

Dear Parents & families,

CLASS 1M LETTER

WELCOME: Welcome back to the start of a brand new academic year here at Sacred Heart. Below you will find all the topics and themes for our learning this year and a list of key dates so **please keep this safe**. I am very much looking forward to getting to know your child so if there is anything that you need to let me know to make transition easier, please catch me at the end of the day at our classroom door. If, in a morning, you would like to pass on a quick message (for example: they've been under the weather during the night, they've lost their PE kit etc) could you please write it on a piece of paper and pass it to the member of staff on the door or give it to your child to pass to me. If you need to see me regarding something urgent, please could you come to the main office and book an appointment or wait until the end of the day. Could I also please ask that everything your child brings into school has a name on? This will really help with lost property and your child's independence (especially on a non-uniform day!) Finally, I would like to say thank you in advance for all your support and I hope we have a fantastic year together.

LEARNING:

RE	Theme 1: Class Marian Apparition Theme 2: Families Theme 3: Judaism Theme 4: Baptism Feast of Christ the King Theme 5: Advent & Christmas (waiting) Theme 6: Epiphany		Theme 7: Special people Theme 8: Reconciliation and being sorry Theme 9: Lent and Easter (change) Theme 10: Pentecost – Holidays and Holy days Theme 11: SRE – a Journey in Love Theme 12: Islam Theme 13: Caritas in action – The dignity of the human person
PE	Autumn1: Gymnastics Awareness Autumn 2: Dance - Seasons Attacking and defending	Spring 1: Gymnastics Send and receive Spring 2: Dance – beside the seaside SAQ	Summer 1: Agility, Balance and Coordination (both lessons) Summer 2: Competitive sports Athletics
English	<u>Autumn term</u> Genres: Lists Invitations Letters Narrative Texts: We're going on a Bear Hunt by Michael Rosen The Shopping Basket by John Burningham Meerkat Mail by Emily Gravett Dogger by Shirley Hughes	<u>Spring term</u> Genres: Instructions Narrative Book Review Letters Texts: Owl Babies by Martin Waddell Six Dinner Sid by Inga Moore Twelfth Night - an adaptation of Shakespeare	<u>Autumn term</u> Genres: Narrative Recount Story Telling Texts: Handa's Surprise by Eileen Browne Where the Wild things Are by Maurice Sendak

Maths	<u>Autumn Term</u> - Place value of numbers within 10 - Adding and subtracting numbers within 10 2D and 3D shapes - Place value of teen numbers – 10's and 1's up to 20.		<u>Spring Term</u> - Addition and subtraction within 20 - Number and place value up to 50 - Counting in 2's 5's and 10's - Measuring length and height - Measuring weight and volume		<u>Summer Term</u> - Multiplication and division (2, 5 and 10) - Fractions (whole, halves and quarters) - Position and direction (whole and half turns, left and right) - Using money - Telling the time – o'clock, half past, quarter to and quarter past	
Art	1. Sketching with a pencil 2. Painting 3. Collage 4. Textiles 5. Printing 6. 3D sculpture					
Music (KS1 themes)	1. Strictly music: Percussion instruments 2. Christmas Songs and show theme 3. Can you play? Percussion instruments and stories 4. It's a Rap! – rhythm and beat 5. Song writing 6. Stretch yourself – using skills learnt all year					
French	In year one pupils learn basic greetings, numbers, colours and phrases to start formal written work in year 2.					
Computing	1. Toys (programming and algorithms) 2. Let's find out and film (Using green screen and painting programs) 3. Shadows and stick men (Collecting weather data and animating a character)					
Learning challenges (linked to a rough subject in brackets)	Autumn 1 Can you sketch a butterfly? (Art and Design) How do the seasons impact on what we do? (Geography) Where do the leaves go in winter? (Science)	Autumn 2 Why can't a Meerkat live in the north pole? (Geography) Why does it get darker earlier in Winter-time? (Science) How can we paint a firework display? (Art and Design)	Spring 1 Why is the Wii more fun than Grandma and Grandad's old toys? (History) Would our Grandparents' fruit salad be different to ours? (Design and Technology) How can we make an Owl Baby? (Art and Design)	Spring 2 What else could the Three Little Pigs have made their houses from? (Design and Technology) Which materials did the Three Little Pigs use? (Science) Can you sew a house for Six Dinner Sid? (Art and Design)	Summer 1 Would the Beatles have won Britain's Got Talent? (History) What's that creepy crawly creature? (Art and Design) Why are humans not like tigers? (Science)	Summer 2 Can we sculpt with natural materials? (Art and Design) Where do and where did the wheels on the bus go? (Geography and History) Which birds and plants would Little Red Riding Hood find on Central Park? (Science)

WORSHIP: You are also invited to all our liturgies of the Mass and class-led para-liturgies (assemblies).

- ❖ Whole school mass – Wednesday 12th September at 9:30 in church
- ❖ Whole school mass – Thursday 1st November at 9:30 in church
- ❖ **1M Assembly – Friday 16th November at 3pm in the main school hall**
- ❖ **Christmas Production - Monday 10th December at 2pm and 7pm in the main hall (please can children attend both)**
- ❖ 1M Class Mass – Monday 17th December at 9:30 in church
- ❖ Whole school mass – Wednesday 19th December at 9:30 in church
- ❖ Whole school mass –Wednesday 9th January at 9:30 in church
- ❖ Whole school mass –Wednesday 6th March at 10:00 in School
- ❖ 1M Class Mass – Monday 1st April at 9:30am in church
- ❖ **1M Assembly – Friday 5th April at 3pm in the main school hall**
- ❖ Passion @ Sacred Heart – Friday 12th April, 2pm in School
- ❖ Whole school mass –Tuesday 16th April at 9:30 in church
- ❖ Whole school mass –Tuesday 30th April at 10:00 in church
- ❖ Whole school mass – Tuesday 16th July at 10:00 in church

HOMEWORK: Two or three (depending on your child's needs) reading books will be sent home each week, along with weekly access to the school library. **Can I please ask you to sign or initial their Homework Diary so I know it has been read?** I will check them every Monday to look for any correspondence from home, for example, if they are finding the books too difficult. High Frequency Words will also be sent home for pupils to learn to read AND spell and will be tested once a week on a Friday. In the spring term it is also likely that your child will be sent home some words to practise before their phonics check in June – there will be a meeting about this for parents in Spring Term.

Maths homework is set online (not weekly, however there are lots of games to play when a task hasn't been set) and each pupil will have their own login – these will be put in the front of your child's homework diary. Please note these 'games' require the use of flash player and will not run on an Apple iPad unless you go through a special app called Puffin Web Browser – and sometimes they are still a little tricky to use! So if possible these extra homework games should be completed on a laptop or computer if you have one at home. Please do not worry if you don't have access to one of these – pupils will be given the chance to play these games in class.

We do not have set written homework until Y6, which is to prepare children for their transition to High School; however children may be asked to find things out from time to time, and may be given some tasks to complete at home with their families.

SNACKS: Our morning snack operates daily at break-time (40p per day or £2 for an all week ticket). **This is 'pay as you go' only**, and served in the main hall. Until the end of Y2 all children are provided with a daily fruit / veg snack in the afternoon free of charge. All children must bring a clean, named, filled water bottle to school daily.

**HEALTHY SNACK: no packaging...
Do not send packaged foods for morning
break-time snack: fruit or veg only.**

 UNIFORM			
ALL YEAR ROUND UNIFORM:	SUMMER TERM UNIFORM OPTION:	P.E. UNIFORM:	NOTES:
White collared long or short sleeve shirt	Option A: ❑ White polo shirt ❑ Grey long or short trousers ❑ Grey / white socks ❑ Black low-heeled school shoes	White <u>round neck</u> t-shirt (not polo shirt)	Label <u>all items</u> of uniform with name.
Sacred Heart tie		<u>Black</u> shorts	Tie must be worn with year-round uniform.
Maroon v-neck jumper or cardigan (not sweatshirt)		Dark grey / black pumps	<u>No jewellery</u> is allowed.
Grey long or short trousers, <u>knee-length</u> skirt or pinafore	Option B: ❑ Red & white gingham dress ❑ Grey / white socks or white / grey / maroon tights ❑ Black low-heeled school shoes	Track suit & trainers for necessary outdoor use	Coat <u>must have a hoop</u> for hanging onto cloak-room hook.
Grey / white socks or white / grey / maroon tights		<u>Draw-string pump-bag</u> to hang onto cloakroom hook. School stocks some logo pump bags – available from the office.	School book bag should have a <u>long strap</u> to hang onto cloak-room hook. School stocks some logo book bags – available from the office.
Black low-heeled school shoes (not trainers) [Velcro fastenings preferred for Reception]	Maroon v-neck jumper or cardigan may be worn with both options.	UNIFORM STOCKIST: Rainbows Schoolwear (Church Street) are the approved stockist of official logo uniform & bags etc.	Water bottle & lunch box must be sealable and named. Only plain water is able to be brought into school in water bottles. (Please do not use one-use plastic)
Reception <u>only</u> uniform also includes: round-neck maroon sweatshirt, white polo-shirt & grey joggers option. Wellies must be provided. Waterproofs are ordered via the school scheme, and remain in school for everyday use. Spare socks / underwear may also be kept in school. <i>Shirt & tie uniform is to be worn on special occasions.</i>			

UNIFORM: Correct uniform is to be worn for school. P.E. kits should stay in school throughout the week. Note that jewellery is not allowed to be worn in school.

WEEKLY NEWSLETTER: The Sacred Heart Herald is produced by the school office each week, and is emailed to all parents. If you do not receive your copy, please let Mrs Johnson, our Head's P.A. know. Paper copies are available to collect from the office. Up to date diary dates are included each week, and are also available to view at www.facebook.com/TheJourneyMatters

FACEBOOK PAGE: Our Facebook page is updated by class staff when time permits. You may leave positive comments if you wish. This is not the forum to ask something which is better said in person to the class teacher or to make a negative remark.

DIARY: Key dates for this year (subject to change – but include them in your diary now!):

Class-led para-liturg [assembly]:

Friday 16th November

Friday 5th April

Christmas production: Monday 10th December at 2pm and 7pm in the main hall (please can children attend both)

Trips & likely voluntary contribution:

Blackpool Zoo – (please see separate letter)

Parent / Teacher / Pupil evenings:

Wednesday 7th November

Wednesday 13th March

Phonics meeting: Please see letter in Spring term

Phonics Test Week: w/b 10th June – please make sure your child is in school all week.

End of year report: Wednesday 10th July

School photos:

Wednesday 17th October (individual and family)

(class groups to be confirmed)

Should you have any queries throughout the year, please do not hesitate, in the first instance, to get in touch with me. Thank you for your continued support as we work in partnership together...

Yours sincerely,

Mrs Martin