mary's Primary School. During this time, I have led the refurbishment of two Reception classrooms; a Nursery classroom and a joint Outdoor Area. I am both a creative and passionate teacher who believes that young children learn best in stimulating settings and have worked closely with Early Excellence to achieve this. I believe that children's interests should be the stimulus for independent learning and exploration and that this learning should take place in an environment where such inspiration can be pursued. I am confident in analysing data, supporting school action plans and monitoring impact. I have been an integral member of the senior leadership team for the last two years. I have delivered Phonics INSET in my own school and ensured consistency through observations and scrutiny of work. I can offer support in all aspects of Early Years provision from resourcing and using environments effectively, to planning, assessment and data analysis.

Current Leadership Responsibilities

As a member of the Senior Leadership Team, I act as a role model within my school. I am highly motivated and enjoy collaborating with colleagues to improve the outcomes for children within my own class, my year group and the wider school community. Working in a good school has developed my leadership skills as well as developing my understanding of successful strategic leadership. Currently, I am responsible for two teachers, and five teaching assistants working within the EYFS and lead the teaching of phonics across Key Stage One. My responsibilities include EYFS Lead, Phonics Lead and Art Co-ordinator.

Last year, I successfully managed the smooth transition from a part time Nursery to providing 30 hours provision in school. This involved working closely with all stakeholders including teachers, governors, parents and local childcare providers. I enjoy working with colleagues in my own school and look forward to the challenge of working alongside teachers in other settings, in order to achieve the best outcomes for all children.