

Dear Parents & families,

CLASS 4W and 4C LETTER

WELCOME: We hope you have had an enjoyable summer. As we return to school for the start of the new academic year, we aim to build on all the hard work we have done so far. Thank you, in advance, for supporting your child and staff to ensure that this school year is as successful as it possibly can be. Please ensure that your child comes to school each day with the following items:

- ☐ Water bottle
- ☐ PE kit (Brought in on Monday and left in school until Friday)
- ☐ Homework diaries

LEARNING:

English

Autumn 1 Class Texts: The Tunnel (*Anthony Browne*) Film week script preparation

Genres Covered: Diary, playscript, Short story, Newspaper

Autumn 2 Class Texts: Dark Eagle and Other Historical Stories (*Neil Tonge*)

Genres Covered: Recount, Short story, Narrative

Spring 1 Class Texts: I Was a Rat (*Phillip Pullman*) Twelfth Night (*William Shakespeare*)

Genres Covered: Narrative, Diary, Play script, Persuasive writing

Spring 2 Class Texts: The Iron Man (*Ted Hughes*) First News

Genres Covered: Recount, Narrative, Newspaper

Summer 1 Class Texts: Mr Stink (*David Walliams*) How the Whale Became and Other Stories (*Ted Hughes*)

Genres Covered: Short story, Instructions, Play script

Summer 2 Class Text: James and the Giant Peach (*Roald Dahl*)

Genres Covered: Narrative, Letter, Instructions

Year 4 Writing Objectives

Use expanded noun phrases
Y3 conjunctions: after, before, unless
Y4 conjunctions: however, while, since
Use prepositions
Use 'a' or 'an' appropriately
Use contractions
Use speech punctuation
Use fronted adverbials (followed by a comma)
Use sentences with different forms including: statements, questions, exclamations, commands and speech.
Use present perfect tense
Use first person pronouns
Use third person pronouns
Use different nouns
Use adverbs
Use the possessive apostrophe
Use the possessive apostrophe for plural
Write in paragraphs
Handwriting: joins only
Spellings for the year group

Spelling, Punctuation

and Grammar: Spelling will be a focus of daily intensives and children will be expected to practice spellings at home weekly. Through other intensives, handwriting and presentation, punctuation and grammar will be taught according to the specific needs of children.

Maths

This year we will continue to rehearse multiplication facts and corresponding division facts, consolidate place value knowledge and develop confidence and speed with mental maths calculations. We will also revisit the properties of 2D shapes and recap on:

Number and place value (4-digit numbers)
Problem solving, reasoning and algebra
Written addition and subtraction
Mental multiplication and division
Written multiplication and division
Problem solving, reasoning and algebra
Measurement
Mental multiplication and division
Fractions, ratio and proportion
Problem solving, reasoning and algebra
Geometry: properties of shapes
Problem solving, reasoning and algebra
Mental multiplication and division
Written multiplication and division

As part of the Year 4 expectations in Maths, children will be expected to know all their multiplication facts by the end of the year. Children will be working on these every day in school, but can also be revised at home as all multiplication tables from 1 to 12 are present in homework diaries.

R.E.

This year we will be using elements of Come and See as well as Building the Kingdom to enhance our teaching of R.E. in our school year. The topics the children will be covering are:

Autumn 1

Purpose Statement / Class Marian apparition / Class Saint
Domestic Church – Family – Where do I come from?
Mercy Week – Admonish sinners
Judaism

Autumn 2

Baptism/Confirmation/Belonging – What does it mean to be called and chosen?
Christ the King production
Advent/Christmas| Loving – What's so special about gifts?

Spring 1

Epiphany
Local Church | Community – What makes community?
Eucharist | Relating – What's more important: Giving or receiving?

Spring 2

Eucharist | Relating cont.
Lent/Easter | Giving – Is self-discipline important in life?

Summer 1

Lent/Easter | Giving cont.
Pentecost | Serving – How can energy transform?

Summer 2

A Journey in Love
Reconciliation| inter-relating – How do rules bring freedom?
Islam
Universal Church | World | Caritas in Action – How can I be a steward of creation?
Family and Community; Solidarity and the common good

Curriculum Map

Autumn 1

DT: Can we all go and fly a kite?

Film Week: Westhoughton – NIMBY: What changes were there in Westhoughton?

Science: Living things and their habitats – Which wild animals and plants thrive in your locality? VISIT TO LNR – Hall Lee Brook | Hall Lee Bank Park | Borsdane Wood

Autumn 2

History: Why were the Romans so powerful and what did we learn from them? VISIT TO HADRIANS WALL & VINDOLANDA / HOUSETEADS ROMAN FORTS - [2hr10min journey time] or DEWA, CHESTER

Art: How will we make our Roman museum exhibits?

Science: Animals including humans – What happens to the food we eat?

Spring 1

Geography: Why are waterways so important to Manchester?

Art: How can we change the colour of our fabric?

Science: States of Matter – How could we survive without water?

Spring 2

History: Who were the early lawmakers? VISIT FROM PCSO/POLICE/ MAGISTRATE | INTERVIEW A LOCAL MP OR COUNCILLOR | VISIT TO HOUSES OF PARLIAMENT

DT: How can we catch a thief?

Science: Electricity – How could we cope without electricity for one day?

Summer 1

History: What changes took place in Westhoughton during 1812? (Writing a restaurant guide for W&H windows) [KS2] VISIT FROM MANAGERESS @ W&H

Art: Which famous artists lived near here? VISIT TO LOWRY GALLERY, SALFORD QUAYS

Summer 2

Geography: Why is Manchester such a cool place to live? VISIT TO MANCHESTER BY TRAIN – open top bus tour?

DT: What is your favourite kind of pizza? VISITOR FROM DOMINO'S | USE COB-OVEN

Science/Music: Sound – Why is the sound * BAND NAME makes enjoyed by so many?

*Please note that all trips are subject to risk assessment and parents will be given notice in advance of any trips that will be taking place this year.

RELIGION: The purpose of a Catholic school is to evangelise for the future transformation of society for the common good. We firmly believe that God is in all places and people - and that all people are our God given brothers and sisters. At Sacred Heart we walk together on our journey of faith, working with parents to offer support and encouragement to mould our children into leaders for the future. To support our children on this journey at home we will be sending home a 'prayer sack'. This is a new school initiative and will be sent home with a child each week. The resource can be used at home to provide an opportunity for reflection. Within the sack, there will be a diary which can be used as an optional record of family reflection.

WORSHIP: You are also invited to all of our liturgies of the Mass and class-led para-liturgies (assemblies).

Thursday 1st November, 9:30 am – Church Mass

Monday, 5th November, 9:30am – 4W Class Mass, Church

Monday 19th November, 9:30 am – 4C Class Mass, Church

Friday, 30th November, 3:00pm – 4C Class Assembly, Main Hall.

Wednesday 19th December, 9:30 am – Church Mass

Wednesday, 9th January, 9:30am – Church Mass.

Friday, 25th January, 3:00pm – 4W Class Assembly, Main Hall.

Monday, 4th March, 9:30am – 4W Class Mass, Church

Wednesday, 6th March, 10:00am – Ash Wednesday mass, School Main Hall

Monday, 11th March, 9:30am – 4C Class Mass, Church

Friday, 12th April, 2:00pm – The Passion, all school classrooms

Tuesday, 16th April, 9:30 am – Easter Mass, Church

Tuesday, 30th April, 10:00 am – Church Mass

Friday, 17th May, 3:00pm – 4C Class Assembly, Main Hall.

Monday, 24th May, 3:00pm – Church Mass

Friday, 28th June, 3:00pm – 4W Class Assembly, Main Hall.

Tuesday, 16th July, 9:30am – Year 6 leavers Mass, Church

HOMEWORK: Every Friday, children will be sent home homework in a homework file consisting of spellings, maths (surrounding learning that particular week), comprehension and SPAG (Spelling, Punctuation and Grammar). Children have a full week to complete homework but may bring it in earlier if they wish. Please ensure that children return homework in their file for class teacher to see and check. If you are unsure about any of the homework, please leave a

comment in your child's diary for class teacher to see. Children will write their own homework in their diary each week on Friday.

Children will bring home 2 reading books each week. When children have finished reading their books, please sign at the bottom of each page in their homework diaries. Children will be allowed to change their reading books once class teacher has seen the signature of parent/carer to say books have been read. Children will also bring home a library book if they wish but this is just for their own fun and learning. Please encourage discussion and dialogue with your children when reading their books to aid and support with comprehension and spoken language.

SNACKS: Our morning snack operates daily at break-time (40p / day). This is 'pay as you go' only, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack free of charge. Children in KS2 are only allowed to bring a healthy fruit or veg snack to eat at break-time – they will keep this in their classroom tray, not packed lunch boxes. All children must bring a clean, named, filled water bottle to school daily.

HEALTHY SNACK: no packaging...
Do not send packaged foods for morning break-time snack: fruit or veg only.

 UNIFORM			
ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt	Option A: White polo shirt Grey long or short trousers Grey / white socks Black low-heeled school shoes	White round neck t-shirt (not polo shirt)	Label all items of uniform with name.
Sacred Heart tie		Black shorts	Tie must be worn with year-round uniform.
Maroon v-neck jumper or cardigan (not sweatshirt)		Dark grey / black pumps	No jewellery is allowed.
Grey long or short trousers, knee-length skirt or pinafore	Option B: Red & white gingham dress Grey / white socks or white / grey / maroon tights Black low-heeled school shoes	Track suit & trainers for necessary outdoor use	Coat must have a hoop for hanging onto cloak-room hook.
Grey / white socks or white / grey / maroon tights		Draw-string pump-bag to hang onto cloakroom hook. School sticks, summer bag, pump bags - available from the office.	School book bag should have a long strap to hang onto cloak-room hook. School sticks, summer bag, pump bags - available from the office.
Black low-heeled school shoes (not trainers) [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.	UNIFORM STOCKIST: Rainbows Schoolwear (Church Street) are the approved stockist of official logo uniform & bags etc.	Water bottle & lunch box must be sealable and named. Only plain water is able to be brought into school in water bottles.
Reception girls uniform also includes: round-neck maroon sweatshirt, white polo-shirt & grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school. Shirt & tie uniform is to be worn on special occasions.			

UNIFORM: Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

WEEKLY NEWSLETTER: The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Mrs Johnson, our Head's P.A. know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at www.facebook.com/TheJourneyMatters

FACEBOOK PAGE: Our facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher or to make a negative remark.

DIARY: Key dates for this year (subject to change – but include them in your diary now!):

Christmas productions: 11th December 2PM and 7PM LKS2

Residential visits: TBC

Trips & likely voluntary contribution TBC

Parent / Teacher / Pupil evenings: 7th November & 13th March 2019 (4-8pm)

End of year reports open afternoon: Wednesday 10th July

OTHER KEY DIARY DATES:

Wednesday, 17th October – Tempest school photography

Tuesday, 18th December – Christmas Lunch

Friday, 7th June – Pentecost Party

Friday, 5th July – Move up day

Wednesday, 10th July – Worm Charming event (School field)

Wednesday, 10th July – End of year reports sent home.

Thursday, 18th July – Last day of school year.

Should you have any queries throughout the year, please do not hesitate, in the first instance, to get in touch with us.

Thank you for your continued support as we work in partnership together...

Yours sincerely,

Mr M Walker & Mr D Clarke
 Class teachers